

WORKSHOP PARTICIPATION 2020-2021

This past year the Center's workshop attendance returned to training a normal number faculty, staff and graduate students after the pandemic.

	Number of Workshops	Number of Attendees
Fall 2020		
Teaching	20	625
Research	7	174
Other	9	141
Fall Semester Total	36	1014
Spring 2021		
Teaching	16	310
Research	14	135
Other	17	366
Spring Semester Total	47	811
2020-2021 Total	83	1825
<i>2019-2020 Total</i>	<i>102</i>	<i>2318</i>



CONSULTATIONS

2020 – 2021
2019 – 2020

NUMBER OF TEACHING CONSULTATIONS

52 *42*

INDIVIDUALS RECEIVING TEACHING CONSULTATIONS

57 *32*

NUMBER OF RESEARCH CONSULTATIONS

37 *37*

INDIVIDUALS RECEIVING RESEARCH CONSULTATIONS

30 *34*

TOTAL NUMBER OF CONSULTATIONS

89 *79*

NUMBER OF PARTICIPANTS BY COLLEGE

ART & ARCHITECTURE	42
AGRICULTURE	22
BUSINESS & ENTREPRENEURSHIP	20
ENGINEERING	67
LETTERS & SCIENCE	136
NURSING	21
EDUCATION, HEALTH & HUMAN DEVELOPMENT	53
LIBRARY	16
GALLATIN COLLEGE	18
GRADUATE SCHOOL	4
HONORS COLLEGE	4
OTHER	52



INCLUSION

We create a civil, supportive and respectful environment where difference and diversity are sources of strength.

PROGRAMS



NEW FACULTY ORIENTATION

75 attended | 53 fall · 22 spring

EARLY CAREER FACULTY MENTORING

16 matches



2020 FACULTY SYMPOSIUM

Inclusive Excellence in Equity-Minded Education • October 6

CERTIFICATES OF COMPLETION

Fifteen individuals earned the *Certificate of Teaching Enhancement*.

Four individuals earned the *Early Career Success Certificate*.

Nineteen faculty were recognized as *new members of the Center*.



STRATEGIC GOAL 3.3

Foster a culture of collaboration, continuous improvement and individual growth.





Testimonials

HOW HAS THE CFE HAS IMPACTED YOUR RESEARCH, TEACHING PRACTICE?

- “ Connecting with participants before teaching content. Making learning engaging and interactive.
- “ Being sensitive and aware of different (accessibility) situations that may be affecting students, staff and faculty.
- “ I have just begun to tap into the usefulness of Brightspace and TechSmith. Even when we go back to fully face-to-face classes in the fall, I will continue to use D2L, TechSmith, and Microsoft Teams for my classes to offer more resources to students and to keep students more connected when they are unable to get to class.
- “ Thank you for meeting to give me some online teaching tips/ D2L organization tips. Your advice is working. Two students specifically mentioned about D2L organization/online structure with excellent course evaluations.
- “ Thank you for the excellent training! Creating course materials with UDL and accessibility in mind may seem intimidating at first, but with the +1 thinking tool and practice, it becomes second nature.
- “ Thank you for suggesting the NCFDD talk on developing a daily writing practice. It. Was. Awesome! I have already taken Mindi’s suggestions and have built an Excel spreadsheet to track my daily writing practice. It is the perfect accountability tool that I needed.

FACULTY FEEDBACK ON THE EARLY CAREER FACULTY SUCCESS PROGRAM

“Helped me feel welcome and included.”

“Provided a central place to get information as I begin my career at MSU.”

“Helped me understand expectations around retention, tenure and promotion.”

TEACHING & ADVISING INSTRUCTIONAL INNOVATION GRANTS

“I Had a Story to Tell: Repositioning Pedagogy for Enhanced Interdisciplinary Teacher Education” • **Christine Stanton**, Education **Allison Wynhoff-Olsen**, English and **Nigel Waterton**, Education

Promoting Student Engagement and Active Learning in Precalculus: Data-based Decision Making from Real-Time Data • **Derek A. Williams**, Mathematical Sciences

Food System Case Studies for Enhancing Interdisciplinary Learning • **Selena Ahmed**, Health and Human Development and **Roland Ebel**, Health and Human Development

Heart Math: Physiological Feedback for Stress Reduction in a University Population • **Alice Running**, Nursing

RESEARCH & SCHOLARSHIP

A total of **36 FACULTY EXCELLENCE GRANTS** awarded • Women in STEM Faculty Learning Community met **5** times, **52** participants • The Research Resources Coordinator assisted with 15 grants, including 3 NSF CAREER grants which were all funded • CFE is currently working as part of 2 grants, is on 4 more awarded grants and supporting 2 that are submitted



STRATEGIC GOALS 2.1, 2.2 & 2.3

- 2.1 Enhance the significance and impact of scholarship
- 2.2 Expand interdisciplinary scholarship
- 2.3 Strengthen institutional reputation in scholarship



[NEW SERIES]

WEAVING RACIAL JUSTICE INTO YOUR COURSE

DISCUSSING THE POWER AND POTENTIAL OF INCLUDING ASPECTS OF RACIAL JUSTICE AND EQUITY IN YOUR COURSE

STRATEGIC GOALS 1.2 & 3.3

- 1.2 Expand high-quality graduate education
- 3.3 Foster a culture of collaboration, continuous improvement and individual growth



STRATEGIC GOALS 1.1 & 1.3

- 1.1 Broaden access for underrepresented populations and increase academic success for all students through excellence in undergraduate education.
- 1.3 Implement evidence-based high quality, high impact teaching and learning practices for every student.

COLLABORATIONS

OFFICE OF THE VICE PRESIDENT FOR RESEARCH, ECONOMIC DEVELOPMENT AND GRADUATE EDUCATION

OFFICE OF DIVERSITY & INCLUSION

OFFICE OF THE PROVOST & ACADEMIC AFFAIRS

ACADEMIC TECHNOLOGY & OUTREACH

ACADEMIC ADVISING CENTER

WRITING CENTER

OFFICE OF DISABILITY SERVICES

LIBRARY

LEADERSHIP INSTITUTE

FACILITIES/CAMPUS PLANNING, DESIGN & CONSTRUCTION

OFFICE OF PLANNING & ANALYSIS