Faculty Concerns	Ranking
Carnegie Tier 1 – Sustain & Enhance	59 votes
Salary issues: compression, startup packages, inversion, equity	49 votes
What is a sustainable rate of growth (facilities, faculty lines, classrooms, labs, etc.)	21 votes
Strategies to deal with enrollment growth	18 votes
Performance based Funding (all areas)	18 votes
Transition CBA → faculty handbook	11 votes
Racial Diversity of Faculty	08 votes
Communication ability of students, writing, presentations	08 votes
Lumina Foundation & other monies from out of state running state education policies	07 votes
Increasing Student Quality (at time of Admission)	07 votes
Increasing dependence on parttime or adjunct faculty	07 votes
Authority & Protocols & Hiring of TT and NTT faculty	06 votes
Online Instruction – when does it work? When does it detract?	05 votes
Long term contracts for NTT	05 votes
Educational/instructional quality in terms of space	05 votes
How to empower Department heads to address issues locally	04 votes
Resolution of structural deficit the College of Letters and Sciences	03 votes
Political attack on empiricism	03 votes
Maintain Quality of Teaching	03 votes
Importance of teaching might not be acknowledged/recognized	03 votes
Affordability for Students	03 votes
(20a) Multidisciplinary Issues	03 votes
How to better utilize and acknowledge emeritus faculty	02 votes
Assessing the Strategic Plan	02 votes
(20b) Methods for Modernizing research (IDC issues etc.)	02 votes
How to modernize the University paperwork process	01 vote
Family Friendly policies that are inclusive	01 vote