

BIENNIAL REVIEW

2020-2021 & 2021-2022

Table of Contents

BIENNIAL REVIEW	1
OVERVIEW/INTRODUCTION	2
POLICIES	2
For Campus Community (Including Students and Employees).....	2
For Students.....	2
For Employees.....	2
PROCEDURES FOR DISTRIBUTION OF ANNUAL NOTICE TO STUDENTS AND EMPLOYEES - DAAPP	3
PREVENTION AND EDUCATION PROGRAMS and RESOURCES	3
Programs and Resources for Alcohol and Drug Misuse.....	3
PROGRAMMING FOR STUDENTS	4
MSU Prevention Team	4
Alcohol EDU.....	4
INSIGHT Alcohol and Drug Assistance Center.....	4
Center for Recovering Students.....	5
Counseling and Psychological Services	5
EVALUATION OF PROGRAMMING FOR STUDENTS	5
Evaluation of Alcohol EDU	6
Evaluation of INSIGHT Alcohol and Drug Assistance Center.....	7
Evaluation of Center for Recovering Students.....	8
Evaluation of Counseling and Psychological Services	8
STUDENT AOD PROGRAMMING RECOMMENDATIONS & GOALS	9
RESOURCES/PROGRAMS FOR EMPLOYEES and EVALUATION OF RESOURCES/PROGRAMS	9
Employee Assistance Program (EAP) and Work-Life Services	9
Health Insurance Plan that Covers Chemical Dependency.....	9
STUDENT CONDUCT REFERRALS AND SANCTIONS & REVIEW for CONSISTENCY	10
EMPLOYEE DISCIPLINE REVIEW OF SANCTIONS & REVIEW for CONSISTENCY	11
SUMMARY OF RECOMMENDATIONS	11

OVERVIEW/INTRODUCTION

The Drug Free Schools and Community Act Amendments of 1989 require institutions of higher education to maintain a Drug and Alcohol Prevention Program (DAAPP) as well as conduct a review of the program every other year. This Biennial Review contains a summary of the required review, analysis of related data, and improvement items for Montana State University (MSU) to address during the next two years. The intent is to analyze the facilitation of these programs, review established policies and solidify the commitment of members of our community to the continual improvement of education, programming, and policy development as it pertains to alcohol and drug use.

The Biennial Review was prepared by the following individuals representing the offices as noted:

Susan Alt, Director, Employee & Labor Relations

Camie Bechtold, Chief Compliance Officer, University Compliance Office

Dan Deming, INSIGHT Alcohol & Drug Assistance Center Program Manager, Office of Health Advancement

Bill McKenney, Associate Dean of Students, Office of the Dean of Students

Marci Torres, Director, Office of Health Advancement

It is the recommendation of this group to create an advisory group that is more representative of the entire campus to monitor and implement the recommendations of this Biennial Review and shepherd future Biennial Reviews.

POLICIES

For Campus Community (Including Students and Employees)

[Campus Alcohol and Drug Policy - MSU Policies and Procedures | Montana State University](#)

[800.00 Food Sales, Alcoholic Beverage Service and Vendors - MSU Policies and Procedures | Montana State University](#)

[Tobacco Free Campus Policy - MSU Policies and Procedures | Montana State University](#)

For Students

[Conduct Guidelines and Grievance Procedures for Students - MSU Policies and Procedures | Montana State University](#)

[Medical Amnesty Policy - MSU Policies and Procedures | Montana State University](#)

For Student-Athletes: [MSU drug testing policy updated 7 2021\(1\) - Montana State University Athletics \(msubobcats.com\)](#)

For MRJCON Students: [Student Clinical Compliance - Mark and Robyn Jones College of Nursing | Montana State University](#)

For Employees

[Workplace Expectations and Conduct: Drug, Alcohol, and Tobacco Free Workplace - MSU Policies and Procedures | Montana State University](#)

Board of Regents (BOR) Policy 740 - Drug and Alcohol Testing; Montana University System [BOR Policy 740 \(mus.edu\)](#)

PROCEDURES FOR DISTRIBUTION OF ANNUAL NOTICE TO STUDENTS AND EMPLOYEES - DAAPP

The DAAPP is distributed to all students and employees annually via email. In 2021, it was distributed on September 30, 2021 in conjunction with the annual notice for the 2021 Annual Security and Fire Safety Report. The students' email was from the Dean of Students and the employees' email from the Chief Human Resources Officer. The notice included a link to the published DAAPP found here: [DrugFreeSchoolsNoticeToCampus.pdf \(montana.edu\)](#)

In the future, distribution of the DAPP to students and employees will take place every semester. The current DAAPP can be found here: [DFSCA - Office of Legal Counsel | Montana State University](#).

PREVENTION AND EDUCATION PROGRAMS and RESOURCES

MSU, Office of Health Advancement (OHA), uses a framework for prevention-based efforts within the specific unit and by collaborating across campus. Prevention efforts include, but are not limited to, biannual notification to all students of our alcohol and drug policy, including student conduct sanctions from the Office of the Dean of Students, mandatory education for all new/incoming students, specialized prevention programs for students and student staff, prevention and well-being programming. These prevention efforts are achieved through the OHA and alcohol and drug education through our Center for Students in Recovery and INSIGHT Alcohol and Drug Assistance Center.

The intent of our alcohol and drug education is to provide risk reduction techniques, accurate and current information, and data related to these behaviors on campus. This allows students to make the "healthier" choice regarding acute and chronic consequences related to these behaviors. We promote safety, quality of life, and risk reduction for all our students.

Programs and Resources for Alcohol and Drug Misuse

Assistance is available both on-campus and off-campus for students and employees who are dependent on, or who abuse alcohol or other drugs. Students have access to resources through the INSIGHT Alcohol and Drug Assistance Center as a part of OHA, University Health Partners, as well as the Center for Recovering Students. These offices are located at 1106 S. 6th Avenue, 406-994-5937 and www.montana.edu/oha.

Additional resources for substance abuse and dependency available to students and employees:

NAME OF RESOURCE	PHONE NUMBER	CONTACT INFORMATION
Adolescent Resource Center	406-586-5908	http://www.adsgc.org/
Alcohol and Drug Services of Gallatin County	406-586-5493	www.adsgc.org
Alcoholics Anonymous	406-585-4079	https://www.aa.org/
Mental Health Services and Treatment Center	800-578-9906	111 S Grand Ave, Bozeman, MT 59715
Bridger Peaks Counseling	406-209-8711	https://www.bozemancounseling.org/

PROGRAMMING FOR STUDENTS

There are multiple programming initiatives that are supported by many entities on campus, and even by those who are partners with the OHA. It is important to note that while other programming may take place, this programming can show up in organic forms or may be initiated based on an evaluated need at that time. The programs evaluated in this report and found below are continuing programs that are structured, provide resources and support, and are continuously evaluated to best serve our students. The following describes these initiatives:

MSU Prevention Team

MSU/OHA facilitates a prevention team including members from OHA, Alcohol and Drug Assistance Center, Recreation Sports and Fitness, Medical Services, and Counseling and Psychological Services. Members of other Division of Student Success offices are included as initiatives require addressing diversity, equity, and inclusion. This prevention team provides education for our peer educators so that they can provide general well-being presentations and workshops to the student population as requested throughout the joint presentation request process. Presentations cover general alcohol and drug use on campus, social connection, and ways to develop your network, balancing your well-being, sexual health, and developing a plan for decisions aligning with values and goals. Customized programs are available on request.

Motivational interviewing techniques and methods utilized in well-coaching are employed for individuals and groups, along with classroom and student organization presentations and workshops.

Alcohol EDU

Following new student orientation, all new students are required to complete Alcohol EDU Part 1 prior to arrival on campus. This is an online program where students are guided through videos and educational information related to a personal assessment of substance use. It allows those in prevention and education to gauge what areas of education need to have greater focus as we develop programs and initiatives related to substance misuse along with providing aggregate data that provides a picture of potential risks associated with incoming students. Part two is completed within 45 days of arrival on campus. OHA can establish behavioral intention related to high-risk behaviors and substance misuse through these online programs. It allows campus to make sure that all students are given the same information regarding risks and prevention efforts, along with intervention and recovery resources related to substance misuse.

INSIGHT Alcohol and Drug Assistance Center

The INSIGHT Alcohol and Drug Assistance Center (INSIGHT) believes that when students are provided with relevant, culturally conscious, and evidence-informed education about substance misuse as well as harm reduction strategies, they are capable of navigating situations where substance use is prevalent and make decisions that reduce harmful consequences for themselves and their peers. Through education, engagement, student-centered programming, and providing support and assistance with accessing various campus resources, the program empowers students to make informed decisions that feel appropriate for supporting their personal well-being as well as the well-being of their community.

The INSIGHT program operates the BASICS program as a response to AOD violations both on and off campus. The program assesses and provides education designed to help students explore their relationship with their drug of choice and the consequences associated with those behaviors. INSIGHT utilizes a class format focusing on the impacts of substance misuse and how the student behavior aligns with their values and goals. A law enforcement citation for a minor in possession requires an additional two hours of education along with a reflection paper specific to the student substance misuse.

Students receiving multiple violations may attend the Level 2 or 3 INSIGHT program which may consist of a one on one with a licensed addictions counselor, AOD assessment, and recommendations for treatment or behavior change. Students may also be required to meet with the Office of the Dean of Students to determine the best course forward for the individual student. If suspension is sanctioned, students are given a list of requirements for returning to campus.

We work with the Alcohol Drug Services of Gallatin County to provide an opportunity to meet the sanctions associated with an MIP in an easier fashion in terms of location and times for college students. We tailor the information directly to their experience which makes the information more relevant and relatable for these students.

Center for Recovering Students

Through our Center for Recovering Students, we offer a community of like-minded individuals that provide a network of friends/supporters, allowing students to maintain sobriety while in an environment that normalizes overuse/misuse of substances. A 24/7 space is provided with controlled access as students maintain their sobriety over time. Access increases as the length of sobriety increases. This group works together to participate in community service ventures, service-learning opportunities, fundraising for their group and activities, social gatherings, study groups, Alcoholics Anonymous (AA), Marijuana Anonymous (MA) & Narcotics Anonymous (NA) meetings along with counseling and chemical dependency evaluations by self-referral or student conduct referral.

The Center for Recovering Students offers an open house every Friday during the academic year for a couple of hours with snacks and coffee to allow those that might be considering spending some time in this space to become more familiar with the Center for Recovering Students and the community it offers.

Counseling and Psychological Services

Additional counseling services for students are available through Counseling and Psychological Services.

Individual and group counseling for students who have been affected by their own or someone else's substance use or misuse are available. Students who voluntarily avail themselves of MSU services shall be assured that applicable professional standards of confidentiality will be observed.

Counseling services include:

- Training University Officials on substance misuse resources, intervention, and referral;
- Conducting individual and group counseling with substance use problems;
- Providing consultation, information, and referral for students struggling with substances;
- Provide referral opportunities for students seeking professional assistance in a community program.

[Counseling and Psychological Services](#) is located in 211 Swingle, 406-994-4531

EVALUATION OF PROGRAMMING FOR STUDENTS

From before the Fall of 2020 to the Spring of 2022, programming was largely on hold due to COVID. The intent is to return programming opportunities in Fall 2022 by providing presentations, workshops, alcohol-free events.

Data from the NCHA Survey in Spring of 2021 shows the negative academic impacts of AOD as follows:

Impediments to Academic Performance: NCHA Spring 2021 N=408

Negative Impact on Academic Performance among ALL students in Sample

Impediment	Cis Men	Cis Women	Trans/Gender Non Conforming	Total
Alcohol Use	5.4%	3%	0%	3.7%
Cannabis/Marijuana use	3%	1.9%	0%	2.2%

Negative Impact on Academic Performance among ONLY students that experienced the issue

Impediment	Cis Men	Cis Women	Trans/Gender Non Conforming	Total
Alcohol Use	6.1%	3.5%	0%	4.4%
Cannabis/Marijuana use	7.9%	4.3%	0%	5.3%

OHA continually conducts a review of existing programs and participates in strategic planning which allows for the maintenance and support of programmatic efforts including AOD awareness and education to students. Goals include continuing and maintaining outreach initiatives such as educational programming through speakers, events, workshops, programming offered through grants, etc.

Strengths of the AOD programming lie in the passion of the educators. Students who receive information about AOD use, misuse, and consequences are fortunate to have educators who are engaging and informed about the topic.

Below is an evaluation of our programming that was available during the 2020-2021 and 2021-2022 academic years. This evaluation informed the recommendations and goals for the next biennium.

Evaluation of Alcohol EDU

Clearly, the AOD misuse problems associated with the college transition argue for a greater focus on first-year students. Using the environmental approach, OHA focuses on the transition to college and building connections through risk reduction techniques and providing an environment that makes it conducive for the “healthier” choice. Substance use problems are driven by environmental factors that increase both the availability and the appeal of AOD, each of which can be addressed by a set of environmental management strategies.

In past academic years, Everfi Alcohol EDU offered new students an online assessment tool to better understand individual choices, population trends with alcohol and drugs, and resources. Another method of trying to understand students’ perceptions and general trends is by analyzing data found within the American College Health Association’s National College Health Assessment (ACHA-NCHA III)

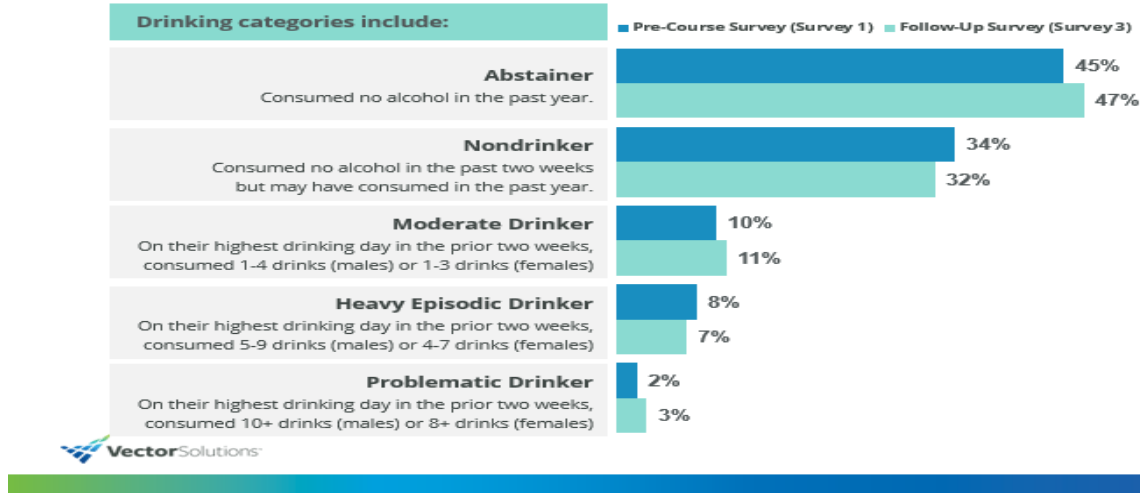
AlcoholEDU is assisting students with risk reduction as shown in the data below. MSU will continue to participate in this program as the data suggests it is assisting students and it is required by the Montana Office of the Commissioner of Higher Education (OCHE).

MSU Students reported that AlcholoEDU for College:

Behavior Reported	Percent of Students who Reported
Prepared them to help someone who may have alcohol poisoning	96.3%
Prepared them to prevent an alcohol overdose	95.3%
Helped them establish a plan ahead of time to make responsible decisions about drinking	95.9%

Examination of Drinking Rates

Considering the College Effect, here is how your students (n =2061) reported their drinking rates on pre- and post-course surveys (separated by four-to-six weeks).



Evaluation of INSIGHT Alcohol and Drug Assistance Center

The data below was evaluated to inform the effectiveness of the INSIGHT Program. The data suggests the program is effective, but also suggests, along with the most recent trends and research, that reformatting of delivery may produce stronger positive outcomes.

INSIGHT LEVEL 1 EVALUATION Spring 2022

Rate the extent to which you agree or disagree with the following statements:

Statement (N=144)	Strongly Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Strongly Agree
My overall visit to the INSIGHT Office was a positive experience.	1%	1%	6%	32%	60%

Statement (N=144)	Strongly Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Strongly Agree
I was able to speak openly and honestly with the facilitator and the group.	1%	0%	1%	16%	82%
I had input into my risk reduction plan surrounding my substance use.	2%	3%	18%	23%	54%
I am likely to implement behavior changes discussed during the level 1 seminar.	5%	2%	18%	37.5%	37.5%
I would recommend a friend to reach out for assistance at the INSIGHT office if necessary.	3%	1%	13%	26%	57%

INSIGHT LEVEL 2 EVALUATION Spring 2022

Rate the extent to which you agree or disagree with the following statements:

Statement (N=27)	Strongly Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Strongly Agree
My overall visit to the INSIGHT Office was a positive experience.	0%	0%	4%	18%	78%
I was able to speak openly and honestly with the interviewer.	0%	0%	4%	4%	92%
I had input into my risk reduction plan surrounding my substance use.	0%	0%	0%	26%	74%
I am likely to implement behavior changes discussed during my level 2 evaluation.	0%	0%	11%	33%	52%
I would recommend a friend to reach out for assistance at the INSIGHT office if necessary.	0%	0%	7%	15%	78%

In Spring 2022, 130 students completed the Level 1 seminar. One hundred and two students were referred through other campus offices for Alcohol and 28 for Cannabis. Twenty-two students completed the Level 2 seminar of which twenty students were referred through other campus offices for Alcohol and 2 for Cannabis.

Evaluation of Center for Recovering Students

Membership varies by year and the Center was forced to close during the beginning of the Covid Pandemic. During that closure, AA Meetings were conducted via Webex. During the Fall 2021 semester, the Center reopened the doors with some restrictions and AA meetings resumed in the Spring 2022 semester.

Evaluation of Counseling and Psychological Services

Counseling and psychological services offers resources for students whose substance misuse affects or influences their mental health. Services include assessment, therapy, consultation and referral to other services both on and off campus. Many services are integrated with our INSIGHT alcohol and drug assistance center.

In the academic year 2021-22, there were approximately 2025 students seen at CPS for clinical appointments.

CPS Data – 2021-2022

Total clients seen for clinical appointments at CPS: 2025

Clinician assessment of primary presenting concern (checking all that apply): Alcohol – 185, Drugs – 140

Clinician assessment of top concern for client at intake: Alcohol – 14, Drugs - 11

Self-reported presenting issue: Alcohol/drug use – 190

STUDENT AOD PROGRAMMING RECOMMENDATIONS & GOALS

The following goals and objectives are established by the Office of Health Promotion for the upcoming biennium:

1. Develop assessment tools and mechanisms to evaluate behavioral and programming outcomes.
2. Develop comprehensive programs and resources related to risk reduction and substance misuse.
3. Review, strengthen, and publicize campus AOD related policies.
4. Update prevention/education opportunities related to MIP education, court mandated, and student referral courses.
5. Evaluate staffing levels and ability to meet OHA programming and service needs.
6. Increase collaborative efforts with community partners to facilitate reduction of high risk consequences related to AOD misuse.

RESOURCES/PROGRAMS FOR EMPLOYEES and EVALUATION OF RESOURCES/PROGRAMS

Employee Assistance Program (EAP) and Work-Life Services

The Employee Assistance Program and Work-Life Services provided by Uprise Health is a confidential resource for MSU employees that offers an array of services, some of which are connected to counseling and chemical dependency. The service offers 24-hour crisis help and in-person counseling. Supervisors also have access to support from EAP in the form of phone consultations, training on management topics such as Drug-Free Workplace and how to make referrals.

MSU and its affiliated campuses used these services at the following rates:

Date Range	7/01/2020 - 6/30/2021	7/1/2021-6/30/2022
# of Unique Employees	150	161
# of Sessions with EAP	235	193

These usage numbers indicate a growth in users and awareness of the services. It is recommended that MSU Bozeman work with the MUS System to gain access to MSU Bozeman specific data.

Health Insurance Plan that Covers Chemical Dependency

The use by employees at MSU affiliated campuses provided health benefits related to chemical dependency was as follows for the previous two years:

Date Range	7/01/2020 - 6/30/2021	7/1/2021-6/30/2022
# of Employees who used services	50	81
Dollar Amount	\$174,829.24	\$391,422.17

The usage above indicates growth in the dollar amounts spent on chemical dependency services and an increase in the number of employees who accessed these services. It is recommended that MSU provide awareness education to employees about the services provided by the health care plan around chemical dependency.

STUDENT CONDUCT REFERRALS AND SANCTIONS & REVIEW for CONSISTENCY

The following sanctions were issued for cases where the student either admitted responsibility or was found responsible through the student conduct process for an AOD charge. The following data was collected in July 2022 for the two years listed.

Sanction	2020-2021:	2021-2022
ACT or Chemical Dependency Assessment Proof of Completion	Alcohol - Illegal Use - 3 Drugs - Illegal Use - 1	Alcohol - Illegal Use - 2
Apology	Alcohol - Illegal Use - 4	Alcohol - Illegal Use - 7
Community Service	Alcohol - Illegal Use - 5 Drugs - Illegal Use - 1	Alcohol - Illegal Use - 25
Conduct Suspension	Alcohol - Illegal Use - 7 Drugs - Illegal Use - 1	Alcohol - Illegal Use - 2
Educational Assignment	Alcohol - Illegal Use - 14 Drugs - Illegal Use - 1	Alcohol - Illegal Use - 12 Drugs - Illegal Use - 3
Housing Relocation	Alcohol - Illegal Use - 1	Alcohol - Illegal Use - 1 Drugs - Illegal Use - 1
Housing Removal	Alcohol - Illegal Use - 1	Alcohol - Illegal Use - 1
Insight	Alcohol - Illegal Use - 218 Drugs - Illegal Use - 36	Alcohol - Illegal Use - 219 Drugs - Illegal Use - 72
Loss of Privileges		Alcohol - Illegal Use - 1
Meeting in University Student Housing	Alcohol - Illegal Use - 1	
MIP Class	Alcohol - Illegal Use - 9	Alcohol - Illegal Use - 46
Persona non Grata	Alcohol - Illegal Use - 1	Alcohol - Illegal Use - 4
Re-admission - SQRC	Alcohol - Illegal Use - 2 Drugs - Illegal Use - 1	Alcohol - Illegal Use - 2
Restitution	Alcohol - Illegal Use - 2	Alcohol - Illegal Use - 2
Substance Abuse Assessment	Alcohol - Illegal Use - 1	None
Success Center Meeting	Alcohol - Illegal Use - 6 Drugs - Illegal Use - 2	Alcohol - Illegal Use - 4 Drugs - Illegal Use - 1
University Conduct Probation	Alcohol - Illegal Use - 47 Drugs - Illegal Use - 6	Alcohol - Illegal Use - 23 Drugs - Illegal Use - 2
University Disciplinary Warning Reprimand	Alcohol - Illegal Use - 115 Drugs - Illegal Use - 19	Alcohol - Illegal Use - 144 Drugs - Illegal Use - 25
University Student Housing Probation	Alcohol - Illegal Use - 44 Drugs - Illegal Use - 5	Alcohol - Illegal Use - 15 Drugs - Illegal Use - 1

Number of students who either admitted responsibility or were found responsible through the student conduct process for repeat offenses of the same offense within the same academic year.

Offense	2020-2021:	2021-2022
Alcohol - Illegal Use	16	20
Drugs - Illegal Use	1	2

MSU uses a framework for issuing sanctions for students who either admit responsibility or are found responsible through the student conduct process in AOD student conduct cases. The framework includes issuing progressive AOD education and counseling, along with progressive administrative action (warning, probation, suspension). These sanctions remain the baseline for all trained conduct officers.

Additional sanctions may be added, depending on mitigating factors from the incident. Community service hours are often added when harm may have been caused to the community, restrictions on locations if there is a concern about the safety or wellbeing of a community, restitution for damages, etc. Additionally, the sanctions listed above might reflect cases where AOD was one of the charges, but multiple other charges were also part of the incident, resulting in additional sanctions more closely aligned to the other/non-AOD charges.

The review identified that for new conduct officers at the beginning of their tenures did not always levy/enter sanctions per the established guidelines. For instance, conduct officers would sometimes forget to issue the conduct warning for a first-time violation but still required the AOD education. This created some inconsistency in the data collected and plans to improve training are prepared. It is recommended that the Dean of Students develop a comprehensive training program for new conduct officers to ensure consistent application of the sanctioning guidelines for student violations involving AOD conduct cases.

EMPLOYEE DISCIPLINE REVIEW OF SANCTIONS & REVIEW for CONSISTENCY

Human Resources reviewed existing records of employee discipline imposed due to violations of AOD policies and found five disciplinary actions imposed due to AOD policy violations in 2020-2021 and 2021-2022.

Human Resources found the application of the sanctions to be consistent. In some cases, the behavior involved other personnel issues not related to AOD. Due to the small number of cases and personnel privacy concerns, additional information is not available.

Future reviews could benefit from an improved data collection system. Therefore, it is recommended that Human Resources develop a more systematic and comprehensive process to maintain Human Resources data concerning AOD policy violations and any associate discipline in the future.

SUMMARY OF RECOMMENDATIONS

The following are recommendations to assist MSU in continuing to provide a comprehensive Drug and Alcohol Prevention Program to students and employees over the next Biennium:

- 1) For the next Biennial Review, we recommend that stakeholders be brought together in an advisory capacity to receive updates on the Biennial Review as well as monitor progress on the recommendations in this report. This shall be coordinated by the Division of Student Success.

- 2) Distribute the DAAPP to students every semester instead of annually to assure it is received by students who are only enrolled at MSU for one term. In addition, the DAAPP should be distributed to all employees who begin employment after the annual distribution, during the orientation period by Human Resources to assure all employees receive the information. This shall be coordinated by the University Compliance Office.
- 3) Human Resources shall work with the MUS System to gain access to MSU Bozeman specific data around the use of EAP and health insurance benefits related to chemical dependency services.
- 4) Human Resources will provide awareness education to employees on a regular basis about the chemical dependency services provided by the health care plan.
- 5) The Office of the Dean of Students will develop a comprehensive training program for new conduct officers to ensure consistent application of the sanctioning guidelines for student violations involving AOD conduct cases.
- 6) Human Resources will develop a more systematic and comprehensive process to maintain Human Resources data concerning Drug and Alcohol policy violations and any associate discipline.

The Following Recommendations/Goals are specific to and will be led by OHA:

- 1) Develop assessment tools and mechanisms to evaluate behavioral and programming outcomes.
- 2) Develop comprehensive programs and resources related to risk reduction and substance misuse.
- 3) Review, strengthen, and publicize campus AOD related policies.
- 4) Update prevention/education opportunities related to MIP education, court mandated, and student referral courses.
- 5) Evaluate staffing levels and ability to meet OHA programming and service needs.
- 6) Increase collaborative efforts with community partners to facilitate reduction of high-risk consequences related to AOD misuse.