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4-H AND COUNTY FAIR OBJECTIVES

Participation in county fairs is an opportunity and privilege for 4-H members. If 4-Hers choose to participate, they are in effect asking for an adult to give his or her opinion regarding the quality of their exhibit or participation. Having asked for this opinion, they should accept it gracefully and learn from it.

County Fair Objectives

County fairs provide opportunities for 4-Hers to:

- 1. Show what they have learned and accomplished in 4-H to the public.
- 2. Develop project skills.
- 3. Develop responsibility and self-confidence.
- 4. Gain knowledge, counsel and encouragement from judges and others.
- 5. Develop leadership skills by assuming fair responsibilities and working together with others.
- 6. Learn new and better methods.
- 7. Compare their work with a "standard" and with other 4-Hers.
- 8. Receive recognition and learn the importance of being both a good winner and a good loser.
- 9. Share ideas and make friends with other 4-H members.

Objectives of Extension 4-H Youth Program

- 1. To help youth develop knowledge and practical skills in science and technology.
- 2. To stimulate the personal growth and physical, mental and behavioral development of youth.
- 3. To help youth become responsible citizens.
- 4. To develop effective adult and youth leadership.

4-H Member Objectives

- 1. Provide opportunities for self-growth.
- 2. Develop interpersonal communication and cooperation skills.
- 3. Encourage creativity.
- 4. Develop reasoning skills.
- 5. Become sensitive to one's environment.
- Encourage participation in community service activities.
- 7. Make learning fun.

The U.S. Department of Agriculture (USDA), Montana State University and the Montana State University Extension prohibit discrimination in all of their programs and activities on the basis of race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, and marital and family status. Issued in furtherance of cooperative extension work in agriculture and home economics, acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture, Cody Stone, Interim Director of Extension, Montana State University, Bozeman, MT 59717.

4-H GENERAL RULES, REGULATIONS AND DEFINITIONS

- All 4-H members exhibiting must be currently enrolled as a 4-H member in their respective county or reservation.
- 4-H members enrolled in Blackfeet 4-H or Glacier, Liberty, Pondera or Toole County 4-H programs may only exhibit at one local fair, either Charging Home Stampede or Marias Fair. 4-H members must tell their local Extension office by December 1 of the current 4-H year which fair they will participate in if it is not their local 4-H fair. Blackfeet 4-H Fair is Charging Home Stampede & Glacier/Liberty/Pondera/Toole Fair is Marias Fair.
- Payments are due into your local Extension office and fair entries must be completed by the third Thursday in June. No entries will be accepted after the deadline.
- All exhibits must be registered and judged according to the Calendar of Events.
- All livestock are due in at 3:00 p.m. Wednesday of the fair.
- 6. All exhibits shall be judged on the Danish System. The group will be designated by color ribbons as follows: Exceptional Purple; Excellent Blue; Good Red; Fair White. If an exhibit merits no ribbon, none will be awarded. Purple ribbons will be awarded only to exceptional entries at the discretion of the judge. Point value of ribbons: Purple 5 pts, Blue 4 pts, Red 3 pts, White 2 pts.
- 7. During animal shows, exhibitors must wear their exhibitor number in the following places, based on the animal they are showing:

Beef, Sheep, Goat – on the member's back Swine – on the member's chest Horse – on the member's back and saddle pad Rabbit, Cat, Poultry, Pocket Pet – on the member's chest

Dog - on the member's back.

- Members may only exhibit in projects (skill level) in which they are enrolled.
- 9. One exhibit may be entered in any one class number.
- 10. No responsibility shall be placed on, or assumed by, the Marias Fair Board or anyone connected with the 4-H program for loss, damage, or safe return of any article or exhibit, although due care and caution will be exercised to prevent such damage or loss. Neither the Marias Fair Board nor the 4-H program is responsible for personal injury.
- 11. If any exhibit needs care, the 4-H member exhibiting it has to be present to take care of it, set it up or show it. The only exception would be if a member has two or more animals that have to be shown at the same time.

- 12. In the event an animal becomes sick or unmanageable during the Fair, it will be up to the Livestock and/or Horse Committee and the advisors as to whether or not the animal should be taken home. A veterinarian should be consulted if one is available.
- 13. Official judges' decisions are final.
- 14. 4-Hers are encouraged to participate in the Marias Fair Open Class exhibits. In order for any exhibit(s) to compete in open class competition, such exhibit(s) shall have been pre-registered in the appropriate open class department by the entry deadline designated in the open class premium book. 4-H members may not enter the same item in 4-H and open class in the same year. For example, a 4-Her may enter an item in 4-H this year and use the same item in open class the following year.
- 15. The majority of 4-H awards will be presented during the fair. Those not presented at the fair will be presented at the local program level.
- 16. 4-H Age DEPARTMENTS: Pre-Jr. - 8-10 years old, Junior - 11-13 years old, Senior - 14 years old and above. All ages as of October 1 of current 4-H year.
- 17. Rain schedule for Fridays: In the event of unfavorable weather (rain, poor footing or unsafe conditions), the horse show may be moved to the Seewald Barn at the discretion of the Marias Fair Horse Committee. The 4-H Beef Breeding show may begin at the conclusion of the horse show followed by the Breeds Show and Open Class Show. Where feasible, classes and/or schedule may be amended or dropped due to size and availability of the barns. Participants may wear appropriate outer gear without penalty.
- 18. Project Interviews are required for all projects. Project Interviews will take place on Wednesday during interview judging.
- 19. All indoor exhibits will be judged on Wednesday.
- 20. All members who exhibit projects at the fair are required to work a shift in the Food Booth. If a member does not work their scheduled Food Booth shift, they are not eligible to exhibit at the next year's fair.
- Definition: Educational Display Any item that teaches something about your project. Examples are posters; a display with items labeled by name and use; a diorama or model or other educational items of your choosing.
- Definition: <u>Project Notebook</u> A notebook in the format of your choice that describes your project. May include photos, awards, posters, journaling, etc.

BUILDING/BARN SUPERINTENDENTS AND COMMITTEE ADVISORS

Agricultural, Small Animal and Dog Committee

Advisor:

Kim Woodring - Toole County Extension Agent

Rabbit/Poultry Barn Superintendent:

Barb Larsen & Brittany Hotchkiss

Exhibit Building Committee

Advisors:

Wendy Wedum - Pondera County Extension Agent

Building Superintendents:

Sahm Winkowitsch

Fashion Revue Committee

Advisor:

Wendy Wedum - Pondera County Extension Agent

Food Booth Committee

Advisor:

Lisa Terry- Glacier County Extension Agent

Day Chair:

Liberty – Wednesday –
Carol Fulbright & Patty DeVries
Pondera – Thursday - Tiffany Barcus & Bill Aldridge
Toole – Friday - Ashley Denno & Alissa Bescanson
Glacier – Saturday - Hapi Seewald & Mary Anderson

Horse Committee

Advisor:

Pondera County Extension Agent - Grace Rooney

Barn Superintendent:

Tara Hart

Livestock Committee

Advisors:

Jesse Fulbright - Liberty County Extension Agent Kari Lewis - Glacier County Extension Agent

Beef Barn Superintendents:

Dan Kultgen Jeremy Curry Jacki Boyce Andrea Bengtson

Hog Barn Superintendents:

Kory Sandon Casey Buffington Lance Stokes

Sheep/Goat Barn Superintendents:

Stefanie Leach Lance Stokes Andrea Bengston

Floater- Eric Morrisett

Public Presentations Committee

Advisors:

Wendy Wedum - Pondera County Extension Kari Lewis – Glacier County Extension

MARIAS FAIR 4-H RULE EXCEPTION AND GRIEVANCE PROCEDURE

Rule Exception

To request a rule exception relating to the Marias Fair, please request a Rule Exception Form from your local Extension office. This form is to be prepared and presented to the relevant committee 30 (thirty) days before the activity takes place. The committee will then determine if the rule exception is to be granted.

Request for Alternate Project Interview (required)

If a member is unable to attend interview judging day due to a conflict <u>beyond their control</u>, the member may fill out a Request for Alternate Interview Form from his/her local Extension office. Approval of the request will be at the discretion of the county/reservation 4-H agent. See the agent letter in your May fair packet for details and deadlines.

Grievance Procedure

To resolve issues and answer questions about concerns related to some action during the Marias Fair, exhibitors are urged to follow and utilize the following normal chain of command. An attempt will be made at each level of this Grievance Procedure to resolve the issue. The written Statement of Grievance is to be used as the appeal of final resort for the Fair exhibitor.

All concerns are simpler to address shortly after they occur, so please report an incident as soon as possible and no later than seven (7) days after the occurrence. The goal of this Procedure is to resolve issues as soon as they occur and at the 4-H leader or superintendent level. It is also a goal of this Procedure to protect the privacy of the individual(s); therefore, involving only the necessary parties in the issue will simplify the investigation and documentation.

- 1. Member contacts their local 4-H project or organizational leader.
- Member and/or leader contacts the building or department superintendent.
- Member and/or leader contacts the local Extension agent.
- 4. Member and/or leader and/or local Extension agent contacts the Extension agent responsible for the Marias Fair committee or department affected.
- 5. Member requests a Grievance Committee Hearing. A written Statement of Grievance shall be filed with the Extension agent in charge of the affected committee or fair DEPARTMENT by the party grieving the process or decision. This party would be the 4-H member who was affected by the process or decision. The statement should include the following information at a minimum. The extension agent will then forward the grievance to the Grievance Committee.
 - a. The date of the incident.
 - b. The name of the person filing the grievance.
 - c. A complete statement describing the incident including all facts upon which the complaint is based.
 - d. Any rules, regulations, policies or procedures that have been violated, if any.
 - e. List of the names and addresses (preferably with phone numbers) if possible, of people who were involved in the incident and their role in the incident.
 - f. Signature(s) of those submitting the grievance.
 - g. A filing fee of fifty dollars (\$50) will be payable to the affected Fair committee, which will be refunded if the committee is in agreement with the grievance. Funds not returned shall be earmarked for awards.
- 6. If the issue is not resolved to the member's satisfaction, they may send the grievance on to the Montana State 4-H office. State 4-H office determination is final.

The Grievance Committee will be made of Extension agents from Glacier, Liberty, Pondera and Toole Counties and the Blackfeet Reservation. Each county or reservation will have one vote in the Grievance Committee. The chairman of the affected Marias Fair DEPARTMENT or committee will also be on Grievance Committee in an advisory role.

The grievance committee will:

- 1. Narrow and define the issues related to the incident.
- 2. Gather information related to the incident which may include:
 - Identifying and obtaining input from people
 - Reviewing documents
 - Other processes deemed necessary by the committee
- Prepare recommendations for the resolution of the grievance. The recommendations will be non-binding and no testimony used by the grievance process may be used for other purposes.
- 4. Every effort will be made by the committee to resolve the grievance within 30 days.

4-H DEPARTMENTS FOR MARIAS FAIR

4-H CLOVERBUD DEPARTMENT

CLOVERBUD DIVISION

Entries in this class are for Cloverbuds only and are not open to regular 4-H members. Entries will receive participation ribbons only. Cloverbuds may also compete in Fashion Revue. 4-H Pledges will be presented Friday or Saturday of fair in conjunction with Public Presentations in Exhibit Building.

CLASS 100	Item pertaining to project 1
CLASS 101	Item pertaining to project 2
CLASS 102	Item pertaining to project 3
CLASS 103	Item pertaining to project 4
CLASS 104	Item pertaining to project 5
CLASS 105	Item pertaining to project 6
CLASS 106	Item pertaining to project 7
CLASS 107	Item pertaining to project 8
CLASS 108	Poultry Exhibition
CLASS 109	Fashion Revue
CLASS 110	Demonstration – Illustrated talk
CLASS 111	4-H Pledge Presentation

BABYSITTING DIVISION

Project Interview (required)

CLASS 100 CLASS 101 CLASS 102 CLASS 103	Babysitter's magic bag Family file and job log Parent/guardian survey Display/poster about safety, poisons and
CLASS 104	choking Display/poster about first aid
CLASS 104 CLASS 105	, , ,
0=:100 :00	Boo Boo Bunny
CLASS 106	First aid kit
CLASS 107	Poster with ages and stages of children
CLASS 108	Display/poster about food and nutrition for children
CLASS 109	Babysitting business card fliers or marketing pieces
CLASS 110	Other related item 1
CLASS 111	Other related item 2
CLASS 112	Other related item 3

FAMILY ADVENTURES DIVISION

Project Interview (required)

CLASS 100	Other related item 1
CLASS 101	Other related item 2
CLASS 102	Other related item 3

SEWING & TEXTILES DEPARTMENT

Best of Show Trophy and Best of Class Exhibit

- 1) Youth with sewing, knitting, crocheting, and quilts are encouraged to participate in the 4-H Fashion Revue.
- 2) Educational displays, posters and notebooks are encouraged as entries.
- Each article must have been made during the current 4-H vear.
- 4) Make sure items are fair ready clean, pressed, neat, free of pet hair.

SEWING DIVISION

Sewing and Textiles Project Interview (required)

LEVEL 1

Level 1 members are encouraged to choose patterns and fabric that are within their skill range. A well-done project that is simple is better than a more difficult project that does not meet sewing standards; however, members will NOT be penalized for choosing more difficult projects, if they are sewn well.

CLASS 100	Educational display
CLASS 101	Fringed woven placemat
CLASS 102	Apron
CLASS 103	Öven mitt
CLASS 104	Bean bag game
CLASS 105	Crayon roll
CLASS 106	Book cover
CLASS 107	Pillow case with band
CLASS 108	Wallet
CLASS 109	Pajama pant
CLASS 110	T-shirt redesign
CLASS 111	Scissor case/sheath
CLASS 112	Pin cushion
CLASS 113	Needle book
CLASS 114	Tote bag
CLASS 115	Zipper pouch
CLASS 116	Scrunchie
CLASS 117	Headband
CLASS 118	Fabric belt
CLASS 119	Display or exhibit related to sewing tools
CLASS 120	Color swatch color wheel
CLASS 121	Display of fabrics using primary, analogous,
	complementary, and tertiary color schemes
CLASS 122	Display of fabrics illustrating intensity and
	value
CLASS 123	Display related to fabric scavenger hunt,
	label fabrics by woven, knit and non-woven
	and fiber content
CLASS 124	Display related to sewing machine parts
CLASS 125	Textile file with swatches of fabrics and
	fabric identification card
CLASS 126	Fiber content experiment and results
CLASS 127	Fiber zap (static electricity) experiment and
	results
CLASS 128	Soak it up experiment and results
CLASS 129	Natural or synthetic fiber experiment and
	results
CLASS 130	Beach towel
CLASS 131	Exhibit or sampler of seam finishes
CLASS 132	Sample of five hand stitches
CLASS 133	Refashioned clothing item
CLASS 134	Consumer comparison display related to
	clothing or a sewing home decorating item

CLASS 135	Display related to a community service	CLASS 313	Item sewn with vinyl
	project based on sewing	CLASS 314	Item sewn with leather
CLASS 136	Travel kit	CLASS 315	Item sewn from a fabric with repeating
CLASS 137	Travel bag		patterns
CLASS 138	Laundry bag	CLASS 316	Design comparison
CLASS 139	Nine patch pillow	CLASS 317	Recycled or refashioned sewing project
		CLASS 317 CLASS 318	
CLASS 140	Other related item 1		Project planning notebook or display
CLASS 141	Other related item 2	CLASS 319	Item made with French seams
CLASS 142	Other related item 3	CLASS 320	Item made with flat felled seams
		CLASS 321	Item sewn using boning
		CLASS 322	Item sewn or sampler of a rolled hem
LEVEL 2		CLASS 323	Item sewn featuring an invisible zipper
		CLASS 324	Item sewn with a tailored lapel
CLASS 200	Educational display	CLASS 325	Item with a tailored sleeve and/or shoulder
CLASS 201	Display related to stripes as a design feature	CLASS 323	
CLASS 202	Display related to print fabrics and design		pads
	features	CLASS 326	Sampler of buttonholes and sewn on buttons
CLASS 203	Display of pressing tools with labels on uses	CLASS 327	Item sewn using one or more couture
CLASS 204	Handmade tailor's ham		techniques
CLASS 204 CLASS 205		CLASS 328	Display related to sewing community service
	Knit scarf from recycled fabrics		project
CLASS 206	Textile file with swatches of fabric and fabric	CLASS 329	Sewing entrepreneur project
	identification card		
CLASS 207	Burn test experiment and results	CLASS 330	Sewing business plan
CLASS 208	Chemical test experiment and results	CLASS 331	Display related to accessorizing outfits either
CLASS 209	Break it down environmental impact of		handmade or purchased
02/100 200	textiles experiment and results	CLASS 332	Consumer project related to wardrobe
CLASS 210	Detergent experiment comparison results	CLASS 333	Other related item 1
		CLASS 334	Other related item 2
CLASS 211	Holding it together experiment and results	CLASS 335	Other related item 3
CLASS 212	Melting and color experiment and results	OLAGO 333	Other related item 5
CLASS 213	Seam finishes sampler		
CLASS 214	Display of darts, curves and gathering		
CLASS 215	Sampler of buttonholes and sewn on buttons	SEWING & 7	TEXTILES INDEPENDENT STUDY
CLASS 216	Sampler of hand stitches	DIVISION	
CLASS 217			
CLASS 211	Display related to types of interfacing, when	CLASS 400	Educational display
	and where to use	CLASS 401	Other related item 1
CLASS 218	Sampler of two zippers (lap, invisible, fly	CLASS 402	Other related item 2
	front, centered or exposed)	CLASS 403	Other related item 3
CLASS 219	Sampler with at least two pocket styles		
CLASS 220	Shirt with set in sleeve		
CLASS 221	Shirt with raglan sleeve	EACHION RI	EVUE DIVISION
CLASS 222	Shirt with kimono sleeve		
CLASS 223	Shirt with dolman sleeve	CLASS 500	Senior
		CLASS 501	Junior
CLASS 224	Item sewn with cuff and placket	CLASS 502	Pre-Junior
CLASS 225	Item sewn with collar		
CLASS 226	Item sewn with waistband		
CLASS 227	Item sewn with faced waistline	SHOPPING I	N STYLE DIVISION
CLASS 228	Cost analysis of sewing project	CLASS 100	
CLASS 229	Cost comparison of sewing project		Educational display
CLASS 230	Other related item 1	CLASS 101	Display about your personal style (words,
CLASS 230 CLASS 231	Other related item 2		pictures, collage, etc.)
		CLASS 102	Display related to "creating an impression"
CLASS 232	Other related item 3	CLASS 103	Display with pictures of people and written
			first impression
LEVEL 3		CLASS 104	Exhibit describing impression you want to
CLASS 300	Educational display	01/100 101	make and how clothing can help
		01 400 405	
CLASS 301	Resize a larger shirt to fit using a serger	CLASS 105	Exhibit related to how clothing and
CLASS 302	Display of related to pressing tools and uses		appearance communicate
CLASS 303	Textile file with swatches of fabric and	CLASS 106	Display related to trends in fashion
	identification card	CLASS 107	Exhibit related to historic trends in fashion
CLASS 304	Natural vs. synthetic experiment and results	CLASS 108	Display related to cultural dress
CLASS 305	Detergent experiment homemade vs.	CLASS 109	Exhibit about careers in clothing, fashion and
02/100 000	commercial	OL/100 100	
CI ASS 206		CL A CC 440	style
CLASS 306	Display related to textile laundering	CLASS 110	Display regarding body portions and styles to
CLASS 307	Suitable swimsuit material experiment and		flatter different body types
	results	CLASS 111	Exhibit related to colors and image
CLASS 308	Item sewn from swimsuit fabric	CLASS 112	Display about colors of clothing in your
CLASS 309	Item sewn using interfacing		wardrobe
CLASS 310	Item sewn using lining	CLASS 113	Mix and match display to show trends or
CLASS 311		02/100 110	
CLASS 311 CLASS 312	Item sewn with wool Item sewn with velvet	02/100 110	colors or styles for body types

С	LASS 114	Exhibit demonstrating use of design	CLASS 208	Notebook with stitch samples and supplies
		elements to flatter figures	CLASS 209	Other related item 1
С	LASS 115	Exhibit related to fabrics and textures in	CLASS 210	Other related item 2
		clothing	CLASS 211	Other related item 3
С	LASS 116	Digital closet-electronic display of mix and		
_		match clothing	Level 3	
C	LASS 117	Clothing inventory from your closet or from a	CLASS 300	Educational display
_	1 100 110	family members' closet	CLASS 301	Doll cardigan/sweater
	LASS 118 LASS 119	Exhibit related to shopping for clothing Display of thrift store shopping experience or	CLASS 302	Doll cable skirt
C	LAGO 118	mix and match finds	CLASS 303	Cowl or infinity scarf
C	LASS 120	Cost per wear analysis	CLASS 304	Mittens using 4 needles
_	LASS 121	Comparison of shopping options-cash,	CLASS 305	Socks (list sock yarn or natural fiber/blend)
Ū		credit, layaway and final costs	CLASS 306 CLASS 307	Afghan any size Infant hat
С	LASS 122	Exhibit related to clothing care and repair	CLASS 307	Infant booties
С	LASS 123	Exhibit related to man-made and/or synthetic	CLASS 300 CLASS 309	Youth or adult sweater
		fiber production, characteristics, etc.	CLASS 310	Notebook with stitch samples and supplies
С	LASS 124	Laundry list-exhibit related to laundering and	CLASS 311	Other related item 1
_		caring for clothing	CLASS 312	Other related item 2
	LASS 125	Clothing first aid kit	CLASS 313	Other related item 3
	LASS 126	Example of mending-hems, buttons, etc.		
	LASS 127 LASS 128	Exhibit about clothing storage Exhibit related to skin care routines	CROCHET D	IVISION
	LASS 128 LASS 129	Exhibit related to cosmetics		11101011
	LASS 130	Exhibit related to cosmettes Exhibit related to undergarments (function,	Level 1 CLASS 100	Educational display
Ŭ	2,100 100	types, trends, etc.)	CLASS 100	Educational display Set of two potholders
С	LASS 131	Photo with one fashion show commentary	CLASS 101 CLASS 102	Simple vest
С	LASS 132	Collection of photos with written style show	CLASS 103	Hat and scarf set
		commentaries	CLASS 104	Slippers
С	LASS 133	Other related item 1	CLASS 105	Sofa pillow cover
	LASS 134	Other related item 2	CLASS 106	Cape or poncho
С	LASS 135	Other related item 3	CLASS 107	Drawstring bag and belt set
			CLASS 108	Notebook with stitch samples and supplies
7.	IEEDI EMO		CLASS 109	Other related item 1
N	IEEDLEWO	RK DEPARTMENT	CLASS 110	Other related item 2
_		I I I I I I I I I I I I I I I I I I I	CLASS 111	Other related item 3
В	est of Show 1rd	ophy and Best of Class Exhibit	. 10	
D	roject Interviev	w (required)	Level 2	Et e te t
•	roject intervier	w (required)	CLASS 200 CLASS 201	Educational display Notebook with stitch samples and supplies
т,	AUTONIA DI	AUCION	CLASS 201 CLASS 202	Other related item 1
K	INITTING DI	VISION	CLASS 202 CLASS 203	Other related item 2
L	evel 1		CLASS 204	Other related item 3
	LASS 100	Educational display		2 11.21 1.21.21 2 1.21.11 2
С	LASS 101	3 Dishcloths (different pattern/include	Level 3	
_	1 400 400	pattern)	CLASS 300	Educational display
	LASS 102	Simple scarf	CLASS 301	Poncho or cape
	LASS 103 LASS 104	Pillow Covered hangers	CLASS 302	Afghan
	LASS 104 LASS 105	Teddy bear sweater	CLASS 303	Sweater
	LASS 106	Simple purse	CLASS 304	Vest or halter
	LASS 107	Hair scrunchie	CLASS 305	Purse or bag with zipper
	LASS 108	Holiday item	CLASS 306	Notebook with stitch samples and supplies
	LASS 109	Ribbed hat	CLASS 307	Other related item 1
	LASS 110	Head band or Ski band	CLASS 308	Other related item 2
	LASS 111	Notebook with stitch samples and supplies	CLASS 309	Other related item 3
	LASS 112	Other related item 1		
	LASS 113	Other related item 2	EMBROIDEI	RY DIVISION
С	LASS 114	Other related item 3	Level 1	
			CLASS 100	Educational display
	evel 2		CLASS 101	Potholder
	LASS 200	Educational display	CLASS 102	Pin cushion
	LASS 201	3 Dishcloths	CLASS 103	Pillow top
C	LASS 202	Stretch slippers	CL ASS 104	Small nicture

3

Stretch slippers

Childs sweater

Novelty item

Item with two colors

Hat using circular needles

Scarf using decorative stitch

CLASS 202 CLASS 203 CLASS 204

CLASS 205 CLASS 206

CLASS 207

CLASS 104

CLASS 105

CLASS 106

CLASS 107

Small picture

Other related item 1

Simple design on scarf, towel, sweatshirt or

Notebook with stitch samples and supplies

other item

CLASS 108	Other related item 2	CLASS 214	Poster or educational display showing the
CLASS 109	Other related item 3		difference between hand and machine stitched techniques
Level 2		CLASS 215	Poster or educational display showing how
CLASS 200	Educational display		to complete a quilting, patchwork, or
CLASS 201	Purse		appliqué technique
CLASS 202	Set of four place mats	CLASS 216 CLASS 217	Other related item 1 Other related item 2
CLASS 203	Set of four towels	CLASS 217 CLASS 218	Other related item 3
CLASS 204 CLASS 205	Set of two or more pictures Wall hanging	02.100 2.10	
CLASS 206	Smocking on clothing or doll clothing	Level 3	
CLASS 207	Belt	CLASS 300	Educational display
CLASS 208	Design on clothing item or other article	CLASS 301	Quilt with both patchwork and appliqué
CLASS 209 CLASS 210	Notebook with stitch samples and supplies Other related item 1	CLASS 302	techniques – at least twin sized Quilt demonstrating more advanced piecing
CLASS 210 CLASS 211	Other related item 2	OLAGO 302	techniques
CLASS 212	Other related item 3	CLASS 303	Color study with only one block design in a
			quilt – shows how different use of color
		CLASS 304	changed the appearance of the same pattern Garment using patchwork and/or appliqué
OHILTING I	PATCHWORK & APPLIQUE	CLASS 304	designs – garment must be sewn from
	· · · · · · · · · · · · · · · · · · ·		scratch
DEPARTME	N I	CLASS 305	Article with machine appliqué
Rest of Show Tro	ophy and Best of Class Exhibit	CLASS 306	Article with hand-stitched appliqué
DCSt Of Officer 110	opiny and best of class Exhibit	CLASS 307 CLASS 308	Article with machine quilting Article with hand-stitched quilting
Project Interview	w (required)	CLASS 309	Creative Art quilt item
		CLASS 310	Educational display or poster showing the
NOTE: Bindings	s may be hand-stitched or machine stitched	01.100.011	use of color schemes in quilting
Level 1		CLASS 311	Educational display or poster showing cultural or historical background of an
CLASS 100	Educational display		appliqué or patchwork technique
CLASS 101	Create a color wheel using fabric	CLASS 312	Other related item 1
CLASS 102	Potholders with patchwork featured	CLASS 313	Other related item 2
CLASS 103	Sample of 4-patch using contrasting fabrics	CLASS 314	Other related item 3
CLASS 104	Sample of rail fence using complementary fabrics		
CLASS 105	Pillow with patchwork featured	EUUDS & N	IUTRITION DEPARTMENT
CLASS 106	Wall hanging with patchwork featured	roods & N	TOTRITION DEFARTMENT
CLASS 107	Unfinished quilt top showing ¼ inch seams	Best of Show T	rophy and Best of Class Exhibit.
CLASS 108 CLASS 109	Tufted or tied quilt Article with appliqué	20010.0	
CLASS 109 CLASS 110	Article with applique Article with machine quilting		s from project books or a similar recipe. No
CLASS 111	Article with hand-stitched quilting	packaged i	mixes unless it is specified in the project book.
CLASS 112	Educational display of quilt history or fabric		nust be included for each food item. Attach
01.400.440	characteristics		<u>securely.</u> For commercial mixes, paste on card and remove any reference to brand.
CLASS 113	Other related item 1		on card and remove any reference to brand.

- 3)Place smaller food items on a disposable plate enclosed in a resealable bag. Note how many items that are needed for each exhibit: e.g., 1-3 cookies, 1 loaf, 2 scones, 1 cup chili or 1 dish of vegetables.
- 4) Food entries will be judged on appearance, texture and flavor except decorative items which will be judged on appearance. Entries that do not adhere to rules will be disqualified. All judge's decisions are final.
- 5) Highly perishable food <u>must</u> be taken home after being judged, e.g., with dairy, eggs or meats.
- 6) Educational displays, posters and notebooks are encouraged as entries.
- 7) Members are encouraged to enter items in Open class Culinary.

Project Interview (required)

		CLASS 223	Other related item 2
COOKING 101	DIVICION	CLASS 224	Other related item 3
COOKING 101			
CLASS 100	Recipe Collection – Include at least one	COOKING 30	1 DIVISION
	recipe for each year you have been in the	CLASS 300	Recipe Collection
	cooking project from each of the following	CLASS 301	Educational display
	categories: Main Dish, Salad or Side Dish,	CLASS 302	One loaf yeast bread
	Bread, Dessert, Drinks and Misc. You may	CLASS 303	Three yeast rolls
	add additional categories. Recipes should be	CLASS 304	One tea ring
	in a recipe box, binder, or other book.	CLASS 305	One small pizza
	Example: If this is your third year in cooking,	CLASS 306	Two soft pretzels
	you should have at least three recipes in	CLASS 307	One waffle from scratch
0 0 0	each category.	CLASS 308	One cup homemade granola
CLASS 101	Educational display	CLASS 309	Two breakfast cookies
CLASS 102	One cup hot cocoa mix in container	CLASS 310	One small salad
CLASS 103	Three cereal bars, granola, or no bake	CLASS 311	One cup fruit topping
0 0 0	cookies	CLASS 312	One cheese ball
CLASS 104	One small plate Mexican layered dip	CLASS 313	One-layer, unfrosted cake
CLASS 105	One pocket sandwich	CLASS 314	One cup homemade yogurt
CLASS 106	One cup snack mix	CLASS 315	Vegetable salad
CLASS 107	One cup applesauce	CLASS 316	Three baking powder biscuits from scratch
CLASS 108	One cup salsa	CLASS 310 CLASS 317	Lasagna or other one dish meal
CLASS 109	Three slices French toast	CLASS 318	12 pieces of dried fruit
CLASS 110	One cup chili	CLASS 310 CLASS 319	Other related item 1
CLASS 111	Three muffins, from scratch, no paper liners	CLASS 319 CLASS 320	Other related item 2
CLASS 112	One 8x8 pan cornbread from scratch	CLASS 320 CLASS 321	
CLASS 113	Three drop biscuits from scratch	CLA33 321	Other related item 3
CLASS 114	One 8x8 pan coffee cake, fruit jumble or fruit		
	crisp	COOKING 40	1 DIVISION
CLASS 115	Three pancakes	CLASS 400	Recipe Collection
CLASS 116	Three brownies made from scratch	CLASS 401	Educational display
CLASS 117	Three cookies	CLASS 402	Display of herbs, fresh, frozen, or dried and
CLASS 118	One 8x8 cake made from scratch		uses
CLASS 119	A snack	CLASS 403	Food item that relies on an herb or spice as
CLASS 120	Any kind of sandwich		a dominant flavor
CLASS 121	Combination food item	CLASS 404	Meal plan/menu for celebration
CLASS 122	One small salad, any kind	CLASS 405	Party planning or celebration checklist
CLASS 123	Breakfast shake	CLASS 406	Complete meal plan or celebration plan-
CLASS 124	Tuna Sailboat		menu, shopping, decoration list, timeline,
CLASS 125	Other related item 1		checklist
CLASS 126	Other related item 2	CLASS 407	Exhibit related to grains-production, nutrition,
CLASS 127	Other related item 3		etc.
		CLASS 408	Flatbread
COOKING 201	DIVICION	CLASS 409	Pita bread
		CLASS 410	Chapatti or Roti
CLASS 200	Recipe Collection	CLASS 411	Focaccia
CLASS 201	Educational display	CLASS 412	Rye bread
CLASS 202	One breakfast burrito	CLASS 413	French
CLASS 203	One cup fruit compote	CLASS 414	Oatmeal bread
CLASS 204	One vegetable dish	CLASS 415	English muffins
CLASS 205	One cup peach salsa	CLASS 416	Grits
CLASS 206	One loaf nut bread	CLASS 417	Tabbouleh
CLASS 207	Three cheese muffins on paper liners from	CLASS 418	Couscous dish
01.400.000	scratch	CLASS 419	Exhibit related to production or nutrition of
CLASS 208	Three rolled biscuits from scratch	02/100 110	fruits
CLASS 209	Two scones from scratch	CLASS 420	Fruit dip
CLASS 210	Two peach dumplings	CLASS 421	Green salad featuring fruit
CLASS 211	One 9x9 snack cake	CLASS 422	Exhibit related to production or nutrition of
CLASS 212	One 8x8 funny cake	OLAGO 422	vegetables
CLASS 213	Three snickerdoodles	CLASS 423	Dish featuring potatoes as main ingredient
CLASS 214	Three drop cookies	CLASS 424	Scalloped potatoes
CLASS 215	Three rolled cookies	CLASS 424 CLASS 425	Au Gratin potatoes
CLASS 216	Three homemade brownies	CLASS 425 CLASS 426	Twice baked potatoes
CLASS 217	Three granola bars	CLASS 420 CLASS 427	Exhibit related to stir-fry techniques and/or
CLASS 218	Three muffins from scratch, no liners	OLAGO 421	
CLASS 219	Three breakfast pockets from refrigerator	CLASS 428	equipment Basic stir-fry vegetables
	biscuits	CLASS 426 CLASS 429	Spinach quiche
CLASS 220	Homemade ice cream	CLASS 429 CLASS 230	Exhibit related to cooking methods for meats
CLASS 221	One pizza pocket	ULAGG 200	
CLASS 222	Other related item 1		and protein foods
	5		

CLASS 431	Roast beef	CLASS 106	Display or poster showing basic kitchen
CLASS 432	Marinated Roast beef		equipment
CLASS 433	Roast pork	CLASS 107	Baking powder biscuits
CLASS 434	•		
	Roast pork featuring herbs, spices or glaze	CLASS 108	Plain muffins
CLASS 435	Roast ham	CLASS 109	Cornmeal muffins
CLASS 436	Roast poultry	CLASS 110	Pancake
CLASS 437	Oven barbecue chicken	CLASS 111	Peanut butter pancake
CLASS 438	Roast lamb	CLASS 112	Sugar cookies
CLASS 439	Oven fried fish	CLASS 113	Chocolate chip cookies
CLASS 440	Cut of meat prepared using three different	CLASS 114	Chocolate drop cookies
	cooking methods	CLASS 115	Oatmeal cookies
CLASS 441	Italian beef	CLASS 116	Peanut butter cookies
CLASS 442	Beef or chicken stew	CLASS 117	Display detailing citizenship or leadership
CLASS 443	Exhibit related to dried beans and peas		with the baking project
02/100 110	production or nutrition	CLASS 118	Display related to careers in baking
01.400.444			
CLASS 444	Black bean soup	CLASS 119	Other related items 1
CLASS 445	White bean chili	CLASS 120	Other related item 2
CLASS 446	Red beans and rice	CLASS 121	Other related item 3
CLASS 447	Sweet baked beans		
CLASS 448	Hummus	DAIMNIG 400	DUMINION
CLASS 449	Tex Mex Bean Salad	BAKING 102	Z DIVISION
		CLASS 200	Recipe Collection
CLASS 450	Exhibit related to dairy products nutrition or	CLASS 201	Educational display
	production	CLASS 202	Meal plan or project using MyPlate
CLASS 451	Ice cream in a bag		
CLASS 452	No cook ice cream	CLASS 203	Daily menu with ½ whole grains
CLASS 453	Cooked custard ice cream	CLASS 204	Display related to common baking products
CLASS 454	Custard	CLASS 205	Display related to baking equipment
		CLASS 206	Nut bread
CLASS 455	Vanilla pudding	CLASS 207	Banana bread
CLASS 456	Tapioca pudding	CLASS 208	Zucchini bread
CLASS 457	Crème Brûlee		
CLASS 458	Flan	CLASS 209	Any quick bread
CLASS 459	Exhibit related to the science of candy	CLASS 210	Coffeecake
OL/100 100		CLASS 211	Fruit filled coffee cake
01.400.400	making	CLASS 212	Heritage cookie from another country
CLASS 460	Chocolate fudge	CLASS 213	Bar cookies
CLASS 461	Caramels	CLASS 214	Drop cookies
CLASS 462	Toffee		
CLASS 463	Microwave marshmallow fudge	CLASS 215	Refrigerator cookies
CLASS 464	Microwave peanut brittle	CLASS 216	Pressed cookies
CLASS 465	Exhibit related to pastry making techniques	CLASS 217	Rolled cookies
		CLASS 218	Molded cookies
CLASS 466	Pie crust	CLASS 219	Filled cookies
CLASS 467	Whole wheat pie crust	CLASS 220	Shaped cookies
CLASS 468	Tart crusts		
CLASS 469	Oil pastry	CLASS 221	Brownies
CLASS 470	Graham cracker pie crust baked or unbaked	CLASS 222	Chocolate chip applesauce brownies
CLASS 471	Meringue pie	CLASS 223	Cranberry granola bars
		CLASS 224	Butterscotch bars
CLASS 472	Fruit pie	CLASS 225	Jam thumbprint cookies
CLASS 473	Fruit turnovers	CLASS 226	Peanut butter blossom cookies
CLASS 474	Cream pie	CLASS 227	
CLASS 475	Pumpkin pie		Brown sugar nut rounds
CLASS 476	Custard pie	CLASS 228	Gingerbread
CLASS 477	Angel food cake	CLASS 229	Cornbread
CLASS 478		CLASS 230	Exhibit related to science of baking
	Sponge cake	CLASS 231	Display detailing citizenship or leadership
CLASS 479	Chiffon cake		with the baking project
CLASS 480	Fluffy icing	CLASS 232	
CLASS 481	Other related item 1		Display related to careers in baking
CLASS 482	Other related item 2	CLASS 233	Other related item 1
CLASS 483	Other related item 3	CLASS 234	Other related item 2
OLAGO 400	Other related item 5	CLASS 235	Other related item 3
BAKING 101	DIVISION	D 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	D WW. 42014
CLASS 100		BAKING 103	BUIVISION
	Recipe Collection	CLASS 300	Recipe Collection
CLASS 101	Educational display	CLASS 301	Educational display
CLASS 102	Meal plan using MyPlate		
CLASS 103	Daily menu with ½ whole grains	CLASS 302	Meal plan or project using MyPlate
CLASS 104	Educational display or poster showing	CLASS 303	Daily menu with ½ whole grains
	kitchen safety	CLASS 304	Exhibit related to history of bread
CI ASS 10E		CLASS 305	Exhibit related to bread of different countries
CLASS 105	Educational display demonstrating	CLASS 306	Fast French bread
	measuring techniques	CLASS 307	Basic yeast roll dough
		CLASS 307 CLASS 308	
		ULA33 300	Refrigerator dough

CLASS 309	Quick white bread	FOOD PRES	ERVATION ADVANCED DIVISION
CLASS 310	Whole-wheat bread		
CLASS 311	Dakota bread	1) All canning	g exhibits must be labeled with the food product,
CLASS 312	Cool-rise white bread	date filled	and method and the amount of time for
CLASS 313	Breadsticks	processing	1
CLASS 314	Teddy Bear bread	processing) •
CLASS 315	Animal bread	2) Standard	canning jars and lids must be used for all
CLASS 316	Display related to science of bread baking	•	ams and jellies must be processed in a boiling
CLASS 317	Display related to equipment for bread		unless the exhibit is freezer jam.
01 400 040	baking	water battr	unioss the exhibit is neezer juin.
CLASS 318	Microwave casserole bread	CLASS 100	Educational display
CLASS 319	Microwave English muffin bread	CLASS 101	Exhibit related to importance of food
CLASS 320	White bread made in bread machine		preservation
CLASS 321	Whole-wheat bread in bread machine	CLASS 102	Display detailing pH in foods and appropriate
CLASS 322	Display detailing citizenship or leadership		food preservation methods
CL A CC 202	with the baking project	CLASS 103	Display of equipment for food preservation
CLASS 323	Other related item 1	CLASS 104	Chart of foods you plan to preserve and
CLASS 324	Other related item 2		when they are in season
CLASS 325	Other related item 3	CLASS 105	Comparison of frozen apples or other fruit
			(treated and untreated)
BAKING 104	DIVICION	CLASS 106	Comparison of frozen beans or other
			vegetable (blanched and unblanched)
CLASS 400	Recipe Collection	CLASS 107	Applesauce made with boiling water canner
CLASS 401	Educational display	CLASS 108	Jam made in boiling water canner
CLASS 402	Meal plan or project using MyPlate	CLASS 109	Any pickled vegetable in boiling water
CLASS 403	Daily menu with ½ whole grains		canner
CLASS 404	Exhibit related to cake science	CLASS 110	Any food preserved through freezing
CLASS 405	Yellow cake from scratch	CLASS 111	Any item made in boiling water canner
CLASS 406	Sponge cake from scratch	CLASS 112	Display of leadership or citizenship activity
CLASS 407	Busy day oatmeal cake		related to project
CLASS 408	One slice of cake from store-bought mix and	CLASS 113	Display of science related to food
CL A CC 400	one from scratch, with written comparison		preservation
CLASS 409	Display detailing citizenship or leadership	CLASS 114	Display related to history of food
CL A CC 440	with the baking project		preservation
CLASS 410	Display on careers in food preparation, food	CLASS 115	Display of cost analysis of buying preserved
CL A C C 444	science or food microbiology		food vs. preserving at home
CLASS 411 CLASS 412	Interview of someone in baking field Single pie crust	CLASS 116	Display related to microorganisms destroyed
CLASS 412 CLASS 413			in various food preservation techniques
CLASS 413	Set of pie crusts or pie crust "cookies" comparing different fats (shortening, butter,	CLASS 117	Other related item 1
	oil, margarine, lard) with written evaluation	CLASS 118	Other related item 2
CLASS 414	Display related to viscosity of pie fillings	CLASS 119	Other related item 3
CLASS 414 CLASS 415	Display related to viscosity of pie fillings Display related to comparison of thickening		
OLAGO 410	agents (cornstarch, flour, tapioca, etc.)	EOODC IND	
CLASS 416	Basic cream pie		EPENDENT STUDY DIVISION
CLASS 417	Pie made with a meringue	CLASS 500	Educational display
CLASS 418	Any other cream pie	CLASS 501	Other related item 1
CLASS 419	Pumpkin pie	CLASS 502	Other related item 2
CLASS 420	Pecan pie	CLASS 503	Other related item 3
CLASS 421	Any other custard pie		
CLASS 422	Apple pie		
CLASS 423	Pie made with canned fruit	CAKE DECO	RATING DIVISION
CLASS 424	Pie made with frozen fruit	011122200	
CLASS 425	Any other fruit pie	1) Judaina is	solely on decoration.
CLASS 426	Traditional quiche	i / dadgii ig id	colory on accordance.
CLASS 427	Reduced-cholesterol spinach quiche	Unless sta	ated, cake or cake form may be used.
CLASS 428	Any other quiche	0) 01	
CLASS 429	Apple turnovers	3) Size is not	t limited, but it should be reasonable in size.
CLASS 430	Empanadas any flavor	1) If you are	bringing an elaborate cake that needs special
CLASS 431	Empanadas several flavors	, ,	
CLASS 432	Results of comparison between homemade		setup and display, please the let Extension
	or store-bought baked item	Agent or m	nonitors know in advance.
CLASS 433	Exhibit related to science in baking 4 project	LEVEL 1	
	items		Educational display
CLASS 434	Other related item 1	CLASS 100	Educational display
CLASS 435	Other related item 2	CLASS 101	Cake decorating notebook with pictures of
CLASS 436	Other related item 3	CLASS 102	cakes, learning and record of expenses A single layer cake that is leveled
		CLASS 102 CLASS 103	Single layer cake
		CLASS 103 CLASS 104	Cake in a specialty pan
		7 OLAGO 104	Sake in a specialty pair
		,	

CLASS 105 CLASS 106	Smoothly frosted one-level cake Cake or cupcake decorated with stars, flowers, and leaves	CLASS 305	An exhibit (on either cake or foam) that features side decorating or drop string work, flowers, figure piping, deep color effects,
CLASS 107 CLASS 108 CLASS 109	Cake decorated with borders Cake or cupcake decorated with writing	CLASS 306	painting An exhibit (on either cake or foam) that features at least three borders and side
CLASS 109	Cake featuring any combination of star, pullout star, shell with star tip, shell with writing tip (beads), rosette, star puff, "c"	CLASS 307	decorations and at least three of nail flowers An exhibit (on either cake or foam)
CLASS 110	motion, zigzag, dots and leaf Cake or cupcake featuring leaves-plain leaf, stand up leaf, ruffled leaf, holly	CLASS 308	combining borders, flowers, special effects, lettering An exhibit (on either cake or foam) that
CLASS 111	Cake or cupcake featuring flowers-drop flowers (squeeze stars or swirl), free hand, rosette, star, variety, rosebud, sweet pea		features any combination of Austrian lace, chocolate molding flowers or leaves, cooked or rolled fondant, gum paste, marzipan,
CLASS 112	Cake or cupcake featuring lettering-dots, fill in line with dots or lines, printing or script		pulled sugars or wires with assorted decorations attached
CLASS 113	Cake featuring any combination of combing, grass, fur or hair, outline or fill-in, paper	CLASS 309	Foam form featuring any combination of level three cake decorating skills
CLASS 114	pattern, stencil applications or sugar mold Foam form featuring any combination of	CLASS 310 CLASS 311	Other related item 1 Other related item 2
CLASS 115	level one cake decorating skills Other related item 1	CLASS 312	Other related item 3
CLASS 116	Other related item 2	CARE DECO	
CLASS 117	Other related item 3	DIVISION	RATING INDEPENDENT STUDY
LEVEL 2 CLASS 200	Educational display	CLASS 400	Educational display
CLASS 200 CLASS 201	Educational display Cake decorating notebook with pictures of	CLASS 401	Other related item 1
OLAGO 201	cakes, learning and record of expenses	CLASS 402	Other related item 2
CLASS 202	Baked, prepared level cake decorated using at least five level two cake decorating skills	CLASS 403	Other related item 3
CLASS 203	Prepared cut up cake decorated using at least five level two cake decorating skills	INTERIOR	DESIGN DEPARTMENT
CLASS 204	Cake made in a specialty pan-decorated using appropriate skills	INTERIOR D	ESIGN DIVISION
CLASS 205	Decorated one level cake using at least five level two cake decorating skills		tional displays, posters and notebooks are
CLASS 206	Decorated two-level cake using at least five level two cake decorating skills		raged as entries.
CLASS 207	Decorated cake featuring brush or spatula	Project Intervi	
	stripping, and at least four other level two		BASIC TOUCH (p. 14-35)
CL ASS 200	cake decorating skills	CLASS 100	Item from Level 1 - designing walls, windows
CLASS 208	Cake decorated using at least five borders and side decorations	CLASS 101	and floors Other related item 1
CLASS 209	Cake decorated using combination of level	CLASS 102	Other related item 2
	two borders, leaves and flowers, special effects	CLASS 103	Other related item 3
CLASS 210	Sugar mold (Easter egg, ball or bell) with decorating skills from level two		DISTINCTIVE TOUCH (p. 36-62)
CLASS 211	Foam form featuring any combination of level two cake decorating skills	CLASS 200	Item from Level 2 - furniture, fabrics and storage
CLASS 212	Other related item 1	CLASS 201	Other related item 1
CLASS 213	Other related item 2	CLASS 202 CLASS 203	Other related item 2 Other related item 3
CLASS 214	Other related item 3	CLA33 203	Other related item 3
LEVEL 3		LEVEL 3: THE CLASS 300	FINISHING TOUCH (p. 63-73) Item from Level 3 - accessorizing your room
CLASS 300	Educational display	CLASS 300	Other related item 1
CLASS 301	Cake decorating notebook with pictures of	CLASS 302	Other related item 2
	cakes, learning and record of expenses	CLASS 303	Other related item 3
CLASS 302	Frosted, assembled and decorated stacked- tiered cake for a wedding (on either cake or		
	foam)		ENVIRONMENTAL TOUCH (p. 74-93)
CLASS 303	Example (diagram or photograph) of how to	CLASS 400	Item from Level 4
	disassemble and cut a stacked or tiered	CLASS 401 CLASS 402	Other related item 1 Other related item 2
01 400 004	cake	CLASS 402 CLASS 403	Other related item 3
CLASS 304	Baked, level, stacked cake featuring at least	OL/ 100 +00	Other related itelli o

			CLASS 122	One or more black and white photos that
ЦО	ME ENIVI	DONMENT INDEDENDENT CTUDY		show texture, shape, contrast, and
HOME ENVIRONMENT INDEPENDENT STUDY			01.400.400	composition
DIVISION			CLASS 123	One 8x10 or 5x7 enlargement mounted on
				mat or poster board of your best picture in
	ASS 500	Educational Display		terms of composition, human interest, appeal, and quality
	ASS 501	Other related item 1	CLASS 124	Educational display of "problem" pictures
	ASS 502	Other related item 2	CLASS 124	with description of how you could have made
CLA	ASS 503	Other related item 3		each picture better using the photo
				scorecard
וזם	IOTOCDA	APHY DEPARTMENT	CLASS 125	Photo slide show no longer than 5 minutes in
РΠ	IUTUGKA	APHY DEPARTMENT		length, with or without music
_		15 ((0) 5 1111	CLASS 126	Other related item 1
Bes	st of Show Ir	rophy and Best of Class Exhibit	CLASS 127	Other related item 2
1\	All optrion (Tuplons otherwise stated or 'other related') must	CLASS 128	Other related item 3
1)		unless otherwise stated or 'other related') must d (with or without captions) on firm white	LEVEL 2	
		or white foam board without matting or framing	CLASS 200	Educational Display showing different parts
		Must leave a one-inch margin around the		of your camera
	outside of t		CLASS 201	Series of photos showing use of different
2)		of judging will be picture quality in relation to		lenses
,	Class.		CLASS 202	One or more photos showing use of lens
3)	Special equ	uipment needed to show exhibit is the		filters
		ty of the exhibitor. Consider how the exhibit will	CLASS 203	One or more photos where light is used to
		Juring the Fair.	01.400.004	create a mood
4)		exhibiting photos, see pages in the back of	CLASS 204	One or more photos making good use of
	your photog	graphy project manual.	CLASS 205	reflections
			CLASS 205	One or more photos showing skill in use of the flash
וום		DINDINICION	CLASS 206	One or more photos showing skill in use of
РН	UTUGRAI	PHY DIVISION	OLAGO 200	natural light.
_		Anna ta D	CLASS 207	One or more photos showing strong use of
Pro	ject intervie	ew (required)		the "rule of thirds"
	TTT 4		CLASS 208	One or more photos showing the use of the
	/EL 1			"golden triangle"
CLA	ASS 100	Two pictures — one in landscape and one in	CLASS 209	One or more photos showing the use of the
CL /	A C C 1 O 1	portrait of the same subject		"golden rectangle"
CLA	ASS 101	Two or more pictures showing how to keep a photo steady and level	CLASS 210	One or more photos showing different point
CL /	ASS 102	Two or more photos of the same subject	01.400.044	of view or perspective
OLA	100 102	taken in different lighting	CLASS 211	One or more photos where positive and
CLA	ASS 103	One photo where lighting creates a "mood"		negative space changes the composition of
	ASS 104	A series of photos showing interesting	CLASS 212	the photo One or more candid photos
		shadows	CLASS 212 CLASS 213	One or more close up photos of ordinary
CLA	ASS 105	Photo with sidelight from a window	02/100 210	
CLA	ASS 106			· · · · · · · · · · · · · · · · · · ·
		Series of photos showing lighting — front,	CLASS 214	items
		back, side, top	CLASS 214 CLASS 215	items One or more panoramic photos
CLA	ASS 107	back, side, top Photo or series of photos showing subject	CLASS 214 CLASS 215	items
	ASS 107	back, side, top Photo or series of photos showing subject with and without flash		items One or more panoramic photos One or more photos showing use of color to
CLA	ASS 107 ASS 108	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos		items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic,
CLA	ASS 107	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with	CLASS 215 CLASS 216	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade
CLA	ASS 107 ASS 108	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in	CLASS 215	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some
CL/	ASS 107 ASS 108 ASS 109	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in background	CLASS 215 CLASS 216 CLASS 217	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some aspect of photography
CLA CLA	ASS 107 ASS 108 ASS 109 ASS 110	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in background Photo with an obvious focal point	CLASS 215 CLASS 216	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some aspect of photography Educational Display of "problem" pictures
CLA CLA	ASS 107 ASS 108 ASS 109 ASS 110 ASS 111	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in background Photo with an obvious focal point Three photos from different distances	CLASS 215 CLASS 216 CLASS 217	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some aspect of photography Educational Display of "problem" pictures with description of how you could have made
CLA CLA CLA	ASS 107 ASS 108 ASS 109 ASS 110 ASS 111 ASS 112	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in background Photo with an obvious focal point Three photos from different distances One or more close-up photos	CLASS 215 CLASS 216 CLASS 217	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some aspect of photography Educational Display of "problem" pictures with description of how you could have made each picture better using the photo
CLA CLA CLA	ASS 107 ASS 108 ASS 109 ASS 110 ASS 111	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in background Photo with an obvious focal point Three photos from different distances	CLASS 215 CLASS 216 CLASS 217 CLASS 218	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some aspect of photography Educational Display of "problem" pictures with description of how you could have made each picture better using the photo scorecard
CLA CLA CLA CLA	ASS 107 ASS 108 ASS 109 ASS 110 ASS 111 ASS 112	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in background Photo with an obvious focal point Three photos from different distances One or more close-up photos Photos demonstrating clutter-removal —	CLASS 215 CLASS 216 CLASS 217	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some aspect of photography Educational Display of "problem" pictures with description of how you could have made each picture better using the photo scorecard Photo slide show no longer than 5 minutes in
CLA CLA CLA CLA CLA	ASS 107 ASS 108 ASS 109 ASS 110 ASS 111 ASS 112 ASS 113	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in background Photo with an obvious focal point Three photos from different distances One or more close-up photos Photos demonstrating clutter-removal — before and after Series of photos showing bird's eye or bug's eye point of view	CLASS 215 CLASS 216 CLASS 217 CLASS 218 CLASS 219	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some aspect of photography Educational Display of "problem" pictures with description of how you could have made each picture better using the photo scorecard Photo slide show no longer than 5 minutes in length, with or without music
CLA CLA CLA CLA CLA	ASS 107 ASS 108 ASS 109 ASS 110 ASS 111 ASS 112 ASS 113	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in background Photo with an obvious focal point Three photos from different distances One or more close-up photos Photos demonstrating clutter-removal — before and after Series of photos showing bird's eye or bug's eye point of view One or more trick photos done through	CLASS 215 CLASS 216 CLASS 217 CLASS 218 CLASS 219 CLASS 220	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some aspect of photography Educational Display of "problem" pictures with description of how you could have made each picture better using the photo scorecard Photo slide show no longer than 5 minutes in
CLA CLA CLA CLA CLA	ASS 107 ASS 108 ASS 109 ASS 110 ASS 111 ASS 112 ASS 113 ASS 114 ASS 115	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in background Photo with an obvious focal point Three photos from different distances One or more close-up photos Photos demonstrating clutter-removal — before and after Series of photos showing bird's eye or bug's eye point of view One or more trick photos done through placement of subject	CLASS 215 CLASS 216 CLASS 217 CLASS 218 CLASS 219	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some aspect of photography Educational Display of "problem" pictures with description of how you could have made each picture better using the photo scorecard Photo slide show no longer than 5 minutes in length, with or without music Other related item 1
CLA CLA CLA CLA CLA	ASS 107 ASS 108 ASS 109 ASS 110 ASS 111 ASS 112 ASS 113 ASS 114 ASS 115 ASS 116	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in background Photo with an obvious focal point Three photos from different distances One or more close-up photos Photos demonstrating clutter-removal — before and after Series of photos showing bird's eye or bug's eye point of view One or more trick photos done through placement of subject Display of one or more selfies	CLASS 215 CLASS 216 CLASS 217 CLASS 218 CLASS 219 CLASS 220 CLASS 221 CLASS 221	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some aspect of photography Educational Display of "problem" pictures with description of how you could have made each picture better using the photo scorecard Photo slide show no longer than 5 minutes in length, with or without music Other related item 1 Other related item 2
CLA CLA CLA CLA CLA CLA	ASS 107 ASS 108 ASS 109 ASS 110 ASS 111 ASS 112 ASS 113 ASS 114 ASS 115 ASS 116 ASS 117	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in background Photo with an obvious focal point Three photos from different distances One or more close-up photos Photos demonstrating clutter-removal — before and after Series of photos showing bird's eye or bug's eye point of view One or more trick photos done through placement of subject Display of one or more selfies One or more photos of people	CLASS 215 CLASS 216 CLASS 217 CLASS 218 CLASS 219 CLASS 220 CLASS 221 CLASS 222 LEVEL 3	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some aspect of photography Educational Display of "problem" pictures with description of how you could have made each picture better using the photo scorecard Photo slide show no longer than 5 minutes in length, with or without music Other related item 1 Other related item 2 Other related item 3
CLA CLA CLA CLA CLA CLA CLA	ASS 107 ASS 108 ASS 109 ASS 110 ASS 111 ASS 112 ASS 113 ASS 114 ASS 115 ASS 116 ASS 117 ASS 118	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in background Photo with an obvious focal point Three photos from different distances One or more close-up photos Photos demonstrating clutter-removal — before and after Series of photos showing bird's eye or bug's eye point of view One or more trick photos done through placement of subject Display of one or more selfies One or more photos of people One or more photos of animals	CLASS 215 CLASS 216 CLASS 217 CLASS 218 CLASS 219 CLASS 220 CLASS 221 CLASS 221	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some aspect of photography Educational Display of "problem" pictures with description of how you could have made each picture better using the photo scorecard Photo slide show no longer than 5 minutes in length, with or without music Other related item 1 Other related item 2 Other related item 3 Series of photos showing different shutter
CLA CLA CLA CLA CLA CLA CLA CLA CLA	ASS 107 ASS 108 ASS 109 ASS 110 ASS 111 ASS 112 ASS 113 ASS 114 ASS 115 ASS 116 ASS 117 ASS 118 ASS 119	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in background Photo with an obvious focal point Three photos from different distances One or more close-up photos Photos demonstrating clutter-removal — before and after Series of photos showing bird's eye or bug's eye point of view One or more trick photos done through placement of subject Display of one or more selfies One or more photos of people One or more photos of buildings	CLASS 215 CLASS 216 CLASS 217 CLASS 218 CLASS 219 CLASS 220 CLASS 221 CLASS 222 LEVEL 3	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some aspect of photography Educational Display of "problem" pictures with description of how you could have made each picture better using the photo scorecard Photo slide show no longer than 5 minutes in length, with or without music Other related item 1 Other related item 2 Other related item 3 Series of photos showing different shutter speeds (Please mark clearly)
CLA CLA CLA CLA CLA CLA CLA CLA	ASS 107 ASS 108 ASS 109 ASS 110 ASS 111 ASS 112 ASS 113 ASS 114 ASS 115 ASS 116 ASS 117 ASS 118 ASS 119 ASS 120	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in background Photo with an obvious focal point Three photos from different distances One or more close-up photos Photos demonstrating clutter-removal — before and after Series of photos showing bird's eye or bug's eye point of view One or more trick photos done through placement of subject Display of one or more selfies One or more photos of people One or more photos of buildings One or more photos of landscapes	CLASS 215 CLASS 216 CLASS 217 CLASS 218 CLASS 219 CLASS 220 CLASS 221 CLASS 222 LEVEL 3 CLASS 300	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some aspect of photography Educational Display of "problem" pictures with description of how you could have made each picture better using the photo scorecard Photo slide show no longer than 5 minutes in length, with or without music Other related item 1 Other related item 2 Other related item 3 Series of photos showing different shutter
CLA CLA CLA CLA CLA CLA CLA CLA	ASS 107 ASS 108 ASS 109 ASS 110 ASS 111 ASS 112 ASS 113 ASS 114 ASS 115 ASS 116 ASS 117 ASS 118 ASS 119	back, side, top Photo or series of photos showing subject with and without flash Series of landscape photos Two photos of same subject — one with subject in foreground, one with subject in background Photo with an obvious focal point Three photos from different distances One or more close-up photos Photos demonstrating clutter-removal — before and after Series of photos showing bird's eye or bug's eye point of view One or more trick photos done through placement of subject Display of one or more selfies One or more photos of people One or more photos of buildings	CLASS 215 CLASS 216 CLASS 217 CLASS 218 CLASS 219 CLASS 220 CLASS 221 CLASS 222 LEVEL 3 CLASS 300	items One or more panoramic photos One or more photos showing use of color to create warm, cool, monochromatic, contrasting, or complementary photos One or more photos that inform, educate or persuade Photos or poster educating viewers on some aspect of photography Educational Display of "problem" pictures with description of how you could have made each picture better using the photo scorecard Photo slide show no longer than 5 minutes in length, with or without music Other related item 1 Other related item 2 Other related item 3 Series of photos showing different shutter speeds (Please mark clearly) Series of photos showing different apertures

CLASS 302	Series of photos showing use of aperture or shutter speed to stop motion in a photo	CLASS 105 CLASS 106	Research on topic for film creation Filmed interviews on a specific topic
CLASS 303	One or more photos showing depth of field as affected by aperture settings	CLASS 107 CLASS 108	Other related item 1 Other related item 2
CLASS 304	One or more photos taken in low light	CLASS 109	Other related item 3
CLASS 305	One or more photos taken in low light with a long exposure.	VISUAL AR'	TS DEPARTMENT
CLASS 306	One or more photos showing overexposed, underexposed and corrected lighting	Best of Show To	rophy and Best of Class
CLASS 307	One or more silhouette photos		
CLASS 308	One or more photos showing framing	ARTS AND C	RAFTS DIVISION
CLASS 309	One or more photos showing strong elements of composition	Project Intervi	w (required)
CLASS 310	One or more photos using angles to frame the subject	CLASS 100	Article made in cutting and pasting
CLASS 311	One or more photos that create a strong line in the photo	CLASS 100 CLASS 101 CLASS 102	Article made in drawing
CLASS 312	One or more photos that demonstrates		Article made in painting
01/100 012	harmony by using the rule of thirds	CLASS 103	Article made in sculpting
CLASS 313	One of more photos that create discordance	CLASS 104	Article made in printing
CLASS 314	One or more still life photos	CLASS 105	Article made in fiber
CLASS 314 CLASS 315	One or more formal portraits of people	CLASS 106	Article made in 3-D construction
CLASS 315 CLASS 316		CLASS 107	Other related item 1
	One or more informal portraits of people	CLASS 108	Other related item 2
CLASS 317	One or more photos showing shapes, textures, or patterns	CLASS 109	Other related item 3
CLASS 318	One or more photos showing symmetry and asymmetry	DRAWING, F	FIBER AND SCULPTURE DIVISION
CLASS 319	One or more action photos	B	
CLASS 320	One or more underwater photos	Project Intervie	ew (requirea)
CLASS 321	One or more Astro photos (moon, stars, planets)	Drawing	
CLASS 322	One or more infrared photos	CLASS 100	Contour drawing
CLASS 323	Display of photos showing the concept of	CLASS 101	Drawing with shading techniques
	joiners		
CLASS 324	Educational display of "problem" pictures	CLASS 102	Two drawings comparing perspectives
02,100 02 1	with description of how you could have made	CLASS 103	Drawing on a circular shape
	each picture better using the photo	CLASS 104	Drawing with colored pencils and blended
	scorecard		lines
CLASS 325		CLASS 105	Animal drawing with pen and ink
	Photo story	CLASS 106	Alphabet in calligraphic style
CLASS 326	Photo slide show no longer than 5 minutes in	CLASS 107	Cartoon character and strip
01 400 007	length, with or without music	CLASS 108	Other related item 1
CLASS 327	Other related item 1	CLASS 109	Other related item 2
CLASS 328	Other related item 2	CLASS 110	Other related item 3
CLASS 329	Other related item 3		
		Fiber	
PHOTOGRAP	HY INDEPENDENT STUDY	CLASS 111	Felted wool appliqué mat
	III III DEI EII DEIII OI ODI	CLASS 112	Cotton linter creation
DIVISION		CLASS 113	Batik artwork
CLASS 400	Educational Display	CLASS 114	Lap loom weaving
CLASS 401	Other related item 1	CLASS 115	Inkle loom weaving
CLASS 402	Other related item 2	CLASS 116	Collection of natural dyes
CLASS 403	Other related item 3	CLASS 117	Seminole patchwork
		CLASS 118	Other related item 1
		CLASS 119	Other related item 2
VIDEOGRAPI	HY DIVISION	CLASS 120	Other related item 3
			Outor rolated from o
Please Note: Sp	ecial equipment needed to show exhibit is the	Sculpting	
	the exhibitor. Consider how the exhibit will be	CLASS 121	Clay container
shown during the		CLASS 122	Clay head with facial features
Showin during the	an.	CLASS 123	Clay mask
Drainat Intancia	w (required)	CLASS 124	Sculpture of boxes and found objects
Project Intervie	w (required)	CLASS 125	Cardboard relief sculpture
01 400 400	Object 4.0 minute manifes with a set DVD and	CLASS 126	Wire sculpture
CLASS 100	Short, 1-2 minute movie, video or DVD on	CLASS 127	Plaster of Paris carving
CLASS 101	any subject Long, 5-minute movie, video, or DVD on any	CLASS 128	Wire and plastic mobile
OLASS IUI			•
CL ACC 400	subject	CLASS 129	Other related item 1
CLASS 102	Public Service Announcement (PSA)	CLASS 130	Other related item 2
CLASS 103	Storyboard and/or script for film production	CLASS 131	Other related item 3
CLASS 104	Podcast of video created		
	10		

CLASS 109 Scrapbook page(s) that show background PAINTING, PRINTING AND GRAPHIC DESIGN techniques or treatments DIVISION CLASS 110 Research display of three different companies for digital scrapbooking **Project Interview (required)** CLASS 111 Digital scrapbook with a central theme CLASS 112 Digital scrapbook Painting CLASS 113 Scrapbook using a central theme CLASS 100 Acrylic painting of fruit still life CLASS 114 Scrapbook showing a variety of techniques Craft made based on scrapbook techniques CLASS 101 Watercolor CLASS 115 CLASS 102 Abstract painting CLASS 116 Framed scrapbook page Other related item 1 CLASS 117 CLASS 103 Sand painting Other related item 2 CLASS 104 Self-portrait CLASS 118 Other related item 3 CLASS 105 Painting of a person in action CLASS 119 CLASS 106 Oil painting CLASS 107 Oil painting showing perspective SCRAPBOOKING INDEPENDENT STUDY CLASS 108 Encaustic painting of a flag Other related item 1 CLASS 109 DIVISION CLASS 110 Other related item 2 CLASS 200 Educational Display CLASS 111 Other related item 3 Other related item 1 CLASS 201 **Printing** CLASS 202 Other related item 2 CLASS 112 Cardboard collagraph Other related item 3 CLASS 203 CLASS 113 Sun print using blueprint paper CLASS 114 Plexialas etchina Wax-resist print **CLASS 115** PUBLIC PRESENTATIONS DEPARTMENT CLASS 116 Inner-tube tire stamp and print CLASS 117 Linoleum block and relief print Public presentations will be presented Friday and Saturday in Hand-drawn photographic negative and print CLASS 118 the Exhibit Building. There will be winners by category and CLASS 119 Monoprint level for each day, with cash prizes (\$100 - 1st, \$50 - 2nd, \$25 CLASS 120 Other related item 1 - 3rd) to the overall winners. CLASS 121 Other related item 2 CLASS 122 Other related item 3 CAREER COMMUNICATION DIVISION Graphic Design CLASS 123 CLASS 100 Individual Image with negative and positive spaces Two designs contrasting use of color CLASS 124 CLASS 125 Artwork using only letters COMMERCIAL DIVISION CLASS 126 Self-portrait using computer design software CLASS 127 Portfolio of advertisements showing CLASS 100 Individual elements and principles of design CLASS 101 Team CLASS 128 Computer drawing CLASS 129 Design of CD/DVD label, case cover and COWBOY POETRY (RECITED) DIVISION booklet **CLASS 100** Non-Original – Perform a poem written by CLASS 130 Original optical illusion using shape and another author space **CLASS 101** Original Poem CLASS 131 Other related item 1 CLASS 132 Other related item 2 CLASS 133 Other related item 3 DEMONSTRATION/ILLUSTRATED TALK SCRAPBOOKING DIVISION DIVISION CLASS 100 Individual **Project Interview (required)** CLASS 101 Team PROMOTIONAL PACKAGE DIVISION nd

CLASS	100	Educational Display
CLASS	101	Display of research scrapbook materials and ideas
CLASS	102	Display of tools and supplies for scrapbooking
CLASS	103	Exhibit showing how cropping enhances photos for scrapbooking
CLASS	104	Exhibit displaying properly mounted photos
CLASS	105	Exhibit related to choosing photos to preserve
CLASS	106	Scrapbook page(s) that show mounting photos creatively
CLASS	107	Scrapbook page(s) that highlights using embellishments
CLASS	108	Scrapbook page(s) that show journaling as a scrapbooking technique

CLASS 100	Individual
CLASS 101	Team

SPEECH DIVISION

CLASS 100 Impromptu Speech
CLASS 101 Prepared Speech

VIDEOGRAPHY DIVISION

CLASS 100	Individual
CLASS 101	Team

LEADERSHIP DEPARTMENT

Best of Show Trophy and Best of Class Exhibit.

LEADERSHIP DIVISION

Project Interview (required)

LEVEL 1: Learn	ning to Lead
CLASS 100	Project Book or Notebook of
	accomplishments with supporting materials
CLASS 101	Educational display featuring Leadership
CLASS 102	Educational display featuring Knowing Self
CLASS 103	Educational display featuring Decision
	Making
CLASS 104	Educational display featuring
	Communication
CLASS 105	Educational display featuring Teamwork
CLASS 106	Educational display featuring Service
CLASS 107	Other related item 1
CLASS 108	Other related item 2
CLASS 109	Other related item 3
LEVEL 2: Leadi	ng to Learn
CLASS 200	Project Book or Notebook of
	accomplishments with supporting materials
CLASS 201	Educational display featuring Leadership
CLASS 202	Educational display featuring Knowing Self
CLASS 203	Educational display featuring Decision
	Making
CLASS 204	Educational display featuring
	Communication
CLASS 205	Educational display featuring Teamwork
CLASS 206	Educational display featuring Service
CLASS 207	Other related item1
CLASS 208	Other related item 2

Other related item 3

CITIZENSHIP DIVISION

CLASS 209

Project Interview (required)

LEVEL 1	
CLASS 100	Journal created from activities in Navigating
	Citizenship
CLASS 101	Create a diorama depicting the 3 branches
	of government
CLASS 102	Create an advertisement
CLASS 103	Write a Letter to the Editor
CLASS 104	Create a visual representation of "one
	person, one vote"
CLASS 105	Write a lobbying pin
CLASS 106	Design a seal and flag
CLASS 107	Plan a service-learning project with a tribal
	organization
CLASS 108	Create a book of careers
CLASS 109	Write a bill
CLASS 110	Complete Kids Voting Activities
CLASS 111	Create a poster or display
CLASS 112	Make a video related to the project
CLASS 113	Other related item 1
CLASS 114	Other related item 2
CLASS 115	Other related item 3

CLASS 2	200	Posters, Power Point, videos of trips abroad
CLASS 2	201	Presentation related to project
CLASS 2	202	Other related item 1
CLASS 2	203	Other related item 2
CLASS 2	204	Other related item 3

CITIZENSHIP INDEPENDENT STUDY DIVISION

CLASS 301	Educational display
CLASS 302	Other related item 1
CLASS 303	Other related item 2
CLASS 304	Other related item 3

4-H EDUCATIONAL DEPARTMENT

1. Open to all 4-H clubs and individuals.

2. Requirements: Exhibit to teach or tell one idea to the public that will explain one of the following points:

a) Meaning of 4-H club work

b) Purpose of 4-H club work

c) Achievement or goals for 4-H

d) Sell and/or promote 4-H to the public

e) Community Service

f) Information related to 4-H project

3. Exhibit to be made by the club or individual family member

4. Window exhibits that were used for National 4-H week are encouraged for this class.

Interview is only required for individuals, not for club entry

Class 100	4-H educational exhibit
Sub-Class	Individual
Sub-Class	Team
Class 101	4-H promotional exhibit
Sub-Class	Individual
Sub-Class	Team
Class 102	4-H scrapbook
Sub-Class	Individual
Sub-Class	Team

EXPLORATION DEPARTMENT

Best of Show Trophy and Best of Class Exhibit.

SELF DETERMINED DIVISION/DESIGN YOUR OWN

Project Interview (required) CLASS 100 Family & Consumer Science

OLAGO 100	r arrilly & Coristinic Colorice
CLASS 101	Livestock, Horse, Dog or Small Animal
CLASS 102	Plant Science, Natural Sciences or Outdoor Sports
CLASS 103	Photography or Communications
CLASS 104	Leadership or 4-H Exploration
CLASS 105	Other
CLASS 106	Project Workbook or Notebook of
	accomplishments with supporting materials
CLASS 107	Poster
CLASS 108	Educational display
CLASS 109	Other related item 1
CLASS 110	Other related item 2

EXPLORING 4-H DIVISION

Project Interview (required)

CLASS	100	Treasure Box
CLASS	101	Treasure List
CLASS	102	Map you have drawn of your community
CLASS	103	Scrapbook of 4-H information
CLASS	104	Collage of 4-H projects of interest to you
CLASS	105	Completed Exploring the Treasures of 4-H
		Youth Guide
CLASS	106	Other related item 1
CLASS	107	Other related item 2
CLASS	108	Other related item 3

PLANT AND NATURAL SCIENCE DEPARTMENT

Best of Show Trophy and Best of Class Exhibit, combined with Outdoor Sports Department

BIOSCIENCE DIVISION

Project Interview (required)

NEUROSCIENCE: GETTING TO KNOW YOUR INNER SELF

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CLASS 100	Educational Display		
CLASS 101	Display on parts of the brain and what they do		
CLASS 102	Display about the human nervous system		
CLASS 103	Hand Homunculus		
CLASS 104	Display on Optics/Illusions		
CLASS 105	Display on Memory		
CLASS 106	Other related item 1		
CLASS 107	Other related item 2		
CLASS 108	Other related item 3		

METABOLOMICS: YOU ARE WHAT YOU EAT

CLASS	109	Educational display
CLASS	110	What's in Your Food
CLASS	111	Brain Game
CLASS	112	Testing a Hypothesis
CLASS	113	What Are Friends For
CLASS	114	Diets Around the World
CLASS	115	Other related item 1
CLASS	116	Other related item 2
CLASS	117	Other related item 3

INFECTIOUS DISEASES – BACTERIA: THE GOOD, THE BAD AND THE UGLY

THILD THE OUBT	
CLASS 118	Educational display
CLASS 119	Nasal Swabbing & Culturing Bacteria
CLASS 120	Display on bacteria types and/or colonies
CLASS 121	The Agars
CLASS 122	Hemolytic Reactions
CLASS 123	Catalase Test
CLASS 124	Your Own Experiment
CLASS 125	The Infection Game
CLASS 126	Other related item 1
CLASS 127	Other related item 2
CLASS 128	Other related item 3

CROP SCIENCE DIVISION

- All exhibits must be production of current year or immediately preceding year and identified by variety on entry tag.
- Entries of forage or sheaf grain shall be a sheaf three-tofive (3-5) inches in diameter at the first tie below head - tie in three places.

Project Interview (required)

CLASS 100 CLASS 101	Display related to your visit to a bakery Collection of various products made from
CLASS 102	small grains Display telling about your visit to a local
01 400 400	livestock feed store
CLASS 103	Poster with a labeled cereal plant attached
CLASS 104 CLASS 105	Display of germinated seeds Exhibit showing the nine stages of plant
CLASS 105	growth
CLASS 106	Collection of small grains in containers
CLASS 107	Display of various varieties of small grains
CLASS 108	Display of a spring and winter cereal grain
CLASS 109	Display showing the differences in seed quality
CLASS 110	Exhibit of germinated seeds from Exercise 10
CLASS 111	Display with different seed varieties and their resistant
CLASS 112	Display showing the effects of different
	planting depths
CLASS 113	Collection of soil types
CLASS 114	Display showing growing plants in different soil types
CLASS 115	Display showing small grain insect pests
CLASS 116	Display identifying weeds
CLASS 117	Collection of small grain pests
CLASS 118	Exhibit showing how to determine field
0 0 0	acreages
CLASS 119	Display showing how to determine small
CLASS 120	grain harvest loss
CLASS 120	Display how to determine the volume of storage structures
CLASS 121	Present a marketing plan
CLASS 121 CLASS 122	Display a balance sheet of prices over time
OL/100 122	of small grains
CLASS 123	Show how production costs are determined
CLASS 124	Exhibit related to careers related to crops
CLASS 125	Plant press
CLASS 126	Other related item 1
CLASS 127	Other related item 2
CLASS 128	Other related item 3
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CROP SCIENCE INDEPENDENT STUDY DIVISION

CLASS 200	Educational display
CLASS 201	Other related item 1
CLASS 202	Other related item 2
CLASS 203	Other related item 3

WEED SCIENCE DIVISION

 All exhibits of plant collections to be pressed, mounted and labeled, no duplications.

Project Interview (required)

LEVEL 1	
CLASS 100	Educational Display
CLASS 101	Display showing the ten highest cost weeds in
	Montana and the crops they affect.
CLASS 102	Display showing different ways weed seeds
	spread to new locations.
CLASS 103	Plant press created in project
CLASS 104	Display of pressed plants and/or photos you
	have taken illustrating the following terms:
	weeds and native non-native, invasive and
	noxious plants
CLASS 105	Chart showing the exponential growth of a
	knapweed plant
CLASS 106	Display that illustrates the effects of erosion
CLASS 107	Other related item 1
CLASS 108	Other related item 2
CLASS 109	Other related item 3
LEVEL 2	
	Educational display
CLASS 200	Educational display
CLASS 201	Collection of 8 weeds poisonous to livestock
CLASS 202	Exhibit 5 noxious weeds from your county
CLASS 203	Collection from first year plus 18 weeds
CLASS 204	Farm Weed Map according to Manual
CLASS 205	Other related item 1
CLASS 206	Other related item 2
CLASS 207	Other related item 3
LEVEL 3	
CLASS 300	Educational display
CLASS 301	Collection of 8 weeds poisonous to livestock
CLASS 302	Exhibit 5 noxious weeds from your county
CLASS 303	Display of five different crop seeds with three
	different weed seeds
CLASS 304	Collection from first and second year, plus
	20 weeds
CLASS 305	Other related item 1
01 400 000	0.11

WEED SCIENCE INDEPENDENT STUDY

Other related item 2

Other related item 3

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CLASS 306

CLASS 307

CLASS 400	Educational Display
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

GARDENING DIVISION

- Exhibits will be judged for uniformity, maturity, varietal characteristics, freedom from disease, insects and injury.
 See 4-H Gardening Exhibitors Guide (Publication # 4-H-970-W) for suggestions for exhibiting. There are also exhibition tips in each member manual for this project.
- 2) All vegetables must be placed on a white 9" paper/foam plate for exhibit. A plastic bag should be placed over the paper plate and vegetables.
- Foliage on flowers should be removed unless it enhances blossom.
- 4) Vases/containers must be provided by the exhibitor. Use creativity as the type of container enhances your flower

- display; however, the container will not be considered in the judging. Foam cups or tin cans are not permissible containers.
- For fair exhibits, exhibitors must use only flowers/vegetables grown in their own garden.
- 6) Displays should be neat and attractive. Project manuals are not judged.
- 7) Live plant or cut flower exhibits that need watering during the Fair are the responsibility of the exhibitor.

Project Interview (required)

LEVEL 1		
CLASS	100	Garden plan
CLASS		Garden tool display
CLASS		Educational Display 1
0		(Insect, disease, germination, pollination,
		careers, composting, pest managements
		soils)
CLASS	103	Educational Display 2 (insect, disease,
01/100	100	germination, pollination, careers,
		composting, pest managements, soils)
CLASS	104	Educational Display 3 (insect, disease,
CLASS	104	germination, pollination, careers,
CI A CC	105	composting, pest managements, soils)
CLASS		Hydroponic project
CLASS		Plant a terrarium
CLASS		Any annual flower
CLASS		Any perennial flower
CLASS		Flower arrangement
CLASS	110	Garden journal (planting dates, fertilizer,
01.400		amendments, irrigation/rainfall, etc.)
CLASS		Any herb 1
CLASS		Any herb 2
CLASS		Any herb 3
CLASS		Beets (4)
CLASS		Carrots (4)
CLASS		Cucumbers (2)
CLASS		Kohlrabi (2)
CLASS		Lettuce (2 plants with roots)
CLASS		Onion, bulb (2 with roots)
CLASS		Onion, green (4 with roots)
CLASS		Peas (4 pods)
CLASS		Potatoes (4)
CLASS		Radish (4)
CLASS		Rhubarb (4)
CLASS		Spinach (2 plants with roots)
CLASS		Tomatoes, large variety (2)
CLASS		Tomatoes, small variety (4)
CLASS		Any vegetable 1
CLASS		Any vegetable 2
CLASS		Any vegetable 3
CLASS		Any vegetable grown in a container
CLASS		Other related item 1
CLASS	133	Other related item 2
CLASS	134	Other related item 3

GARDENING INDEPENDENT STUDY DIVISION

Educational Display
Other related item 1
Other related item 2
Other related item 3

FORESTRY DIVISION

Project Interview (required)

		CLASS 401	Other related item 1
LEVEL 1		CLASS 402	Other related item 2
CLASS 100	Poster or educational display	CLASS 403	Other related item 3
CLASS 100 CLASS 101	Exhibit of at least five different dried		
CLASS 101			
	leaves/needles from coniferous and/or	DANCEMA	NAGEMENT DIVISION
	deciduous trees growing in Montana -		
	mounted, labeled and identified by species		plant collections to be pressed, mounted and
CLASS 102	Exhibit a minimum of five native Montana	labeled, no du	olications.
	trees showing leaf, twig, and fruit from each		
	species	Project Interv	iew (required)
CLASS 103			(
CLASS 103	Notebook records showing where ten	CLASS 100	Educational display
	different leaves/trees are located, and the	CLASS 101	Plant anatomy reference books
	date found		
CLASS 104	Photo story of a visit to a state forest or other	CLASS 102	Collection of 11 range plants consisting of
	forest ecosystem		grasses, shrubs, grass-like and forbs
CLASS 105	Leaf chain or dried leaf collage	CLASS 103	Collection of 28 range plants
CLASS 106	Plant in clear jar showing root system of tree	CLASS 104	Project notebook
	seedling	CLASS 105	Exhibit of homemade equipment
CLASS 107	Other related item 1	CLASS 106	Other related item 1
CLASS 108	Other related item 2	CLASS 107	Other related item 2
		CLASS 108	Other related item 3
CLASS 109	Other related item 3	02/100 100	Curior rolated from 0
LEVEL 2		RANGE MA	NAGEMENT INDEPENDENT STUDY
CLASS 200	Poster or educational display	DIVISION	
CLASS 201	Collection of at least ten different kinds of		
OL/100 201	leaves/needles from coniferous and/or	CLASS 200	Educational display
		CLASS 201	Other related item 1
	deciduous trees growing in Montana -	CLASS 202	Other related item 2
	mounted, labeled and identified by species	CLASS 203	Other related item 3
CLASS 202	Exhibit a minimum of eight native Montana		
	trees showing leaf, twig and fruit from each	ENEON (OL (NOW DIVIDIONI
	species		OGY DIVISION
CLASS 203	Photo journal of your visit to a local park or	 Exhibit both 	xes of insect collections should be 8" X 12" for
	forest	25 insects	and 18" X 24" for 50 insects. Each box should
CLASS 204	Photo journal or field guide on the habitat of	be 31/2" to	4" deep. Boxes should be covered with
02/100 201	ten organisms that use trees		that can be removed. Collections should be
CLASS 205		organized	
CLA33 203	Cross-section of a tree with explanation of	organizeu	by order.
01 400 000	the tree's history	0\ D==f======	in managetic and a selection about a surius
CLASS 206	Exhibit explaining the fire triangle and forest		nce in preparation of each collection shall require
	fire prevention		e to proper pinning and labeling methods as
CLASS 207	Diagram indicating which part of a tree		in the 4-H entomology project materials and
	various diseases affect	other reco	gnized sources. Specimens shall be
CLASS 208	Other related item 1	undamage	ed, and if moths or butterflies, the wings shall be
CLASS 209	Other related item 2	properly s	pread. Spreading legs and wings of other groups
CLASS 210	Other related item 3		ired, but shall receive recognition if done.
02/100 210	Curor rolated from 0		ents shall be neat and uniform in such a manner
			ne examining the collection can understand the
LEVEL 3			
CLASS 300	Poster or educational display	groupings	•
CLASS 301	Collection of at least 20 different kinds of	a) =	
	leaves/needles from coniferous and/or		al displays are to be used to learn more about
	deciduous trees growing in Montana -		ance, life cycles, biology, ecology, diversity, etc.
	mounted, labeled and identified by species	of insects	and related arthropods. Subject matter can be
CI ACC 202	Exhibit a minimum of 15 native Montana	as varied	as the animals themselves.
CLASS 302			
	trees showing leaf, twig and fruit from each	Project Interv	iew (required)
	species	i rojoot iiitoi v	ion (roquirou)
CLASS 303	Photo journal of your visit with a "tree		
	informant" at a local park or forest	LEVEL 1	
CLASS 304	Write a taxonomic key for five different	CLASS 100	Educational display
	leaves you have collected	CLASS 101	Collection of at least 25 different kinds of
CLASS 305	Display five bark rubbings you have made	OLAGO 101	
5	and ID each tree		adult insects-mounted, labeled and
CLASS 306	Display showing the fruits or seeds of at		identified, including at least five orders, and
ULASS 300			including the order Lepidoptera (first year
01 400 007	least ten different trees in your area		members in Level 1)
CLASS 307	Other related item 1	CLASS 102	Collection of at least 30 different kinds of
CLASS 308	Other related item 2		adult insects (five which you haven't
CLASS 309	Other related item 3		exhibited before)-mounted, labeled, and
			identified including at least five orders
PODECTRY	INDEDENDENT CTILDY DIVICION		(second year members in Level 1)

CLASS 401

Other related item 1

15

FORESTRY INDEPENDENT STUDY DIVISION

Educational Display

CLASS 400

(second year members in Level 1)

0 0 0 0	0 II II 6 II 10 T II 6		
CLASS 103	Collection of at least 35 different kinds of	CLASS 304	Electronic media presentation discussing an
	adult insects (five which you haven't	01 400 005	important insect pest in your area
	exhibited before)-mounted, labeled, and	CLASS 305	Electronic media presentation discussing
	identified including at least five orders (third		Integrated Pest Management for either
CLASS 104	year members in Level 1) Make a drawing of each of the insect body		turfgrass, vegetable garden, green house, or forest
CLASS 104	parts for 5 different insects	CLASS 306	Use and be able to discuss how to use at
CLASS 105	Build a pit fall trap in 3 different habitats	CLASS 300	least 3 methods of monitoring important
CLASS 103	around your lawn and garden, count and		insect pests used by professional
	identify the different types of insects you		entomologists
	catch overnight	CLASS 307	Other related item 1
CLASS 106	Poster showing invasive insects important to	CLASS 308	Other related item 2
	your area, including a picture, description of	CLASS 309	Other related item 3
	where they live, and why they are bad for		
	your environment		
CLASS 107	Poster of beneficial insects and how they	ENTOMOLO	GY INDEPENDENT STUDY DIVISION
	can be used in an Integrated Pest	CLASS 400	Educational display
01.100.100	Management Program	CLASS 401	Other related item 1
CLASS 108	Build a cookbook that could be used by	CLASS 402	Other related item 2
	people around the world who use insects for	CLASS 403	Other related item 3
CL ACC 400	food		
CLASS 109 CLASS 110	Other related item 1	WILDLIFE D	DIVISION
CLASS 110 CLASS 111	Other related item 2 Other related item 3		
OLAGO III	Other related item 9	Project Intervi	ew (required)
LEVEL 2			
CLASS 200	Educational display	CLASS 100	Educational display
CLASS 200 CLASS 201	Exhibit a collection of at least 50 different	CLASS 101	Poster explaining the difference between
CLAGG 201	kinds of insects-mounted, labeled and		Herbivores, Carnivores, and Omnivores with
	identified according to order (first year	01.400.400	pictures of animals in each group
	members in Level 2)	CLASS 102	Make index cards for each type of animal
CLASS 202	Collection of at least 60 different kinds of		found in your area, paste picture and some facts on each card
	adult insects (ten which you haven't	CLASS 103	Build a poster explaining the food chain of
	exhibited before)-mounted, labeled, and	OLAGO 103	animals in your area
	identified including at least five orders	CLASS 104	Any display board or poster display
	(second year members in Level 2)	CLASS 105	Poster with pictures explaining which
CLASS 203	Collection of at least 70 different kinds of		animals use Woodland, Grassland and
	adult insects (ten which you haven't		Wetland habitats
	exhibited before mounted, labeled, and	CLASS 106	Other related item 1
	identified including at least five orders (third	CLASS 107	Other related item 2
CLASS 204	year members in Level 2) Build at least 2 insect traps and be able to	CLASS 108	Other related item 3
CLASS 204	discuss what insects you caught and why		
	different traps are used	WILDLIEF	NDEDENDENT CTILDY DIVICION
CLASS 205	Poster discussing how to tell the difference		NDEPENDENT STUDY DIVISION
	between at least 5 different orders of insects	CLASS 200	Educational Display Other related item 1
CLASS 206	Build a metamorphosis wheel for an insect	CLASS 201 CLASS 202	Other related item 2
	with complete metamorphosis and be able to	CLASS 202 CLASS 203	Other related item 3
	discuss where each stage lives and what	OLAGO 200	Other related item 5
	they eat and are eaten by	VETEDINAD	W CCIENCE DIVICION
CLASS 207	Poster discussing an economically important	VETERINAR	RY SCIENCE DIVISION
	insect pest, including its history, life stages,	B	
CI ACC 200	damage caused, and control measures Other related item 1	Project Intervi	ew (requirea)
CLASS 208 CLASS 209	Other related item 2	CLASS 100	Project Notebook Level 1-3
CLASS 209 CLASS 210	Other related item 3	CLASS 100 CLASS 101	Educational display
CLASS 210	Other related item 3	CLASS 101	Other related item 1
		CLASS 103	Other related item 2
LEVEL 3		CLASS 104	Other related item 3
CLASS 300	Educational display		
CLASS 301	Exhibit current collection of 85 insects-		
	mounted, labeled and identified according to		
CL ACC 202	order. (First year members in Level 3)	OUTDOOR	SPORTS DEPARTMENT
CLASS 302	Exhibit current collection of 120 insects	OUTDOOK	OF OWIN DELAKTMENT
02/100 002	mounted labeled and identified asserting to		
02,100 002	mounted, labeled, and identified according to	arra a =====	
	order. (Second year members in Level 3)	SHOOTING S	SPORTS DIVISION
CLASS 303	order. (Second year members in Level 3) Exhibit current collection of 155 insects-	SHOOTING S	SPORTS DIVISION
	order. (Second year members in Level 3)	SHOOTINGS	SPORTS DIVISION

- Members must be enrolled in the shooting sports project for the current 4-H year to qualify for the contest held prior to fair to be eligible for awards.
- Marias Fair Shooting Sports Tournament and interview results held prior to the fair have been entered into your records.

Shooting Sports Project Interview required ONLY if you did not interview at the shooting sports tournament, AND if you intend to do a project exhibit.

CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105	Educational display on archery equipment Educational display on rifle equipment Educational display on pistol equipment Educational display on shotgun equipment Educational display on hunting Educational display on different types of
CLASS 106	Educational display on different types of ammunition or arrows
CLASS 107	Educational display on shooting sports safety
CLASS 108	Educational display on the history of any shooting sports discipline
CLASS 109	Label and Display a tool kit you have made for your shooting sports equipment
CLASS 110	Display of shooting accessories you have made. For example, an arrow quiver or pellet holder
CLASS 111	Notebook on activities completed this past year
CLASS 112 CLASS 113 CLASS 114 CLASS 115 CLASS 116 CLASS 117 CLASS 118	Target scrapbook for Archery Target scrapbook for Rifle Target scrapbook for Pistol Target scrapbook for Shotgun Other related item 1 Other related item 2 Other related item 3

SHOTGUN TOURNAMENT - Saturday - July 16th

(Air Rifle, Air Pistol and Archery Tournaments have already taken place.)

CLASS 100	Shotgun 9-10 years
CLASS 101	Shotgun 11-12 years
CLASS 102	Shotgun 13 -14 years
CLASS 103	Shotgun 15 years and over

SPORT FISHING DIVISION

Project Interview (required)

CLASS 100	Handmade lure or selection of lures
CLASS 101	Hand tied flies or selection of flies
CLASS 102	Educational display on pond or stream ecology
CLASS 103	Educational display on fish identification
CLASS 104	Tackle box
CLASS 105	Rod and reel display
CLASS 106	Other related item 1
CLASS 107	Other related item 2
CLASS 108	Other related item 3

SPORT FISHING INDEPENDENT STUDY

DIVISION

CLASS 200	Educational display
CLASS 201	Other related item 1
CLASS 202	Other related item 2
CLASS 203	Other related item 3

OUTDOOR ADVENTURES DIVISION

Project Interview (required)

LEVEL 1 CLASS 100 CLASS 101	Educational display Backpack containing essential items for a
CLASS 102 CLASS 103	day hike First aid kit you made for a day hike Other related item 1
CLASS 104 CLASS 105	Other related item 2 Other related item 3
LEVEL 2	
CLASS 200	Educational display
CLASS 201 CLASS 202	Display of knots Day camping menu including necessary equipment, method of preparation and cleanup
CLASS 203	Other related item 1
CLASS 204	Other related item 2
CLASS 205	Other related item 3
LEVEL 3	
CLASS 300	Educational display
CLASS 301	Day backpacking menu including necessary equipment, method of preparation and cleanup
CLASS 302	First aid kit you made for a backpacking trip
CLASS 303	Other related item 1
CLASS 304 CLASS 305	Other related item 2 Other related item 3
CLA33 303	Other related Item 3

OUTDOOR ADVENTURES INDEPENDENT STUDY
CLASS 400 Educational display

MECHANICAL/INDUSTRIAL SCIENCES DEPARTMENT

Other related item 1

Other related item 2

Other related item 3

Best of Show Trophy and Best of Class Exhibit

AEROSPACE DIVISION

CLASS 400 CLASS 401

CLASS 402

CLASS 403

Exhibits will be judged on accuracy of construction, quality
of craftsman and appearance. Displays should be neat
and attractive. Exhibits of models must be uniformly
painted, smoothly finished, have decals applied smoothly
and be properly assembled and painted according to the
accompanying plans. Engine and igniter are not permitted
with the exhibit.

- Rockets and other models must be able to stand freely on their own or be supported on a wooden base. Do not display rockets on a launch pad. Do not angle.
- For original design rockets or other models, describe in an attached summary how the model was tested for stability prior to flying.

Project Interview (required)

STAGE 2	
CLASS 200	Educational display related to what you
CLASS 201	learned in project Any rocket made from a kit. Include plans.
CLASS 202	Poster or display of different types of aircraft
CLASS 203	Poster or display explaining how different
OL/100 200	types of weather affect flying.
CLASS 204	A chart of one week's weather and your
ULASS 204	
CL ACC 205	analysis of the flying conditions
CLASS 205	Hand-made kite. Include plans
CLASS 206	Educational display relating to International
01.400.007	Phonetic Alphabet.
CLASS 207	Other related item 1
CLASS 208	Other related item 2
CLASS 209	Other related item 3
STAGE 3	
CLASS 300	Any educational display related to what you
02/100 000	have learned in the project
CLASS 301	Any rocket made from a kit. Include plan.
CLASS 302	Paper flight simulator you have made
CLASS 303	Feather wing glider
CLASS 303	Controllable glider
CLASS 304 CLASS 305	
	Fighter kite that can roll, pitch and yaw
CLASS 306	Model airplane from a kit. Include plans.
CLASS 307	Any model rocket or airplane not built from a
01.400.000	kit. Include plans.
CLASS 308	Other related item 1
CLASS 309	Other related item 2
CLASS 310	Other related item 3
STAGE 4	
CLASS 400	Educational display related to what you have
	learned in the project
CLASS 401	Any rocket made from a kit. Include plans.
CLASS 402	Poster or educational display relating to this
	Stage.
CLASS 403	Flat style box kits. Include plans.
CLASS 404	Remote control airplane made from a kit.
	Include plans.
CLASS 405	Model rocket or model airplane not made
	from a kit. Include plans.
CLASS 406	Your own constructed altitude tracker
CLASS 407	Complete cost and feasibility analysis of
02/100 101	establishing an EMS helicopter service in
	your community
CLASS 408	Notebook on the history of aviation
CLASS 400	Other related item 1
CLASS 409 CLASS 410	Other related item 2
CLASS 410 CLASS 411	
ULASS 4TT	Other related item 3
AFROSPACE	INDEPENDENT STUDY DIVISION
CLASS 500	
CLASS 500 CLASS 501	Educational display Other related item 1
CLASS 502	Other related item 2
CLASS 503	Other related item 3

ELECTRICITY DIVISION

Project Interview (required)

LEVEL 1	
CLASS 100	Educational poster/display about electricity in the home
CLASS 101 CLASS 102	Homemade flashlight Simple switch
CLASS 103 CLASS 104	Display or poster of conductors Display or poster about magnetism
CLASS 105	Homemade compass
CLASS 106 CLASS 107	Homemade electromagnet Homemade galvanometer
CLASS 108	Homemade electric motor
CLASS 109 CLASS 110	Other related item 1 Other related item 2
CLASS 111	Other related item 3
LEVEL 2	
CLASS 200	Educational poster or display about
CLASS 201	electricity in the home Educational display of Ohm's Law
CLASS 202	Display or poster about conductors and
CLASS 203	insulators Poster identifying the components of a wiring
CLASS 204	diagram Homemade circuit
CLASS 205	Homemade momentary switch
CLASS 206 CLASS 207	Homemade 3-way switch Homemade rocket launcher
CLASS 207 CLASS 208	Homemade burglar alarm
CLASS 209 CLASS 210	Other related item 1 Other related item 2
CLASS 210 CLASS 211	Other related item 3
LEVEL 3	
CLASS 300	Educational poster or display about
CLASS 301	electricity in the home Display or pos <mark>ter showing</mark> how to read an
	electric meter V
CLASS 302 CLASS 303	Display of types of wires and cables
CLASS 303	Display showing how to measure electricity
	Display showing how to measure electricity usage Display or poster showing the different types
CLASS 304	usage Display or poster showing the different types of receptacles
CLASS 304 CLASS 305	usage Display or poster showing the different types of receptacles Diagram of your home wiring circuits
CLASS 304 CLASS 305 CLASS 306 CLASS 307	usage Display or poster showing the different types of receptacles Diagram of your home wiring circuits Other related item 1 Other related item 2
CLASS 304 CLASS 305 CLASS 306	usage Display or poster showing the different types of receptacles Diagram of your home wiring circuits Other related item 1
CLASS 304 CLASS 305 CLASS 306 CLASS 307 CLASS 308 LEVEL 4	usage Display or poster showing the different types of receptacles Diagram of your home wiring circuits Other related item 1 Other related item 2 Other related item 3
CLASS 304 CLASS 305 CLASS 306 CLASS 307 CLASS 308	usage Display or poster showing the different types of receptacles Diagram of your home wiring circuits Other related item 1 Other related item 2 Other related item 3 Educational poster or display about
CLASS 304 CLASS 305 CLASS 306 CLASS 307 CLASS 308 LEVEL 4 CLASS 400 CLASS 401	usage Display or poster showing the different types of receptacles Diagram of your home wiring circuits Other related item 1 Other related item 2 Other related item 3 Educational poster or display about electronics Display or poster of different electronic parts
CLASS 304 CLASS 305 CLASS 306 CLASS 307 CLASS 308 LEVEL 4 CLASS 400 CLASS 401 CLASS 402	usage Display or poster showing the different types of receptacles Diagram of your home wiring circuits Other related item 1 Other related item 2 Other related item 3 Educational poster or display about electronics Display or poster of different electronic parts Display showing how a diode works
CLASS 304 CLASS 305 CLASS 306 CLASS 307 CLASS 308 LEVEL 4 CLASS 400 CLASS 401 CLASS 402 CLASS 403	usage Display or poster showing the different types of receptacles Diagram of your home wiring circuits Other related item 1 Other related item 2 Other related item 3 Educational poster or display about electronics Display or poster of different electronic parts Display showing how a diode works Display showing how a transistor regulates flow
CLASS 304 CLASS 305 CLASS 306 CLASS 307 CLASS 308 LEVEL 4 CLASS 400 CLASS 401 CLASS 402 CLASS 403 CLASS 404	usage Display or poster showing the different types of receptacles Diagram of your home wiring circuits Other related item 1 Other related item 2 Other related item 3 Educational poster or display about electronics Display or poster of different electronic parts Display showing how a diode works Display showing how a transistor regulates flow Display showing how LEDs work
CLASS 304 CLASS 305 CLASS 306 CLASS 307 CLASS 308 LEVEL 4 CLASS 400 CLASS 401 CLASS 402 CLASS 403 CLASS 404 CLASS 405 CLASS 406	usage Display or poster showing the different types of receptacles Diagram of your home wiring circuits Other related item 1 Other related item 2 Other related item 3 Educational poster or display about electronics Display or poster of different electronic parts Display showing how a diode works Display showing how a transistor regulates flow Display showing how LEDs work Homemade flasher Homemade alarm that reacts to light
CLASS 304 CLASS 305 CLASS 306 CLASS 307 CLASS 308 LEVEL 4 CLASS 400 CLASS 401 CLASS 402 CLASS 403 CLASS 404 CLASS 405 CLASS 406 CLASS 407	usage Display or poster showing the different types of receptacles Diagram of your home wiring circuits Other related item 1 Other related item 2 Other related item 3 Educational poster or display about electronics Display or poster of different electronic parts Display showing how a diode works Display showing how a transistor regulates flow Display showing how LEDs work Homemade flasher Homemade alarm that reacts to light Homemade light meter
CLASS 304 CLASS 305 CLASS 306 CLASS 307 CLASS 308 LEVEL 4 CLASS 400 CLASS 401 CLASS 402 CLASS 403 CLASS 404 CLASS 405 CLASS 406 CLASS 407 CLASS 408 CLASS 409	usage Display or poster showing the different types of receptacles Diagram of your home wiring circuits Other related item 1 Other related item 2 Other related item 3 Educational poster or display about electronics Display or poster of different electronic parts Display showing how a diode works Display showing how a transistor regulates flow Display showing how LEDs work Homemade flasher Homemade alarm that reacts to light Homemade SCR intruder alarm Homemade 6–8-watt amplifier
CLASS 304 CLASS 305 CLASS 306 CLASS 307 CLASS 308 LEVEL 4 CLASS 400 CLASS 401 CLASS 402 CLASS 403 CLASS 404 CLASS 405 CLASS 406 CLASS 407 CLASS 408	usage Display or poster showing the different types of receptacles Diagram of your home wiring circuits Other related item 1 Other related item 2 Other related item 3 Educational poster or display about electronics Display or poster of different electronic parts Display showing how a diode works Display showing how a transistor regulates flow Display showing how LEDs work Homemade flasher Homemade alarm that reacts to light Homemade SCR intruder alarm

Project Interview (required)

Project Interview CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 JUNK DRAWE	Blinking LED display Any circuit with code Other related item 1 Other related item 2 Other related item 3	CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309 CLASS 310 CLASS 311 CLASS 312	Double Pole Double Throw (DPDT) switch Display of a visual sensor Steady hand/buzz wire game Design of a robot using a sensor for control Robot using a sensor for control Display about base 2 binary counting and timing Display telling about logical operators Display about electrical components Solder-less breadboard working electrical circuit Display illustrating the concepts of input, processes, and output
Project Interview CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104	Blinking LED display Any circuit with code Other related item 1 Other related item 2 Other related item 3	CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309 CLASS 310 CLASS 311 CLASS 312	Display of a visual sensor Steady hand/buzz wire game Design of a robot using a sensor for control Robot using a sensor for control Display about base 2 binary counting and timing Display telling about logical operators Display about electrical components Solder-less breadboard working electrical circuit
Project Interview CLASS 100 CLASS 101 CLASS 102 CLASS 103	Blinking LED display Any circuit with code Other related item 1 Other related item 2	CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309 CLASS 310 CLASS 311	Display of a visual sensor Steady hand/buzz wire game Design of a robot using a sensor for control Robot using a sensor for control Display about base 2 binary counting and timing Display telling about logical operators Display about electrical components
Project Interview CLASS 100 CLASS 101 CLASS 102 CLASS 103	Blinking LED display Any circuit with code Other related item 1 Other related item 2	CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309	Display of a visual sensor Steady hand/buzz wire game Design of a robot using a sensor for control Robot using a sensor for control Display about base 2 binary counting and timing Display telling about logical operators
Project Interview CLASS 100 CLASS 101 CLASS 102 CLASS 103	Blinking LED display Any circuit with code Other related item 1 Other related item 2	CLASS 305 CLASS 306 CLASS 307 CLASS 308 CLASS 309	Display of a visual sensor Steady hand/buzz wire game Design of a robot using a sensor for control Robot using a sensor for control Display about base 2 binary counting and timing
Project Interview CLASS 100 CLASS 101 CLASS 102	Blinking LED display Any circuit with code Other related item 1	CLASS 305 CLASS 306 CLASS 307 CLASS 308	Display of a visual sensor Steady hand/buzz wire game Design of a robot using a sensor for control Robot using a sensor for control Display about base 2 binary counting and
Project Interview CLASS 100 CLASS 101	Blinking LED display Any circuit with code	CLASS 305 CLASS 306 CLASS 307 CLASS 308	Display of a visual sensor Steady hand/buzz wire game Design of a robot using a sensor for control Robot using a sensor for control
Project Interview	Blinking LED display	CLASS 305 CLASS 306 CLASS 307	Display of a visual sensor Steady hand/buzz wire game Design of a robot using a sensor for control Robot using a sensor for control
Project Interview		CLASS 305 CLASS 306	Display of a visual sensor Steady hand/buzz wire game Design of a robot using a sensor for control
	v (required)	CLASS 305 CLASS 306	Display of a visual sensor Steady hand/buzz wire game
	v (required)	CLASS 305	Display of a visual sensor
DIVISION			
DIVISION		CLASS 304	B 11 B 1 B 11 '' ''
		01 400 004	design
INTRUTU M(DDERN MICROCONTROLLERS	CLASS 303	Double Pole Double Throw (DPDT) switch
INTERO TO 3.50	DEDN MICDOCOMBDOLLEDG	CI A CC 202	
		CLASS 302	Display showing electrical switches and direction of electrical flow
CLASS 113	Other related item 3	01 400 000	and parallel circuits
CLASS 112	Other related item 2	CLASS 301	Display about the differences between series
CLASS 111	Other related item 1	CI ACC 204	year Display about the differences between series
CLASS 110	Display of driving base	OLAGO 300	· · · · · · · · · · · · · · · · · · ·
		CLASS 300	Photo journal of robot built throughout the
CLASS 100 CLASS 109	Display of the history of robotics	Level 3	
CLASS 107	Display showing parts of a robot		
CLASS 107	Robot you designed and programmed	CLASS 218	Other related item 3
CLASS 106	Robot you built and programmed	CLASS 217	Other related item 2
CLASS 105	Ultrasonic sensor and program	CLASS 216	Other related item 1
CLASS 104	Sound sensor and program	CLASS 215	Underwater ROV
CLASS 103	Touch sensor and program	CLASS 214	Underwater ROV
CLASS 102	Light sensor and program	CI ASS 244	
	project this year	ULM33 213	distribution or surface area
CLASS 101	Display showing what you learned in the	CLASS 212	Display showing buoyancy, weight
	year	CLASS 212	Rover that goes slow and climbs a ramp
CLASS 100	Photo journal of robot built throughout the	CLASS 211	Gear train using compound gears
CLASS 400	Dhoto journal of robot built through and the	CLASS 210	Gear train that has gear ratio reduction
r roject interviev	v (requireu)	CLASS 209	Gear assembly
Project Interview	v (required)	CLASS 208	Display of gear ratios
		CLASS 207	Can-Can robot
DIVISION		CLASS 206	Can-Can robot design
	ITH EV3 / SPIKE / WE-DO	CLASS 205	Electromagnetic force display
DODOTICE IA	ITH EVO / CDIVE / ME DO	CLASS 204	Simple electrical circuit
JL/ (JU 200	Other related item o	CLASS 202	Clip mobile Clip mobile
CLASS 203	Other related item 3	CLASS 202	Clip mobile design
CLASS 202	Other related item 2	CLASS 201	Display showing movement and friction
CLASS 201	Other related item 1		year
CLASS 200	Educational display	CLASS 200	Photo journal of robot built throughout the
	NES INDEPENDENT STUDY	Level 2	DI 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
CMAII ENICI	MEC IMPEDEMDENT CTUDY	Lorella	
	-		
CLASS 107	Other related item 3	CLASS 117	Other related item 3
CLASS 106	Other related item 2	CLASS 116	Other related item 2
CLASS 105	Other related item 1	CLASS 115	Other related item 1
	year	CLASS 114	Robot
CLASS 104	Maintenance log for small engine over 4-H	CLASS 113	Gripper
CLASS 103	Toolbox specific to small engines	CLASS 112	Gripper design
CLASS 102	Small engine properly serviced	CLASS 111	Display showing joints and linkages
	equipment	CLASS 110	Power source designed to move the arm
CLASS 101	Safety kit, first aid and personal protective	CLASS 109	Robot arm
CLASS 100	Educational display	CLASS 108	Robot arm plan
		CLASS 107	3-D Tic-Tac-Toe game or board
Project Interview	v (required)	CLASS 106	Balance Beam
		CLASS 105	Marshmallow Catapult
SMALL ENGI	NES DIVISION	CLASS 104	Support constructed to hold a textbook
CMALL ENGIN	ALC DIVICION	CLASS 103	3-D Image of an item
3		CLASS 102	2-D Drawing
CLASS 503	Other related item 3	CLASS 101	Present how the items you had were sorted
CLASS 502	Other related item 2	01 400 404	year
CLASS 500	Other related item 1	CLASS 100	Photo journal of robot built throughout the
CLASS 500	Educational display	Level 1	DI ()
	INDEPENDENT STUDY DIVISION	T 14	
ELECTRICITY			

CLASS 314	Design of a program using a flowchart format	CLA	SS 402	Tableton hockey game
				Tabletop hockey game
CLASS 315	Original robot design	CLA	ASS 403	Step stool
CLASS 316	Original robot	CL A	NSS 404	Rolling toy
CLASS 317	Other related item 1		NSS 405	Door knocker
CLASS 318	Other related item 2	CLA	NSS 406	Other related item 1
CLASS 319	Other related item 3		SS 407	Other related item 2
CLA33 319	Other related item 3			
		CLA	NSS 408	Other related item 3
BODOWIGG IN				
KOROLICS IN	DEPENDENT STUDY DIVISION			
CLASS 400	Educational display			
		W(JODWORK	ING INDEPENDENT STUDY
CLASS 401	Other related item 1			
CLASS 402	Other related item 2	D۱۱	/ISION	
CLASS 403	Other related item 3	$CI\Delta$	ASS 500	Educational display
CLASS 403	Other related item 3			
		CLA	NSS 501	Other related item 1
MOODIMODI	THE DUMESTON	CLA	NSS 502	Other related item 2
WOODWORK	ING DIVISION	CL A	SS 503	Other related item 3
		CLA	100 000	Other related item 5
B	Access to a Discontinuo			
Project Interviev	v (requirea)			
		LE	ATHEDED	AFT DIVISION
		LCI	AIREKUKA	AFT DIVISION
LEVEL 1				
CLASS 100	An educational display or poster showing	4)	Fach itam is	an individual aybibit and judged as concrete
CLAGO 100		1)		an individual exhibit and judged as separate
	anything related to the woodworking project		items for ribb	oons. Items should be registered individually.
	(for example, about the care of tools, safety,		Entries may	not be duplicated. Specify if pre-cut kit.
			_may	not be auphoated. Openly if pro-out kit.
01.400	materials, techniques, etc.)			
CLASS 101	Puzzle	Pro	ject Interviev	v (required)
CLASS 102	Airplane		,	. (
CLASS 103	Wooden box	LEV	EL 1	
CLASS 104	Letter holder			Natabaak
CLASS 105	Picture frame		ASS 100	Notebook
		CLA	NSS 101	Educational display
CLASS 106	Flower box	$CI\Delta$	NSS 102	Poster or electronic media discussing the
CLASS 107	Other related item 1	CLA	102	
CLASS 108	Other related item 2			history of leather working
		CL A	ASS 103	Display of different types of leather, where
CLASS 109	Other related item 3	·		
				they come from, advantages and
				disadvantages and uses
LEVEL 2		$CI\Delta$	NSS 104	Poster or display of tools used for leather
		CLA	104	
CLASS 200	An educational display or poster showing			working
	anything related to the woodworking project	CL A	NSS 105	Book marker
	(for example, about the care of tools, safety,		NSS 106	Set of four coasters or rounders
	materials, techniques, etc.)	CLA	NSS 107	Article that was not pre-cut
CL ACC 201	Toolbox	CL A	NSS 108	Article with lacing 1
CLASS 201	1 1 1			
CLASS 202	Bird house		ASS 109	Article with lacing 2
CLASS 203	Sawhorse	CLA	NSS 110	Article with lacing 3
		$CI\Delta$	NSS 111	Other related item 1
CLASS 204	Wooden whistle			
CLASS 205	Foot stool	CLA	NSS 112	Other related item 2
CLASS 206	Display of wood types	CLA	NSS 113	Other related item 3
CLASS 207	Other related item 1			
CLASS 208	Other related item 2	LEV	EL 2	
CLASS 209	Other related item 3			NI_4_II
OLAGO 203	Outer related item 3		ASS 200	Notebook
		CLA	NSS 201	Educational display
			SS 202	Display of different ways to decorate leather
LEVEL 3				
CLASS 300	An educational display or poster showing		ASS 203	Tooled, laced article, pre-cut
CLASS 300		CLA	NSS 204	Tooled, laced article, not pre-cut
	anything related to the woodworking project		SS 205	Article with figure carved, not pre-cut
	(for example, about the care of tools, wood			
		CLA	NSS 206	Article of soft leather (no kits)
	types, safety, materials, techniques, etc.).	CL A	ASS 207	Article using filigree
CLASS 301	Boomerang		SS 208	Other related item 1
CLASS 302	Belt buckle			
		CLA	NSS 209	Other related item 2
CLASS 303	Simple puzzle		SS 210	Other related item 3
CLASS 304	Bookcase	JLF	.00 210	Carol rolated item 0
CLASS 305	Other related item 1			
CLASS 306	Other related item 2	LEV	EL 3-7	
CLASS 307	Other related item 3		ASS 300	Notebook
32, 30 001	Care Tolated Roll O			
		CLA	NSS 301	Educational display
LEVEL 4		CI A	ASS 302	Item relating to project 1
CLASS 400	An educational display or poster showing		NSS 303	Item relating to project 2
	anything related to the woodworking project	CLA	NSS 304	Item relating to project 3
			ASS 305	Item relating to project 4
	(for example, about the care of tools, wood			
	types, safety, materials, techniques, etc.)	CLA	NSS 306	Item relating to project 5
CLASS 401	Wooden vehicle	CL A	ASS 307	Item relating to project 6
OLAGO 401	VVOOGGI VEIIIGE	J_/		

LEATHERCRAFT INDEPENDENT STUDY DIVISION

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CLASS 400	Educational display
CLASS 401	Other related item 1
CLASS 402	Other related item 2
CLASS 403	Other related item 3

WELDING DIVISION

01 400 400

Project Interview (required)

CLASS	100	Educational display
CLASS	101	Exhibit showing a butt joint
CLASS	102	Exhibit showing a fill it weld
CLASS	103	Exhibit showing four beads
CLASS	104	Exhibit showing T joint
CLASS	105	Exhibit showing lap joint
CLASS	106	Boot Scraper
CLASS	107	Chipping hammer
CLASS	108	Christmas tree stand
CLASS	109	Post driver
CLASS	110	Brackets with hooks and eyes
CLASS	111	Pedestal
CLASS	112	Electrode Holder
CLASS	113	Welding table with positioner
CLASS	114	Other related item 1
CLASS	115	Other related item 2
CLASS	116	Other related item 3

WELDING INDEPENDENT STUDY DIVISION

CLASS 200	Educational display
CLASS 201	Other related item 1
CLASS 202	Other related item 2
CLASS 203	Other related item 3

DOG DEPARTMENT

Best of Show Trophy and Best of Class Exhibit

Project Interview (required)

A registration fee of \$5.00 will be charged for each 4-H member that has a dog to show at the Saturday show. Fees will be paid when submitting registration forms prior to fair. 4-H Dog member not participating in the dog show will not pay a registration fee.

- Dogs must be in good health and current certificate of vaccinations must be furnished with Fair Entries. (No Vaccination, No Show, No Exceptions)
- 2) The Marias Fair 4-H Dog Show is a 4-H Show. Modified AKC scoring rules will be used for the judging; all domestic dogs are eligible; wolf and wolf hybrids are not permitted. AKC registration is not necessary. Dogs must be 6 months old by the show date to participate. Dogs must be owned either by the exhibitor or the exhibitor's immediate family. Lessons, instruction, and advice are encouraged if the participant handles the dog most of the time; however, the project dog cannot be trained by or

- participate in any other show or event where the fair exhibitor is not the handler.
- Obedience Training and Showmanship require an animal and will be judged on Saturday at 8:00 a.m.
 Dog showmen should be present by 7:45 a.m. to pick up numbers.
- All other dog activities (educational exhibits and/or other project related items) will be interview judged on Wednesday in the Exhibit Building.
- 5) To encourage additional educational exhibits and other related project items, there are two awards: High Point Dog Exhibit Award: points based on interview and lots 100-101 and Overall High Point Dog Project Awards: Based on all premium points in dog, including interview, exhibits, show and other project related items.
- 6) Dogs shall be shown using the appropriate equipment. The Ag Committee recommends a chain training collar and 6-foot nylon or leather leash for all obedience classes. A fine chain slip collar and clip leash or martingale type lead is recommended for showmanship. A complete list is outlined by the dog resource handbook.
- All dogs and handlers will be judged individually against a standard. Sits and downs will be done by group examination.
- Injured dogs and female dogs in season will not be allowed to participate. (When in doubt, please see an Ag Committee Member.)
- 9) Judges reserve the right to remove a dog from ring competition due to health or behavioral concerns. Pre-Juniors are encouraged to bring a dog of appropriate size. Uncontrolled behavior of the dog such as barking, running away from its handler and unsportsmanlike conduct of the handler can be penalized based on the seriousness of the behavior, whether it occurs in the show ring or outside the ring. Please make sure that your dog poops and pees before the dog show. Any dog messes cause a delay in the show and WILL result in a loss of points.
- 10) ANY dog exhibiting unsafe or threatening behavior at any time before during or after exhibition MUST be removed from the Fairgrounds.
- 11) Competing dogs must be on a leash at all times except as required otherwise by the Official Judge during the judging. Non-competing dogs must be on a leash at all times during the judging and kept clear of the ring.
- 12) Score sheets will be returned to exhibitors by their respective extension office.
- 13) Exhibitors who have previously shown are eligible to enter more than one dog if not at the same level. Example: Enter one dog in Sub-Novice and enter one dog in Novice.

- 14) Exhibitors will be allowed to use bait only in showmanship.
- 15) Suggested attire for showmanship dress clothes. Suggested attire for obedience - dress clothes or long-sleeved shirt, long pants, shoes, or boots (no canvas tennis shoes). Attire and person shall be neat and clean.
- 16) Handler and dog teams who are awarded top awards in their class AND have successfully completed all exercises must move up into the next level.
- 17) Judges' decisions are final. Any concerns or comments can be submitted in writing to any member of the Ag Committee, or your local extension office and it will be addressed at the next Ag Committee meetina

DOG EXHIBIT DIVISION

CLASS	100	Educational display
CLASS	101	Other related item 1
CLASS	102	Other related item 2
CLASS	103	Other related item 3
CLASS	104	Other related item 4
CLASS	105	Other related item 5

SHOWMANSHIP DIVISION

CLASS	100	Senior
CLASS	101	Junior
CLASS	102	Pre-Junior

OBEDIENCE DIVISION

CLASS 100	Sub-Novice, A - handler and dog have never
	shown or trained
CLASS 101	Sub-Novice, B - dogs that have previously
	been shown or trained no higher than the
	sub-novice level. Handlers with previous
	experience. All work on lead. If place in
	show expect to move to next level

- 1) heel on lead and figure 8
- 2) recall
- stand for examination at end of lead 3)
- 4) long sit at end of lead – one minute
- long down at end of lead three minutes
- CLASS 102 Novice, A – handler and dog must qualify to compete at novice level (Leader determination)
- CLASS 103 Novice, B - previously shown or trained in Novice
 - heel on lead and figure 8 1)
 - 2) heel free (off lead)
 - recall (off lead) 3)
 - stand for examination off lead 4)
 - 5) long sit (off lead) - one minute
 - long down (off lead) three minutes
- CLASS 104 Graduate Novice, A - continuously with
- CLASS 105 Graduate Novice, B - previously shown or trained in Graduate Novice
 - 1) heel on lead
 - 2) heel free and figure 8 (off lead)
 - 3) stand for examination (off lead)
 - drop on recall (off lead) 4)
 - long sit handler out of sight three minutes
 - 6) long down handler out of sight five minutes
- CLASS 106 Open (all work off lead)

- 1) heel free and figure 8
- 2) drop on recall
- 3) one or more of the following three:
 - retrieve dumbbell on flat 20 points
 - broad jump (length is twice the size of the dog) - 20 points
- c) retrieve over high jump (height of dog) 30 points
- 4) long sit handler out of sight three minutes
- long down handler out of sight five minutes
- CLASS 107 Utility (all work off lead)
 - 1) signal exercise (to include: heel, stand, stay, drop, sit, come)
 - 2) one or more of the following three handler's choice a) scent discrimination (one article, either wood or leather) - 30 points
 - b) directed retrieve 30 points
 - c) directed jumping 40 points
 - 3) Moving stand for exam

CLASS 108 Other dog skills class: includes agility, search dog, hunt & retrieve, fly ball and trick.

CLASS 109 Brace

SMALL ANIMAL DEPARTMENT

Best of Show Trophy Best of Class Exhibit

- ALL Rabbit, Poultry, Cat and Pocket Pets projects will be interview judged.
- Animal owners MUST BE PRESENT at time of judging for animal to be judged (see schedule). Breeds includes crossbreeds.
- 3) To be eligible for herdsmanship, all exhibits must be placed in Poultry/Rabbit Barn Wednesday by 3 PM and remain until dismissed on Sunday at 10 AM.
- 4) All 4-H members with animals in cages in the Rabbit Barn are required to bring their own food, water, and food/water containers, these are not provided. Also bring, zip ties to put on cages to prevent theft and unauthorized use of your animals.
- Suggested attire for small animal shows will be: long sleeved shirts, long pants, shoes or boots (no canvas tennis shoes). Attire and person should be neat and clean.

CAT EXHIBIT DIVISION

CLASS	100	Educational display
CLASS	101	Other related item 1
CLASS	102	Other related item 2
CLASS	103	Other related item 3
CLASS	104	Other related item 4
CLASS	105	Other related item 5

CAT SHOWMANSHIP DIVISION

- 1) Cats must be in good health and current certificate of vaccinations must be furnished with Fair Entries. (No Vaccination, No Show, No Exceptions) Can start shots at 6 weeks of age.
- 2) Cats must be brought in the show ring on a harness and leash around the showman's wrist.

100	Senior
101	Junior
102	Pre-Junior
103	Longest Tail
104	Longest Whiskers
105	Best Costume
	101 102 103 104

POULTRY EXHIBIT DIVISION

CLASS	100	Educational display
CLASS	101	Other related item 1
CLASS	102	Other related item 2
CLASS	103	Other related item 3
CLASS	104	Other related item 4
CLASS	105	Other related item 5

POULTRY SHOWMANSHIP DIVISION

- 1) The showing guide in your Poultry Manual (Scratching the Surface) will be used for Showmanship.
- Poultry should be dusted 2 weeks before showing and bathed 1 week before showing.

CLASS	100	Senior Showmanship
CLASS	101	Junior Showmanship
CLASS	102	Pre-Junior Showmanship

POULTRY DIVISION

I OULTINI DIV	131011
CLASS 100	Cockerel, under one year
CLASS 101	Cock, over one year
CLASS 102	One Pullet
CLASS 103	One Hen
CLASS 104	Old Trio (one cock and two hens of the same
	breed)
CLASS 105	Young Trio (one cockerel and two pullets of
	the same breed)
CLASS 106	Hen and Chicks
CLASS 107	Tom Turkey
CLASS 108	Pullet Turkey
CLASS 109	Drake Duck
CLASS 110	Hen Duck
CLASS 111	Gander Goose
CLASS 112	Hen Goose
CLASS 113	Ornamental Birds
CLASS 114	One dozen candled eggs from poultry projects

RABBIT EXHIBIT DIVISION

CLASS	100	Educational display
CLASS	101	Other related item 1
CLASS	102	Other related item 2
CLASS	103	Other related item 3
CLASS	104	Other related item 4
CLASS	105	Other related item 5

RABBIT DIVISION

 Rabbits in Junior Division must be under 6 months of age at the date of the Marias Fair or Senior, over 6 months of age.

CLASS 100	One Buck - Junior
CLASS 101	One Buck - Senior
CLASS 102	One Doe - Junior
CLASS 103	One Doe - Senior
CLASS 104	Litter (three or more) from one doe
CLASS 105	Doe and Litter
CLASS 106	Market Pen (three)

RABBIT SHOWMANSHIP DIVISION

CLASS 100	Senior Showmanship
CLASS 101	Junior Showmanship
CLASS 102	Pre-Junior Showmanship

POCKET PET EXHIBIT

CLASS	100	Educational display
CLASS	101	Other related item 1
CLASS	102	Other related item 2
CLASS	103	Other related item 3
CLASS	104	Other related item 4
CLASS	105	Other related item 5

POCKET PET SHOWMANSHIP DIVISION

 Pocket Pet must be in good health and appropriately groomed.

CLASS 100	Senior Showmanship
CLASS 101	Junior Showmanship
CLASS 102	Pre-junior Showmanship

CATTLE DEPARTMENT

CATTLE EXHIBIT DIVISON (Market, Breeding, Dairy)

CLASS	100	Market educational display
CLASS	101	Breeding educational display
CLASS	102	Dairy educational display
CLASS	103	Other related item 1
CLASS	104	Other related item 2
CLASS	105	Other related item 3

MARKET BEEF DIVISION

Market Beef Project Interview (required)

- Read all rules in sections entitled <u>LARGE ANIMAL</u> and <u>CATTLE RULES</u>. (last pages)
- All market steers must be dehorned by or during weigh-in time in December. Horned market steers will not be allowed at the fair.
- All animals must have been born after January 1 of the prior year.
- 4) A 4-H'er showing a market beef animal must be ten years of age as of October 1 of current 4-H year.
- 5) Exhibitor number should be worn on back of exhibitor.
- 6) The maximum steer payweight was increased to 1,650 pounds which would make the maximum sale participation weight 1,848 pounds.

BEEF SHOWMANSHIP DIVISION

CLASS 100	Senior
CLASS 101	Junior
CLASS 102	Pre-Junior

MARKET BEEF DIVISION

CLASS 100	Finished steer, any breed, 1,100 lbs		
minimum - 1,650 lbs maximum weight			
(Underweight animals will be placed in a feeder class.)			
CLASS 101	Pen of three finished steers, 1,100 lbs min.		
	to 1,500 lbs max. Only 1 of the 3 can be		
	sold.		
CLASS 102	Spayed heifer, any beef breed		
CLASS 103	Pen of three or five spayed heifers, any		
	breed		

MARKET BEEF BREEDS SHOW DIVISION

The entries in this class do not count toward the 50 entry limit. Select the class(es) your steer qualifies for (maximum of two) Winners receive sponsored awards or cash. Entries do not receive premium points.

CLASS 100	Angus Influenced – at least 50%
CLASS 101	Purebred Angus – 100%
CLASS 102	Hereford Influenced – at least 50%
CLASS 103	Red Angus Influenced – at least 50%
CLASS 104	Charolais Influenced – at least 50%
CLASS 105	Simmental Influenced – at least 50%

BEEF BREEDING DIVISION

- Read all rules in sections entitled <u>LARGE ANIMAL</u> and <u>CATTLE RULES</u>.
- 2) Age limits of livestock are as of July 1, current year.
- It is encouraged that all bulls be registered within their respective breed associations.
- 4) A 4-H'er showing a breeding beef animal must be ten years of age as of October 1 of current 4-H year.
- 5) Exhibitors can enter ONLY one entry per class. Exhibitors are encouraged to choose their very best livestock to enter. Additional livestock can be entered in Open Class.
- 6) All breeding stock must be identifiable with 4-H Clover tattoo, Association Registration tattoo number, Bangs tag, or Scrapie tag through local Extension office by the official hog weigh-in deadline each year. If no identifiable tattoo or tag is available, a picture may be submitted instead. The 4-H'er needs to have full possession of their project animal at this time.

Beef Breeding Project Interview (required)

BEEF BREEDING DIVISION

CLASS 100 Heifer calf, born during current calendar ye	/ear
CLASS 101 Feeder steer calf, born during current calendar year	
CLASS 102 Yearling heifer, born between January and	ıd
December of the prior calendar year	
CLASS 103 Two-year-old cow with calf at side	
CLASS 104 Three-year-old cow or older with calf at sid	ide
CLASS 105 Bull calf born during current calendar year	ır
CLASS 106 Yearling bull, between January and	
December of the prior calendar year	
CLASS 107 Two-year-old bull or older	

DAIRY CATTLE BREEDING DIVISION

Dairy Cattle Project Interview (required)

- Read all rules in sections entitled <u>LARGE ANIMAL</u> and <u>CATTLE RULES</u>. (See rules in the back)
- 2) All dairy stock must be tattooed with 4-H Clover or Association Registration tattoo number through local Extension office by hog weigh-in deadline. Dairy projects will begin at the same time beef projects begin (i.e. first week of December). The 4-H'er needs to have full possession of their project animal at this time, or in the case of an unborn dairy calf have possession of the project calf's dam.

CLASS 100	Bull, under one year
CLASS 101	Heifer calf, born during current calendar year
CLASS 102	Yearling heifer, born between January and
	December of the prior calendar year
CLASS 103	Two year old cow or older
CLASS 104	Dam/daughter class
CLASS 105	Three generations

DAIRY CATTLE SHOWMANSHIP DIVISION

CLASS	100	Senior
CLASS	101	Junior
CLASS	102	Pre-Junior

GOAT DEPARTMENT

- 1) Read all rules in section entitled **LARGE ANIMAL**.
- Meat goats may be shown with or without horns. Meat goats are usually shown with horns, but goats without will not be discriminated against. Meat goats may be does or wethers, but **no bucks** will be shown in the Meat Goat Division.
- All ages OF LIVESTOCK will be age as of date of Goat Show
- 4) There will be a Goat Showmanship competition in addition to the judging of animal(s).
- 5) Exhibitors can enter ONLY one entry per class. Exhibitors are encouraged to choose their very best livestock to enter. Additional livestock can be entered in Open Class.
- Market goats must weigh at least 70 pounds to sell, maximum payweight is 110 pounds, maximum sale participation weight is 123 pounds.

Goat Project Interview (required)

GOAT EXHIBIT DIVISION

Goat educational display
Other related item 1
Other related item 2
Other related item 3

DAIRY GOAT SHOWMANSHIP DIVISION

CLASS	100	Senior
CLASS	101	Junior
CLASS	102	Pre-Junior

DAIRY GOAT DIVISION

CLASS 100	Baby kids, birth to under 4 months
CLASS 101	Junior kids, 4 months to under 8 months
CLASS 102	Senior kids, 8 months. to under 12 months
CLASS 103	Senior yearling, dry, under two years
CLASS 104	Breeders trio, three bred junior does
CLASS 105	Produce of dam, two offspring same dam
CLASS 106	Dam and son or daughter
CLASS 107	Three generations
CLASS 108	Dairy herd - does in milk, same breed
CLASS 109	Milker, under two years, cannot be dry
CLASS 110	Milker, two years old, cannot be dry
CLASS 111	Milker, three years old, cannot be dry
CLASS 112	Milker, four years old, cannot be dry
CLASS 113	Milker, five years and older, cannot be dry
CLASS 114	Get of sire - three animals' same breed; sire
	must be named (does, wethers and bucks)

MEAT & MARKET GOAT SHOWMANSHIP DIVISION

CLASS	100	Senior
CLASS	101	Junior
CLASS	102	Pre-Junior

MEAT GOAT BREEDING DIVISION

CLASS year	100	Doeling Kid, born during current calendar
CLASS	101	Wether kid, born during current calendar year
CLASS	102	Yearling doe, born between January and February of the prior calendar year
CLASS	103	Two year old doe or older
CLASS	104	Yearling doe with kid or kids at side
CLASS	105	Two year old doe with kid or kids at side
CLASS	106	Three year old doe with kid or kids at side
CLASS	107	Buckling, born during current calendar year
CLASS	108	Buck, one year old or older

MARKET GOAT DIVISION

I-III II GOI	11 21 101011
CLASS 100	Market goat, any meat breed, 70 to 110 lbs
	(Underweight animals will be placed in a
	feeder class)
CLASS 101	Pen of three market goats, 70 to 110 lbs

SHEEP DEPARTMENT

- 1) Read all rules in section entitled LARGE ANIMAL.
- 2) All sheep must have Scrapie tags at fair.
- All market lambs must be sheared prior to weigh-ins on Wednesday of fair.
- 4) 4-H lambs can NOT wear any type of muzzle during the exhibit hours of 9 a.m. to 10 p.m. Muzzles may be

put back on after 10 p.m. Fair Board members, Livestock Committee members and Barn Superintendents are not responsible for any accidents while the muzzle is on or off.

- 5) Exhibitor number should be worn on back of exhibitor.
- 6) Market lambs must weigh at least 110 pounds to sell, maximum payweight is 165 pounds, maximum sale participation weight is 185 pounds.

Market Sheep Project Interview (required)

SHEEP EXHIBIT DIVISON

CLASS 100	Market Sheep educational display
CLASS 101	Breeding sheep educational display
CLASS 102	Breeding sheep educational poster
CLASS 103	Breeding sheep educational display on
	grooming
CLASS 104	Breeding sheep educational display on feed
CLASS 105	Other related item 1
CLASS 106	Other related item 2
CLASS 107	Other related item 3

SHEEP SHOWMANSHIP DIVISON

CLASS	100	Senior
CLASS	101	Junior
CLASS	102	Pre-Junior

MARKET SHEEP DIVISION

CLASS 100	Market Ewe/Wether 110 lbs 165 lbs
	(Underweight animals will be placed in a
	feeder class.)
CLASS 101	Pen of three lambs 110 lbs - 165 lbs

SHEEP BREEDING DIVISION

- 1) Read all the rules in section entitled **LARGE ANIMAL**.
- It is encouraged that all rams be registered with their respective breed association.
- All Sheep Breeding animals will be shown at judge's discretion, either in pen or at halter.
- 4) Exhibitors can enter ONLY one entry per class. Exhibitors are encouraged to choose their very best livestock to enter. Additional livestock can be entered in Open Class.

Sheep Breeding Project Interview (required)

CLASS 100	Ewe lamb, born during current calendar year
CLASS 101	Feeder wether lamb, born during current
	calendar year
CLASS 102	Yearling ewe, born between January and
	December of the prior calendar year
CLASS 103	Two-year-old ewe or older
CLASS 104	Yearling ewe, with lamb or lambs at side
CLASS 105	Two-year-old ewe, with lamb or
	lambs at side

CLASS 106	Three-year-old ewe or older, with lamb or
	lambs at side
CLASS 107	Ram lamb, born during current calendar year
CLASS 108	One-year old ram or older

FLEECE DIVISION

All fleece entries must be a whole fleece. Fleeces are judged in the sheep barn.

CLASS 100	White-face fleece (no grade on entry tag,
	same as open-exhibit)
CLASS 101	Black-face and black-face cross (no grade
	on entry tag, same as open-exhibit)
CLASS 102	Other non-wool fibers

SWINE DEPARTMENT

- 1) Read all rules in section entitled LARGE ANIMAL.
- Exhibitor number should be worn on the front of showman.
- Self-waterers are REQUIRED in swine pens. Selffeeders are RECOMMENDED.
- 4) Market swine must weigh at least 220 pounds to sell, maximum payweight is 300 pounds, maximum sale participation weight is 336 pounds.

Swine Project Interview (required)

SWINE EXHIBIT DIVISION

CLASS 100	Swine educational display
CLASS 101	Breeding educational display
CLASS 102	Other related item 1
CLASS 103	Other related item 2
CLASS 104	Other related item 3

SWINE SHOWMANSHIP DIVISION

CLASS 100	Senior
CLASS 101	Junior
CLASS 102	Pre-Junior

MARKET SWINE DIVISION

CLASS 100 Market Swine, <u>220 lbs minimum to 300 lbs maximum.</u> (Underweight animals will be placed in a feeder class.)

CLASS 101 Pen of three market swine, 220 lbs minimum to 300 lbs maximum

BREEDING SWINE DIVISION

- 1) Read all rules in section entitled LARGE ANIMAL.
- Exhibitor number should be worn on the front of showman
- Self-waterers are REQUIRED in swine pens. Selffeeders are RECOMMENDED.
- Exhibitors can enter ONLY one entry per class.
 Exhibitors are encouraged to choose their very best livestock to enter.

Swine Breeding Project Interview (required)

CLASS 100 Gilt, born during current calendar year

HORSE DEPARTMENT

HORSE DIVISON

 If you are carrying more than one horse project, you may have an interview in each horse project. List on entry form which projects for interview.

Horsemanship Project Interview (required)

Colt to Maturity Project Interview (required)

Green Horse Project Interview (required)

Horseless Horse Project Interview (required)

Working Ranch Horse Project Interview (required)

Other Horse Project Interview (required) –

List on entry form which projects for interview

Horse Showing Project Interview (required) – using Horse Showing notebook

HORSE EXHIBIT

CLASS 100	Educational display - Each horse project may have an entry. Display to be set up by 4-Her and will be judged. Display will stay in the Exhibit Building until Sunday afternoon.
CLASS 101 CLASS 102 CLASS 103	Other related item 1 Other related item 2 Other related item 3

The following CLASSES will be judged on Friday of the Fair: (See page iv, rule 15 for youth age classifications)

HORSE SHOWMANSHIP

CLASS 100	Pre-Junior Showmanship, Western
CLASS 101	Junior Showmanship, Western
CLASS 102	Senior Showmanship, Western
CLASS 103	Yearling at Halter Showmanship

HORSEMANSHIP

CLASS	100	Western Horsemanship Level 1
CLASS	101	Western Horsemanship Level 2
CLASS	102	Western Horsemanship Level 3
CLASS	103	Western Horsemanship Level 4
CLASS	104	Western Horsemanship Level 5
CLASS	105	Western Horsemanship Level 6
CLASS	106	Western Horsemanship Level 7
CLASS	107	English Horsemanship Level 1
CLASS	108	English Horsemanship Level 2
CLASS	109	English Horsemanship Level 3
CLASS	110	English Horsemanship Level 4
CLASS	111	English Horsemanship Level 5
CLASS	112	English Horsemanship Level 6
CLASS	113	English Horsemanship Level 7

sign up for an Interview to be done Wednesday:

WORKING RANCH HORSE

Pattern Level 1

Pattern Level 2

Pattern Level 3

Pattern Level 4

Heading Level 1

Heading Level 2 Heading Level 3

Heading Level 4
Heeling Level 1

Heeling Level 2

Heeling Level 3

Heeling Level 4

Sorting Level 1

Sorting Level 2

Sorting Level 3

Sorting Level 4

Knowledge Level 1

Knowledge Level 2

Knowledge Level 3 Knowledge Level 4

CLASS 100

CLASS 101

CLASS 102

CLASS 103

CLASS 104

CLASS 105

CLASS 106 CLASS 107

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CLASS 110

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CLASS 113

CLASS 114

CLASS 115

CLASS 116

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TRAIL CLASS 100 CLASS 101 CLASS 102 CLASS 103 CLASS 104 CLASS 105 CLASS 106	Trail - Senior Trail - Junior Trail - Pre-Junior Trail - Yearling at Halter In-Hand Trail – Senior In-Hand Trail – Junior In-Hand Trail – Pre-Junior
MINIATURE CLASS 100 CLASS 101 CLASS 102 CLASS 103	Miniature Showmanship – Junior (up to age 13) Miniature Showmanship – Senior (age 14 and over) Miniature-Obstacle Course Miniature-Ground Driving
HORSE - OTHER CLASS 200 CLASS 201 CLASS 202 CLASS 203	Driving Packing Handicap Riding Handicapped Safety & Handling from the Ground
CLASS 204 CLASS 205 CLASS 206 CLASS 207 CLASS 208 CLASS 209 CLASS 210	Barrels – Senior Barrels – Junior Barrels – Pre-Junior Poles – Senior Poles – Junior Poles – Junior Poles – Pre-Junior Freestyle Level 1 *Levels correspond with horsemanship levels
CLASS 211 CLASS 212 CLASS 213	Freestyle Level 2 Freestyle Level 3-4 Freestyle Level 5-7

The following CLASS will be judged in the rodeo arena on the Tuesday of Fair week. You must also

LARGE ANIMAL RULES

- Only purple ribbon entries are eligible for overall champion awards. Overall awards will be given at the judge's discretion.
- All animals are subject to examination by the livestock committee or veterinarian and may be removed from the show and fairgrounds at their discretion.
- Animals entered in the market stock classes may be purebred, grade or crossbred.
- 4) All market animals shall be weighed in no later than the official county weigh-in dates set by the committee. Weigh-ins must be coordinated through the local county extension office. The 4-Her needs to have full possession of their project animal at this time.
- 5) All market animals shall have a Marias Fair button with a green numbered tag in one ear. All market steers (including Pens of Three animals) MUST also have "Cloverleaf, current year, Cloverleaf" tattooed in the opposite ear. Tattoos will be checked at the Official Marias Fair Weigh-in. If tattoo or Marias Fair button and tag are not present, animals will be disqualified.
- 6) Each exhibitor may weigh in one spare market animal per species. All spares must be weighed in according to Marias Fair weigh-in policy in rules number two and three above. In the case of a pen of three, four market animals may be weighed in.
- 7) In the case of the death of an exhibitor's Marias Fair market animal(s), the exhibitor may purchase another exhibitor's officially weighed-in Marias Fair market animal.
- Animals weighed and tagged for market classes will not be allowed to be shown in breeding classes.
- 9) All breeding stock must be identifiable with 4-H Clover tattoo, Association Registration tattoo number, Bangs tag, or Scrapie tag through local Extension office by the official hog weigh-in deadline each year. If no identifiable tattoo or tag is available, a picture may be submitted instead. The 4-H'er needs to have full possession of their project animal at this time.
- All breeding animals competing for Special Breed Association Awards must have registration papers available for inspection.
- 11) The Montana 4-H Livestock Drug Withdrawal Form will either be completed through the online fair entry process or on paper. This verification is available to buyers if requested.
- Animals on tranquilizers or medication at the Fair will be sent home at the discretion of the 4-H Livestock Committee and advisors.
- 13) Market animal members must take a Livestock Quality Assurance training every other year.
- 14) Exhibitors will wear exhibitor tag numbers on the front for swine classes and on the back for lamb and beef classes. Exhibitors DO NOT need to wear tags for the sale.

- 15) A \$20.00 deposit per stall for all sheep and goat projects, and \$50.00 per stall for all beef and swine projects will be required at the time of registration. Fees will be refunded when the stalls are cleaned. A deadline for stall cleanup will be set following the animals being removed for slaughter. If stalls are left unclean after the deadline, the deposit will be paid to any member or leader who cleans the stall.
- 16) Proper shoe attire—closed-toed leather shoes or boots will be worn for all livestock activities including weigh-ins and washing animals. The dress code for all livestock shows will be:
 - ➤ Neat western attire
 - ➤ Leather shoes or boots
 - ➤Western hat optional
 - ➤ No baseball caps, t-shirts, or holes in clothing
 - ➤ Dairy showmen DO NOT need to wear white, but may if they choose
- 17) All market animals are to be weighed at the Marias Fairgrounds, Wednesday of Fair, no later than 8:00 p.m.
- 18) Brand Inspections:
 - a) 4-H market animal exhibitors must turn in all required Bills of Sale, Brand Inspections and Travel Permits to the appropriate superintendent and/or brand inspector prior to weigh-ins. Those not having necessary papers at weigh-in will not be permitted to stay.
 - b) All cattle (breeding and market) and horses must have a brand inspection to come into Toole County from another county and must have another brand inspection upon leaving the Marias Fair unless the cattle and horses are on a special show permit inspection good up to one year.
 - c) If the cattle have been purchased from another breeder, the 4-H member must have a Bill of Sale ready for the brand inspector when obtaining the inspection in the home county, and at weigh-in at the Fair.
 - All sheep must have a permit to travel across county lines.
 - e) Swine do not require travel permits.
- 19) Market animals may be re-weighed one time only. The animal will be re-weighed immediately after they are backed off the scale and the scale is re-calibrated.
- 20) The 4-H Livestock Auction order will be a population based rotation, sorted randomly by the 4-H fair-entry program. Champion and Reserve Champion animals will be placed in the sale order by the Livestock Committee.
- 21) If the animal is ineligible for the 4-H Livestock Auction, 4-H youth may still participate in the Showmanship portion of the livestock show.
- 22) All Large Animal entries will be interview judged on Wednesday in the Exhibit Building. All Large Animal members must be interviewed on each project. Educational displays and Independent Study exhibits will also be judged in the Exhibit Building on Wednesday and will be displayed in the Exhibit Building. Fleece will be judged at the sheep show and exhibited at the Exhibit Building.

- 23) The 4-H member must have his or her Fair Feed Worksheet (members will receive this in the June fair packet along with stall cards and entry tags) available for discussion and display to the judge during their interview.
- 24) Pens of three market animals will be stalled on the Fairgrounds with the rest of the market animals. One animal can be taken from such a pen and shown as a single for the Showmanship and Market competitions and sold at the 4-H Livestock Auction.
- 25) All 4-H livestock projects will be judged for **herdsmanship**. Members exhibiting 4-H beef, sheep, swine, dairy and goats will be judged on the following:
 - a) All animals must be fed, watered and groomed by 10:00 a.m. each day, and must remain in the barn until 6 p.m. Gross violations will result in disqualification from any livestock project for one year. Disqualifications will be determined by the Livestock Committee.
 - b) Bedding will be furnished by the Marias Fair Board. Wet or dirty bedding will be disposed of as instructed by the Barn Superintendent. All livestock bedding must be properly disposed of before being dismissed by the Barn Superintendent.
 - Each member is responsible for bringing their own equipment (wheelbarrow, forks, etc.).
 - No washing of ANY animals is to take place during the livestock judging contest on Friday.
 - e) Properly feed and provide clean water at least twice a day and when prudent livestock management dictates.
 - Keep the aisle in front of and around their exhibit free of manure, excess bedding, equipment and garbage.
 - g) Provide clean bedding for their animals as often as necessary for a proper 4-H exhibit.
 - Have all fitting and showing equipment and herdsmanship tools (pitch forks) stored properly in non-exhibit locations, appropriate containers or tack boxes.
 - Maintain a fit and clean appearance to their animals during normal fair hours.
 - Maintain their display in a way so as not to endanger the public.
 - k) Properly exhibit 4-H display cards above their animal exhibits.
- 26) NO adults are allowed to fit livestock for show. 4-H animals shown in Open Class cannot be fitted by a Professional Fitter until after the 4-H Show. Barn Superintendents have powers of enforcement regarding this rule.
- 27) All exhibitors must show their own animal. If having more than one animal exhibited in a class, the exhibitor has the choice of selecting one for the SHOWMANSHIP contest.
- 28) The swine and beef Showmanship Contests will be held in conjunction with Market judging starting at the times designated in the fair calendar. The classes will be divided into groups of exhibitors based on the animal's weight and the exhibitor's level: lights to heavy with Seniors first, Juniors second, and Pre-Juniors third. From these DEPARTMENTs, Showmanship and Market Judges will award ribbons and determine a call back competition for each lot number.
- The top two from Overall Showmanship contests will proceed to Round Robin. The judge will select a third-

- place winner in each species to serve as an alternate for the Round Robin in case the first or second place showman is either unable to attend or is Grand or Reserve showman in more than one contest. A contestant who wins in multiple species will be able to choose the species they would like to represent for the Round Robin competition.
- 30) All barns will be secured from 9 p.m. until 7 a.m., with the exception of Thursday prior to the 4-H Swine Show. If you need anything during those hours, contact the Barn Superintendent.
- 31) Livestock must be fed and cared for by the exhibitor. Adults caught doing a 4-H member's chores will cause the 4-H member to forfeit all livestock premium points.
- 32) Any individual that does not show in both Market and Showmanship Contests in that class of livestock will not be able to sell an animal in that class in the 4-H Livestock Auction Sale.
- 33) During the 4-H Livestock Auction, barn area must be vacated to avoid congestion problems.
- 34) All animals entered in any class under the market stock lot number WILL BE SOLD UNLESS:
 - a) the words "NOT FOR SALE" are clearly written on the entry blank and posted in barns with animals
 - or, the owner(s) of Grand or Reserve Champion animals wish to retain their animal(s) for entry at another show
 - c) or, the animal(s) do not meet the weight requirement minimums under the market stock lot numbers.
- 35) Every 4-H member can sell:
 - i) One Market Beef or
 - ii) One Market Swine or
 - iii) One Market Lamb or
 - iv) One Market Swine and One Market Lamb
 - v) One Market Swine and One Market Goat
 - vi) One Market Lamb and One Market Goat

Exception: If market animal designated "not for sale" on livestock registration form in June receives grand or reserve champion in a market class the member may sell both animals. Example: Youth is taking both a market steer and a hog. Youth designates the steer "for sale" on the livestock registration sheet in June. Youth wins Grand or Reserve Market Swine. Youth is allowed to sell second animal (the swine that was designated "not for sale" in June).

- 36) Youth must be present for the sale. Youth missing their turn in the sale order will be moved to the end of the sale.
- 37) If the market animal does not make the minimum weight requirement or is ineligible for the 4-H Livestock Auction, it may be sold by private treaty AFTER the Auction. NO SIGNS may be posted until AFTER the Auction.
- 38) Animals declared for sale will be **SOLD AT AUCTION** on the Marias Fairgrounds at the designated time.
 - Overweight Market Animals (Swine, Sheep, Beef, Goat) will have a recorded sale weight not exceeding maximum allowable weight. (i.e. If animal is over maximum weight, it will be sold at maximum weight only.)
 - All animals sold at auction will remain on exhibit and be cared for by the exhibitor until check-out time

- Sunday morning. The exhibitor shall release the animal to the care of the Livestock Committee for transport to the processor at the designated release time on Sunday.
- b) Sales costs, if any, will be pro-rated on a 4% basis.
- c) The cost of <u>one</u> photograph and buyer thank you poster will be withheld from each 4-H member for every 4-H Market Livestock Project sold at the Auction Sale. Additional photographs requested by member will be between photographer and 4-H member.
- d) Members are encouraged to write a thank you letter to the buyer(s) of their animal to accompany one of the photos and a 4-H Thank-you poster.
- 39) Livestock Entry Card Corrections If a member brings an animal to the fair other than the one entered on FairEntry, changes need to be made to their entry card before proceeding to the scale. Member's need to know their animal's tag number in order to make corrections.
- 40) Bullseye Herdsmanship Program Members will receive a "bullseye" on their pen if their animal is not fed, watered, or the bedding is not cleaned to the standards of the Barn Superintendent. The bullseye will be stamped with the time and the 4-H member must have the situation remedied within two hours of the timestamp on the bullseye or the member will be asked to take their animal home and will no longer be eligible to show or sell their animal.
- 41) Maximum sale Participation Weight Any animal weighing 12% or more above the maximum payweight will NOT be eligible to sell in the market livestock sale. Those animals may participate in the show (showmanship only) but will not be able to sell. Maximum sale participation weights are:
 - Beef 1,848
 - Lambs 185
 - Swine 336
 - Goats 123

CATTLE RULES:

- 1) All tied cattle will have a neck rope.
- Potential kicking cattle must have a red ribbon attached to their tail at all times.
- 3) A pre-show will take place Wednesday evening of the Fair to determine showing suitability for beef and dairy cattle. All animals will have to be shown as manageable to members of the livestock committee. If animals are proven to be unmanageable, they will be disqualified and removed from the Fairgrounds. The pre-show is for the purpose of safety for all involved in the show. A pre-show consent must be completed through the online fair entry process or signed by exhibitor and parent/guardian and turned in prior to fair.

LIVESTOCK JUDGING CONTEST RULES

1) Eligibility: Open to all 4-H Members.

- 2) Register online by the fair registration deadline
- Teams are the top three judges from each age group and county.

CARCASS CONTEST RULES

- Carcass Contest participation is automatic based on the following eligibility criteria:
 - a. Only 4-H market animals sold at auction are eligible to participate in the Marias Fair 4-H Carcass Contest.
 - b. Animals from Self-Determined and Independent Study Projects, animals who do not meet minimum weight standards and/or extra tagged animals may be slaughtered at owner's expense and convenience of slaughter plant. The owner must transport these animals for slaughter. These carcasses will not be eligible for the Carcass Contest, but upon request to the Livestock Committee may be graded for comparison purposes.
 - c. Only animals slaughtered at the official packing plant will be eligible to compete in the Carcass Contest. Buyers are not required to have their animals slaughtered at the official packing plant. Therefore, some animals may not be eligible to compete in the Carcass Contest.
- Cash awards from the carcass award fund will be split at the donors and/or the Livestock Committee's discretion among the top carcasses.

HORSE: GENERAL RULES

- Read and follow all rules in the Marias Fair 4-H Horse Show Rule Book.
- Bulletin #353 <u>Training Horses: Yearlings to Five-Year</u>
 <u>Olds</u> and current project material will be used as reference
 materials for the Marias Fair Horse Show.
- Helmet Requirement: The State 4-H Helmet Policy will be enforced. Protective headgear is encouraged in all 4-H horse activities and required for all speed events.
- Seek information from Horse Committee members or county Extension agents concerning any questions you may have. If in doubt, ask!
- 5) Members enrolled in either English or Western Horsemanship may enter Bareback Equitation, Western Pleasure, and/or English Pleasure in the level that corresponds to their Horsemanship project level. Members wishing to show a Green Horse or Colt to Maturity must enter under the member's most current Horsemanship level.
- 6) To participate in Colt to Maturity or Green Horse, the member must be 12 years old or older during the current project year; have completed Horsemanship Levels 1, 2, and 3 AND have completed a standard written test and/or demonstrated ability to handle the project to the county horse leader or designated person.

- 7) Two-year old horses may be entered to a) ride, b) lunge or c) drive. This allows the 4-H'er who has a two-year old that is not ready to be ridden to still be shown at the Fair.
- Cross entries will not be allowed. Horses or ponies entered in Colt to Maturity or Green Horse lots will not be allowed to enter Western Horsemanship or English Horsemanship lots.
- A colt in the fifth year of the Colt-to-Maturity project may cross enter to Horsemanship Level 7 if the member has been assessed out of Horsemanship Level 6.
- 10) A member may ride only one horse per Western and one horse per English Horsemanship Level. Members may ride only one level apart if riding in both Western and English Horsemanship. A maximum of two horses are allowed in the Horsemanship Levels if showing in both English and Western.
- Miniature horses may be entered in Miniature Showmanship, In-Hand Trail, Miniature Obstacle and Driving.
- 12) Only a 4-H project horse may enter event classes at the Marias Fair Horse Show. 4-H horses not entered in at least one Marias Fair 4-H horse exhibit will not be stalled in the 4-H horse barns or exercised in the 4-H arena. Extra horses (horses not entered in the Marias Fair 4-H horse show) are **not** allowed on the 4-H show grounds or in the 4-H barns. This is for health, safety and liability reasons for members, spectators and the organization.
- 13) A Pre-Show Equipment Check by a Horse Project Leader in your county or reservation is required. Bring your showmanship halter and lead ropes, all bridles and attachments, and the age of your horse to a designated horse project leader BEFORE the Fair registration deadline in June. Your horse leader must approve your tack before registering for fair. The intent of this check is to ensure all horse members have appropriate tack before the horse show, and to allow members time to make necessary tack changes for the safety of all horses, riders and judges. Tack that does not meet the requirements as described in this Fair Book and the Marias Fair Horse Show Rule Book will result in a red or white ribbon, based on the judge's discretion. If in doubt about tack, participants should seek guidance from a Marias Fair Horse Committee member at the Awards Stall.
- 14) The Marias Fair 4-H Horse Committee requires each competing 4-H member to submit current year assessments with their entry fees by the deadline in June. The level of projects/events entered should be the level at which a 4-H member is assessed and submits with Fair entries.
- 15) A \$40.00 per stall fee will be required at the time of registration. 4-H horses may be stalled for the entire fair, a portion thereof or brought in and removed the day of the show. The length of stay must be noted at registration prior to fair. Fee will be refunded after the stalls are cleaned. If stalls are not cleaned by Sunday at 10 am, fees will be forfeited to the Horse Committee. Members will also be required to help clean up the horse arena on Sunday Morning.
- 16) All Horse projects will be judged on Wednesday in the Exhibit Building. All Horse members must be interviewed

- on each project. Educational displays and Independent Study exhibits will also be judged in the Exhibit Building on Wednesday and will be displayed in the Exhibit Building.
- 17) Horse Project Presentations will be included in the Public Presentations schedule.
- 18) A member may be asked to remove a horse from the fairgrounds and forfeit their entry in the horse show for any of the violations named below, and/or an Extension agent or a horse committee member can consult a veterinarian to inspect an animal in any of the following circumstances:
 - a) Excessive use of a whip on any horse in a stall, runway, schooling area, show ring or elsewhere on the competition grounds, before or during a competition, by any person. Any striking of the horse's head (on the poll and forward of the poll) with the whip shall be deemed excessive.
 - Rapping the legs of a horse with the butt end of a riding crop or other implement
 - c) Use of any substance to induce temporary heat
 - d) Use of an electric device in schooling or showing
 - e) Use of shackles (not to be construed as rubber or elastic exercising devices)
 - Showing a horse with raw or bleeding sores around the coronets, pasterns, or legs
 - g) Withholding feed and/or water for prolonged periods
 - h) Letting blood from a horse for other than diagnostic purposes
 - i) Keep all horses, stalls, equipment and feed clean and neat. All bedding must be in designated areas.
- 19) A veterinarian's slip must accompany a request to change horses BEFORE the day of the horse show. The Horse Committee must decide whether or not to allow the change of horses.
- All horses should be properly vaccinated and in good health. 5-way and West Nile vaccinations are recommended.
- 21) Horses that kick **MUST HAVE** red ribbons tied on their tails at all times.
- 22) Exercise horses stalled at the fair at least twice a day, more often if you desire. Horses are not allowed to run free in arena or the exercise area.
- 23) 4-H horses may be exercised in the 4-H horse arena and/or in the exercise arena. HORSES MAY BE RIDDEN ONLY IN DESIGNATED AREAS. 4-H horses will not be ridden on the fairgrounds (midway) at any time. Practice safety at all times. Horses may only be ridden at a walk enroute to warm up or to the event arena.
- 24) Watch for all children or adults harassing the horses or otherwise endangering themselves or others. Report any such action to a Horse Committee member or one of the county Extension agents.
- 25) Notices regarding 4-H horses and exhibitors will be placed on the back of the wash rack and/or at the ends of each horse barn. It is the exhibitor's responsibility to examine these areas daily for notices.
- 26) All major clipping/trimming should be done prior to the fair and all minor clipping/trimming at the fair should be done by a qualified adult or with adult supervision in the

designated area. For safety reasons, an exhibitor may have his/her horses shod on the fairgrounds anytime during the fair by a qualified adult or with adult supervision. All washing and trimming will be supervised by adults.

- 27) Wash racks were not built to withstand horses being tied to them, and they're expensive to fix. Horses may only be tied to the wash rack while being washed; horses are not to be left unattended while tied to the wash racks at any time. Hitching posts are available to the north of the wash racks. Members should be supervised by an adult while washing horses.
- 28) For consideration for herdsmanship, horses need to be stalled by Wednesday at noon and remain Saturday until the noon checkout time. All other horses are due at the fairgrounds by 7:00 a.m. Friday of the fair. Members with horses stalled at the fairgrounds will follow the following:
 - a) Properly feed and provide clean water at least twice a day and when prudent management dictates.
 - Bring own bucket to water horse there will be no trough.
 - Clean the aisle in front of their stall(s) and keep it free from manure, equipment and garbage.
 - Pens will be kept clean and presentable with or without bedding.
 - e) Have all fitting and showing equipment and herdsmanship tools stored properly in non-exhibit locations in appropriate containers or tack boxes.
 - f) Maintain a fit and clean appearance to their animal during normal fair hours, 8:00 a.m.to 10:00 p.m.
 - g) Maintain their display in a way so as not to endanger the public.
 - h) In case of a tie, stall presentation will decide the award winner.
 - Any 4-H horse assigned a stall shall remain in that designated stall until released by the barn superintendent.

- 29) No activities are allowed at the barns, wash rack or arena after 10:00 p.m., including but not limited to riding 4-H horses in or out of the facilities.
- 30) Members involved in a demonstration/exhibition must announce their own narratives or give a printed narrative to the announcer in the morning prior to the show.
- 31) Scratches will be done Friday morning at check-in.
- 32) Showmanship is not a required class. However, members exhibiting at the Marias Fair Horse show must show in their project class to participate in any and all optional classes and other 4-H horse exhibitions (i.e. Tough Enough to Wear Pink, Freestyle...). Anyone scratching all Horse Show events will not be able to participate in the optional events.
- 33) The top three places from Pre-Junior, Junior and Senior showmanship will come back for Overall Showmanship. The top two from Overall Showmanship will proceed to Round Robin. The third-place winner is the alternate for the Round Robin in case the first or second place showman is unable to attend.

THE MARIAS FAIR 4-H PROGRAM WOULD LIKE TO THANK THE 2025 FAIR AWARD SPONSORS

PLATINUM LEVEL (\$500 & up)

•Altana Federal Credit Union – Chester •Dick Irvin, Inc. •Elings Insurance Agency
•KW Insurance •Pondera County 4-H Council •Pondera County

GOLD LEVEL (\$100-\$499)

- •4U Collision Center •Asper Funeral Homes, Inc. (Chester) •Asper Funeral Homes (Conrad)
 - Asper Funeral Homes, Inc (Cut Bank)
 Asper Funeral Homes, Inc (Shelby)
- •Bear's Den Homemakers •Bergstrom Farms •Berkram Law Office •Big Sky Equipment
- •Billman's Home Décor,LLP •Blazing Saddles 4-H Club •Bradley Ranch •BTI Feeds •BTI, Inc.
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 - Cut Bank Auto Body
 Cut Bank Tire
 Joe
 Anna Fretheim
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 - •Pondera Extension Homemaker's Club •Pure Bliss Cycle, Inc •Shelby Chiropractic
 - •Sisk Ranch •Dr. Mark Stanchfield •State Farm Insurance, Adam Kerfoot •Strick's Ag
 - •Sunshine Ranch LLC, John & Candy Balkenbush •T&T Farm Supply •Russ & Judy Tempel
 - •Traders Dispatch •Vintage Floral •Wendy Wedum •Wood Enterprises

SILVER LEVEL(\$75-\$99)

- •Brown, Fichtner & Associates PC •Centrol, LLC •Harmon Quarter Horses
- •Krysta Baaken Insurance/State Farm Conrad & Chester •Lerum Ag, Inc.
 - •RMW Accounting, Inc. •Rocky Mountain Wingina 4-H Club

BRONZE LEVEL (50-\$74)

- •4 Leaf Clovers 4-H Club •Beehive Homes of Conrad •Big Sky Creative Vinyl
- •Farmhouse Rags •Frontier Bar & Supper Club •Allen & Barb Han •Joe Hofer
 - •Emily Kinyon •Ramona Kinyon •Carrie Sue & Dean Lerum
- Mountain Breeze Property Management Northtown Drug RMR Aggregate Inc.

•Sandrockets 4-H Club •Triangle Land & Livestock •Western Natural Gas Company

EMERALD LEVEL (\$25-\$49)

•Cut Bank Saddle Club •Flying S Title & Escrow-Conrad office •Village Drug

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