Annual Program Assessment Report

Academic Year Assessed: 2022-2023

College: College of Letters & Sciences

Department: Modern Languages & Literatures

Submitted by: Galen Brokaw

Program(s) Assessed:
Indicate all majors, minors, certificates and/or options that are included in this assessment:

Majors/Minors/Certificate	Options
Modern Languages & Literatures	French, Spanish, German, LALS
Asian Studies	
Minors: Asian Studies, Japan Studies, China Studies, French & Francophone Studies, German Studies, Hispanic Studies, Latin American & Latino Studies	

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Annual Assessment Process (CHECK OFF LIST)

1. Data are collected as defined by Assessment Plan
   YES__X___   NO_____
2. Population or unbiased samples of collected assignments are scored by at least two faculty members using scoring rubrics to ensure inter-rater reliability.
   YES__X___   NO_____   (mostly)
3. Areas where the acceptable performance threshold has not been met are highlighted.
   YES____   NO_____   NA_____
4. Assessment scores were presented at a program/unit faculty meeting.
   YES__X___   NO_____   (they will be in the fall)
5. The faculty reviewed the assessment results, and responded accordingly (Check all appropriate lines)
   Gather additional data to verify or refute the result. _____
   Identify potential curriculum changes to try to address the problem _____
   Change the acceptable performance threshold, reassess _____
   Choose a different assignment to assess the outcome _____
   Faculty may reconsider thresholds_____
   Evaluate the rubric to assure outcomes meet student skill level _____
   Use Bloom's Taxonomy to consider stronger learning outcomes _____

OTHER:

6. Does your report demonstrate changes made because of previous assessment results (closing the loop)?   YES_____   NO_____

1. Assessment Plan, Schedule and Data Source.

a. *Please provide a multi-year assessment schedule that will show when all program learning outcomes will be assessed, and by what criteria (data).*

ASSESSMENT PLANNING CHART					
PROGRAM LEARNING OUTCOME	2021-2022	2022-2023	2023-2024	2024-2025	*Data Source**
1. Linguistic proficiency	x				Capstone
2. Describe major periods of hist./cult. production		x			Capstone
3. Identify and explain critical terms and concepts			x		Adv. courses; Capstone
4. Produce original research (majors)				x	Capstone

b. *What are your threshold values for which you demonstrate student achievement?*

Threshold Values		
PROGRAM LEARNING OUTCOME	**Threshold Value**	**Data Source**
1. Linguistic proficiency	80% of students at IH and IM for MLL majors and minors; IL for majors and minors in Asian studies, Chinese Studies, and Japan studies	Oral presentations in class; oral proficiency interv.
2. Describe major periods of hist./cult. production	80% of students at 3 on rubric	Exam; term paper
3. Identify and explain critical terms and concepts	80% of students at 3 on rubric	Exam; term paper
4. Produce original research (majors)	80% of students at 3 on rubric	Seminar paper

2. What Was Done

a. Was the completed assessment consistent with the plan provided? Yes

b. Please provide a rubric that demonstrates how your data was evaluated.

5	Demonstrates superior understanding of topic.
4	Demonstrates good understanding of topic.
3	Demonstrates adequate understanding of topic.
2	Demonstrates poor understanding of topic.
1	Demonstrates misunderstanding of topic.

3. What Data Were Collected

a. **How were data collected?**
Each section identified an essay assignment from a course that addresses the target outcome.

b. **Explain the assessment process, and who participated in the data analysis.**
Asian Studies: Hua Li and Maggie Greene
French & Francophone Studies: Ada Giusti
German Studies: Peter Schweppe and Galen Brokaw
Hispanic Studies/LALS: Galen Brokaw, Bridget Kevane, James Martin, John Thompson.

4. What Was Learned

Based on the analysis of the data, and compared to the threshold values provided, what was learned from the assessment?

Asian Studies

Met threshold:	6	100%
Below threshold:	0	

Modern Languages & Literatures

French & Francophone Studies

Met threshold:	10	91%
Below threshold:	1	

German Studies

Met threshold:	12	92%
Below threshold:	1	

Hispanic Studies / Latin American & Latino Studies

Met threshold:	14	82%
Below threshold:	3	

5. How We Responded

Asian Studies: responded with satisfaction that all scores were in the satisfactory range.

Modern Languages & Literatures: No response needed. All options met the target threshold. And given the relatively small sample size, variations in success rate don't really have much meaning.

6. Closing the Loop

The results this year are consistent with the results from previous years that assessed this outcome.

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