

Course / Instructor Evaluation for Dr. Rob Maher
ENGR 125CS, Fall 2008
RESULTS SUMMARY

I am taking this course because (check all that apply):

- 20 I find the subject to be interesting.
- 4 My advisor suggested I take this course.
- 24 I needed a Contemporary Issues in Science core elective and this one fit my schedule.
- 2 Other

Please read each statement below and select the response that best matches your opinion.

| | Agree | Neutral | Disagree | |
|--|-----------|---------|-----------|------------|
| The course requires more time and effort than I thought it would. | 0 | 16 | 16 | mixed |
| I often find myself not understanding the course material. | 1 | 1 | 30 | |
| I would definitely recommend this course to other students. | 18 | 11 | 3 | mixed |
| The course content matches the announced syllabus. | 26 | 6 | 0 | |
| My quiz and essay scores are a good indication of my effort in the class. | 26 | 6 | 0 | |
| The in-class video presentations are a waste of valuable class time. | 0 | 3 | 29 | |
| The course books are clearly written and appropriate for the course. | 17 | 14 | 1 | mixed |
| I would learn more if there were more assigned homework problems. | 2 | 7 | 23 | mixed |
| The order of topics in the course is illogical and confusing. | 1 | 9 | 22 | |
| Honestly, I only do the reading assignments because I know there will be a quiz. | 15 | 6 | 11 | very mixed |
| I can explain the scientific method and the engineering process. | 20 | 11 | 1 | |
| This course is quite boring a lot of the time. | 5 | 13 | 14 | mixed |
| I am not spending enough time studying for this class. | 3 | 9 | 20 | mixed |
| Dr. Maher mumbles or enunciates poorly. | 0 | 2 | 30 | |
| When lecturing, Dr. Maher speaks too quickly. | 0 | 3 | 29 | |
| I often have trouble reading what Dr. Maher writes on the board. | 0 | 0 | 32 | |
| I would prefer the lectures to consist of a PowerPoint slideshow instead of using predominantly the chalk board. | 1 | 16 | 15 | mixed |
| The lecture often starts late. | 0 | 6 | 26 | |
| The lecture often runs beyond 3pm. | 0 | 1 | 31 | |
| Dr. Maher acts irritated if a student has a question. | 2 | 3 | 27 | !!!! |
| Dr. Maher seems to care about improving student learning. | 28 | 4 | 0 | |
| I can recall a time that Dr. Maher was rude or insulting in class. | 4 | 3 | 25 | !!!! |
| I'm sometimes pretty sure that Dr. Maher is unprepared for the lecture. | 1 | 4 | 27 | |
| If I needed to ask a question, I am confident that Dr. Maher would respond to a phone call or email within 24 hours. | 24 | 8 | 0 | |
| I never (or nearly never) visit the course web site. | 16 | 6 | 10 | very mixed |

OVER PLEASE

Compared to other instructors at MSU, I rate Dr. Maher (choose one):

- | | | |
|---|---|------------------------|
| 0 Worst instructor I've had so far | 0 Among the worst | 1 Below average |
| 4 Average | 15 Pretty good | |
| 10 Among the best | 2 Top instructor I've had so far | |

Does Dr. Maher have any annoying mannerisms (e.g. frequently saying "ok?" or "you know?", or "right?", jingling pocket change, spitting, etc.)? Please describe.

- **Spitting when saying "s"**
- **Says "ok?" too much**
- **Spittle**
- **"Like his thick glasses"**
- **"Makes an assumption that everyone in class is a first semester freshman—really annoying"**

Would you commend Dr. Maher's teaching in any particular areas? Please describe.

- **Mostly clear.**
- **Like hands-on stuff.**
- **Seems prepared.**
- **"I like the way papers work in this class: not too hard, not too easy"**
- **Succint.**
- **Seems to enjoy teaching this course.**
- **Keeps me thinking.**
- **Organized.**
- **Makes me think.**

In what areas should Dr. Maher seek to improve as an instructor? Please describe.
Any other comments/suggestions about this particular course (ENGR 125)?

- **Some of the class assignments seem like busy work.**
- **Assign homework where student has to describe or analyze engineering behind a personal item.**
- **"Waste a lot of time going over what a college student should already know: how to read a chapter, how to write an essay. Peer reviews are not necessary; they are only good for making sure a student has a rough draft completed."**
- **"Make learning and class activities more exciting. I find that he has a lack of motivating students."**
- **"Give students credit...don't just assume they are dumb...but still grade them accordingly."**
- **"Teach it like a college class not a high school class."**
- **"Make the reading assignments more interesting. I found the paper clip and zipper assignments incredibly boring."**