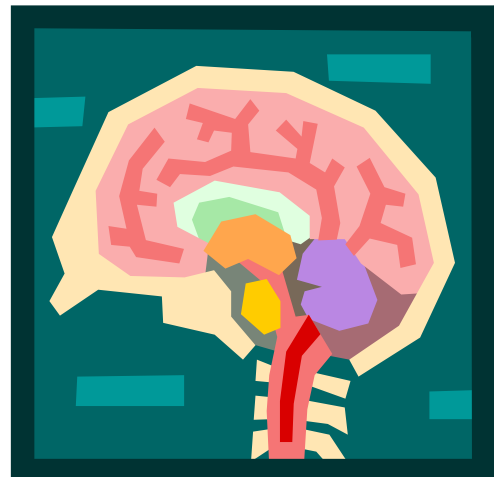

Using Brain-Based Techniques to Promote Student Engagement in the Classroom

Emotions in the classroom can be a topic that faculty may sometimes find uncomfortable. Join us to learn how to use recent brain-based research to promote cognitive engagement and maximize student learning in your classes.

Our presenter, **Josh Meyer**, will discuss how research has shown that the strategic use of emotions in the classroom can result in deeper understanding and retention. Participants will have the opportunity to discuss how to create this environment in their own classes.



About the presenter

Josh Meyer, adjunct instructor in Liberal and University Studies at MSU, is the owner of Innovative Adventures, an adventure-based consulting business for university and corporate groups. He has held workshops throughout the country on the topic of brain-based techniques and student engagement in the classroom.

*This workshop is worth
1 unit toward the
**Certificate of
Teaching Enhancement.***

*[Click here for more
information.](#)*

Wednesday, Jan. 25, 2012

SUB Room 233

Lunch Served: 11:45 a.m.

Presentation: 12:00-1:00 p.m.

**Please RSVP to annea@montana.edu
by Monday, Jan. 23, 2012**

This session will be video recorded and posted within a week following the event at the [Teaching & Learning website events page](#).

