



Project Learning Tree
**Environmental Experiences for
Early Childhood**

Hike through the Guide

1. This Guide was developed for children in what age group? (page 3)
2. Where can educators find tips for 'using music and movement' with the activities? Explain one or two of the tips. (page 7 & 8)
3. What does the sidebar on the first page of each activity provide the instructor? (page 10)
4. What information does the "Background for Educators" provide? (page 10)
5. The Guide suggests ideas for six "Learning Centers." What are they? (page 11)
6. The PLT PreK-8 Activity Guide features more than 35 activities for use with pre-K and kindergarten children. What activities are related to Activity 2, Sounds Around? (page 26)
7. The 11 activities are grouped in three sections. What are they? (page ii)
8. Describe the 'group experience' listed for Activity 2, Sounds Around. Where could you find information to make American Sign Language Cards? (page 29)
9. What is the 'Featured Experience' from Activity 5, Signs of Fall? Describe. (page 50)
10. Tell us about the snack listed for Activity 7, Bursting Buds. How does it relate to the subject matter? What safety concerns are stated? (page 65)
11. List a couple of the "Reading Connections" for Activity 9, To Be a Tree. (page 84, 85)
12. Which activity uses Track 9 from the PLT Early Childhood CD? (Appendix 1, page 101)
13. Where can you find helpful information on "Playing it Safe Outdoors?" What are some of these guidelines? (Appendix 2, page 104)
14. What additional information is provided in Appendixes 3-10? (pages 105-110)
15. Where can you find a list of activities from the PLT PreK-8 Guide that are related to Activity 10 in the Early Childhood guide? (Page 86)

Bonus: Who is your PLT State Coordinator?