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## Alternatives to Grading

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**S**tudents are very motivated by grades—we all know that. For that reason, it's useful to consider alternative approaches that might affect not just the motivation to get the grade, but the motivation to learn and develop important skills.



—from a recent article in *The Teaching Professor*

**Join the Reading & Discussion Circle** for a conversation about the alternatives presented in the article and any other alternatives to standard grading practices that you have used or thought about using. Bring your creative thoughts to this session! The goal will be for you to come away with specific ideas that you might be able to incorporate into your classes.

The article quoted above gives two specific examples of alternatives to grading. To access, go to: [Grading: Alternative Approaches](#)

Another article in *The Teaching Professor* offers a third idea: [Do Students Really Know Their Academic Strengths?](#)

[Click here for a preview of group discussion questions.](#)

Looking for someone to work with you individually on teaching?

The Teaching Help Desk has faculty who are available for consultation on various topics such as course design, test development, grading strategies, and more. Contact Chas Pinkava at [tlc@montana.edu](mailto:tlc@montana.edu) or 994-5572.

**Tuesday, Dec. 1, 2009**

**114 Sherrick Hall**

[\(Click here for additional broadcast sites on other campuses\)](#)

**11:45 a.m.-1:00 p.m.**

Lunch served: 11:45 a.m.

Discussion begins: 12:00 noon

Please RSVP to [annea@montana.edu](mailto:annea@montana.edu) by Monday, Nov. 30, 2009

**NOTE:** Due to the size of the room, enrollment will be limited.

This workshop is worth 1 unit toward the Certificate of Teaching Enhancement. [Click here for information.](#)