

## A. General Information

### A1 Address Information

Name of College/University:	Montana State University
Mailing Address:	P.O. Box 172190
City/State/Zip/Country:	Bozeman
Street Address (if different):	
City/State/Zip/Country:	Montana 59717
Main Phone Number:	406-994-0211
WWW Home Page Address:	<a href="http://www.montana.edu">www.montana.edu</a>
Admissions Phone Number:	406-994-2452
Admissions Toll-Free Phone Number:	888-MSU-CATS (888-678-2287)
Admissions Office Mailing Address:	
City/State/Zip/Country:	
Admissions E-mail Address:	<a href="mailto:admissions@montana.edu">admissions@montana.edu</a>

If there is a separate URL for your school's online application, please specify:

<https://www.montana.edu/admissions/apply/>

If you have a mailing address other than the above to which applications should be sent, please provide:

### A2 Source of institutional control (Check only one):

- Public  
 Private (nonprofit)  
 Proprietary

### A3 Classify your undergraduate institution:

- Coeducational college  
 Men's college  
 Women's college

### A4 Academic year calendar:

- Semester  
 Quarter  
 Trimester  
 4-1-4  
 Continuous  
 Differs by program (describe):

Other (describe):

### A5 Degrees offered by your institution:

- Certificate  
 Diploma  
 Associate  
 Transfer Associate  
 Terminal Associate  
 Bachelor's  
 Postbachelor's certificate  
 Master's  
 Post-master's certificate  
 Doctoral degree research/scholarship  
 Doctoral degree – professional practice  
 Doctoral degree -- other

### A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad\\_Students.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf)
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

<b>Undergraduate Students: Full-Time</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
Degree-seeking, first-time first-year students	1,730	1,552		29
Other first-year, degree-seeking	179	244		7
All other degree-seeking	4,936	4,155		52
<b>Total degree-seeking</b>	<b>6,845</b>	<b>5,951</b>	<b>0</b>	<b>88</b>
All other undergraduates enrolled in credit	52	34		0
<b>Total undergraduate Full-Time Students</b>	<b>6,897</b>	<b>5,985</b>	<b>0</b>	<b>88</b>

<b>Undergraduate Students: Part-Time</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
Degree-seeking, first-time first-year students	153	142		6
Other first-year, degree-seeking	36	57		6
All other degree-seeking	633	522		18
<b>Total degree-seeking</b>	<b>822</b>	<b>721</b>	<b>0</b>	<b>30</b>
All other undergraduates enrolled in credit	156	332		22
<b>Total undergraduate Part-Time Students</b>	<b>978</b>	<b>1,053</b>	<b>0</b>	<b>52</b>

<b>Undergraduate Students: All</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
<b>Total undergraduate Students</b>	<b>7,875</b>	<b>7,038</b>	<b>0</b>	<b>140</b>

<b>Graduate Students: Full-Time</b>				
Degree-seeking, first-time	119	157		4
All other degree-seeking	98	132		4
All other graduates enrolled in credit	21	43		0
<b>Total graduate Full-Time Students</b>	<b>238</b>	<b>332</b>	<b>0</b>	<b>8</b>

<b>Graduate Students: Part-Time</b>				
Degree-seeking, first-time	171	247		7
All other degree-seeking	477	535		13
All other graduates enrolled in credit	32	29		2
<b>Total graduate Part-Time Students</b>	<b>680</b>	<b>811</b>	<b>0</b>	<b>22</b>

<b>Graduate Students: All</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
<b>Total Graduate Students</b>	<b>918</b>	<b>1,143</b>	<b>0</b>	<b>30</b>

<b>All Students: Total</b>	<b>Men</b>	<b>Women</b>	<b>Another Gender</b>	<b>Unknown</b>
<b>Total all students</b>	<b>8,793</b>	<b>8,181</b>	<b>0</b>	<b>170</b>

Total all undergraduates	15,053
Total all graduate	2091
<b>GRAND TOTAL ALL STUDENTS</b>	<b>17,144</b>

### B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree & non-degree- seeking)
Nonresidents	17	114	176
Hispanic/Latino	303	951	981
Black or African American, non-Hispanic	20	86	89
White, non-Hispanic	2,946	12,053	12,487
American Indian or Alaska Native, non-Hispanic	44	210	214
Asian, non-Hispanic	34	144	157
Native Hawaiian or other Pacific Islander, non-Hispanic	5	11	12
Two or more races, non-Hispanic	220	797	820
Race and/or ethnicity unknown	23	91	117
<b>TOTAL</b>	<b>3,612</b>	<b>14,457</b>	<b>15,053</b>

### Persistence

#### B3 Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.

Certificate/diploma	95
Associate degrees	174
Bachelor's degrees	2,667
Postbachelor's certificates	94
Master's degrees	479
Post-Master's certificates	
Doctoral degrees – research/scholarship	85
Doctoral degrees – professional practice	40
Doctoral degrees – other	

#### B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor's or Equivalent Programs**Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.**Fall 2018 Cohort**

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total</b> (sum of 3 columns to the left)	
<b>A</b>	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	530	460	1,719	2,709
<b>B</b>	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	1	0	1	2
<b>C</b>	Final 2018 cohort, after adjusting for allowable exclusions	529	460	1,718	2,707
<b>D</b>	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	148	152	692	992
<b>E</b>	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	61	73	303	437
<b>F</b>	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	16	16	83	115
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	225	241	1,078	1,544
<b>H</b>	Six-year graduation rate for 2018 cohort (G divided by C)	42.5%	52.4%	62.7%	57.0%

**For Two-Year Institutions**

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

	<b>2020 Cohort</b>
<b>B12</b> Initial cohort, total of first-time, full-time degree/certificate-seeking students:	99
<b>B13</b> Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Death</li> <li>• Permanently Disability</li> <li>• Service in the armed forces,</li> <li>• Foreign aid service of the federal government</li> <li>• Official church missions</li> <li>• Report total allowable exclusions</li> </ul>	1
<b>B14</b> Final cohort, after adjusting for allowable exclusions:	98
<b>B15</b> Completers of programs of less than two years duration (total):	19
<b>B16</b> Completers of programs of less than two years within 150 percent of normal time:	17
<b>B17</b> Completers of programs of at least two but less than four years (total):	27
<b>B18</b> Completers of programs of at least two but less than four-years within 150 percent of normal time:	23
<b>B19</b> Total transfers-out (within three years) to other institutions:	
<b>B20</b> Total transfers to two-year institutions:	
<b>B21</b> Total transfers to four-year institutions:	

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

- \* Death
- \* Permanent Disability
- \* Service in the armed forces
- \* Foreign aid service of the federal government
- \* Official church missions
- \* No other adjustments to the initial cohort should be made.

<b>B22</b> For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.	78.50%
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**Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024**

**(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) \*100**

**Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.**

### C. FIRST-TIME, FIRST-YEAR ADMISSION

**C1-C2: Applications**

**C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	9,725
Total first-time, first-year women who applied	11,547
Total first-time, first-year another gender who applied	
Total first-time, first-year unknown gender who applied	380

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	8,165
Total first-time, first-year women who were admitted	9,318
Total first-time, first-year another gender who were admitted	
Total first-time, first-year unknown gender who were admitted	303

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	1,730
Total part-time, first-time, first-year men who enrolled	153
Total full-time, first-time, first-year women who enrolled	1,552
Total part-time, first-time, first-year women who enrolled	142
Total full-time, first-time, first-year another gender who enrolled	
Total part-time, first-time, first-year another gender who enrolled	
Total full-time, first-time, first-year unknown gender who enrolled	29
Total part-time, first-time, first-year unknown gender who enrolled	6

**If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024**  
Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	Total	In-State	Out-of-State	International
Total first-time, first-year who applied	21,652	4,649	16,930	73
Total first-time, first-year who were admitted	17,786	4,008	13,711	67
Total first-time, first-year who enrolled	3,612	1,496	2,099	17

**C2 First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No	
Do you have a policy of placing students on a waiting list?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

If yes, please answer the questions below for Fall 2024 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked?	Yes	No	
If yes, do you release that information to students?	<input type="checkbox"/>	<input type="checkbox"/>	
Do you release that information to school counselors?	<input type="checkbox"/>	<input type="checkbox"/>	

**C3-C5: Admission Requirements**

**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Required	Recommended
Total academic units		
English	4	
Mathematics	3	4
Science	2	
Of these, units that must be lab	2	
Foreign language		2
Social studies	3	
History		
Academic electives	2	
Computer Science		
Visual/Performing Arts		
Other (specify)		

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **No, MSU does not have an open admission policy.**

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

**C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.**

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record			x	
Class rank			x	
Academic GPA	x			
Standardized test scores			x	
Application Essay				x
Recommendation(s)				x
Nonacademic	Very Important	Important	Considered	Not Considered
Interview				x
Extracurricular activities				x
Talent/ability				x
Character/personal qualities				x
First generation				x
Alumni/ae relation				x
Geographical residence				x
State residency				x
Religious affiliation/commitment				x

Volunteer work				X
Work experience				X
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2026.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				X	
ACT Only				X	
SAT Only				X	

**C8B** Has been removed from the CDS.

**C8C** Has been removed from the CDS.

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<input checked="" type="checkbox"/>	Yes
<input type="checkbox"/>	No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission rolling

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

ACT and/or SAT are not required for admission or scholarship, however, they are encouraged for student placement, particularly with math and writing.

**C8G** Please indicate which tests your institution uses for **placement (e.g., state tests)**:

<input checked="" type="checkbox"/>	SAT
<input checked="" type="checkbox"/>	ACT
<input checked="" type="checkbox"/>	AP
<input checked="" type="checkbox"/>	CLEP
<input checked="" type="checkbox"/>	Institutional Exam
<input type="checkbox"/>	State Exam (specify): _____

**C9-C12: First-time, first-year Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.

- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	21%	759
Submitting ACT Scores	38%	1,371

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1075	1170	1270
SAT Evidence-Based Reading and	540	590	645
SAT Math	525	580	640
ACT Composite	21	24	27
ACT Math	19	23	27
ACT English	20	23	27
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-	SAT Math
700-800	9.75%	9.40%
600-699	39.66%	32.10%
500-599	40.32%	44.93%
400-499	9.62%	12.52%
300-399	0.65%	1.05%
200-299		
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	6.98%
1200-1399	33.99%
1000-1199	47.83%
800-999	10.80%
600-799	0.40%
400-599	
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	14.51%	14.30%	12.26%		
24-29	37.64%	30.42%	37.56%		
18-23	40.85%	40.85%	35.30%		
12-17	6.93%	13.57%	14.66%		
6-11	0.07%	0.86%	0.22%		
Below 6					
Totals should = 100%	100.00%	100.00%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	20%
Percent in top quarter of high school graduating class	45%
Percent in top half of high school graduating class	74%
Percent in bottom half of high school graduating class	26%
Percent in bottom quarter of high school graduating class	8%
Percent of total first-time, first-year students who submitted high school class rank:	59

Top half +  
bottom half = 100%

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).**

\* Report information only for those students from whom you collected high school GPA.  
 \* If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0			21.45%
Percent who had GPA between 3.75 and 3.99			21.50%
Percent who had GPA between 3.50 and 3.74			17.53%
Percent who had GPA between 3.25 and 3.49			12.51%
Percent who had GPA between 3.00 and 3.24			10.44%
Percent who had GPA between 2.50 and 2.99			12.09%
Percent who had GPA between 2.0 and 2.49			3.67%
Percent who had GPA between 1.0 and 1.99			0.81%
Percent who had GPA below 1.0			
Totals should = 100%	0.00%	0.00%	100.00%

**C12** Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:  
 Percent of total first-time, first-year students who submitted high school GPA:

3.51
98.89%

**C13-C20: Admission Policies**

**C13 Application Fee**

If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

Does your institution have an application fee? 

Yes	No
x	

Amount of application fee: \$38 (Montana residents pay no application fee)

Can it be waived for applicants with financial need? 

Yes	No
	x

*It can be deferred*

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need? 

Yes	No
	x

*It can be deferred*

**C14 Application closing date**

Does your institution have an application closing date? 

Yes	No
x	

	Date
Application closing date (fall)	14th day of class
Priority Date	9/15

*9/15 is the first priority/action deadline – we have rolling action deadlines throughout the cycle.*

**C15** Are first-time, first-year students accepted for terms other than the fall? 

Yes	No
x	

**C16 Notification to applicants of admission decision sent (fill in one only)**

- On a rolling basis beginning (date): Immediately following launch
- By (date): \_\_\_\_\_
- Other: \_\_\_\_\_

**C17 Reply policy for admitted applicants (fill in one only)**

<input type="checkbox"/>	Must reply by (date):	_____
<input checked="" type="checkbox"/>	No set date	_____
<input type="checkbox"/>	Must reply by May 1st or within	_____ weeks if notified thereafter
<input type="checkbox"/>	Other:	_____

Deadline for housing deposit (MMDI) Jan 31 ***This is the deadline for the housing lottery process. Applications received after this date are handled in chronological order***  
 Amount of housing deposit: \$300

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input checked="" type="checkbox"/>	Yes, in part
<input type="checkbox"/>	No

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	x	
If yes, maximum period of postponement:	_____ 1 year _____	

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		x

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		x
If "yes," please complete the following:		
First or only early decision plan closing date	_____	
First or only early decision plan notification date	_____	
Other early decision plan closing date	_____	
Other early decision plan notification date	_____	
<b>For the Fall 2024 entering class:</b>		
Number of early decision applications received by your institution	_____	
Number of applicants admitted under early decision plan	_____	
Please provide significant details about your early decision plan:	_____	

**C22 Early action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	
If "yes," please complete the following:		
Early action closing date	_____ rolling _____	
Early action notification date	_____ rolling _____	
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		x

**D. TRANSFER ADMISSION**

**D1-D2: Fall Applicants**

**D1** Does your institution enroll transfer students? (If no, please skip to Section E)  
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes	No
x	
x	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.  
 If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Transfer Admission	Applicants	Admitted	Enrolled
Men	521	470	215
Women	714	640	301
Another Gender			
Unknown	48	43	13
<b>Total</b>	<b>1,283</b>	<b>1,153</b>	<b>529</b>

**D3-D11: Application for Admission**

**D3** Indicate terms for which transfers may enroll:

x	Fall
	Winter
	Spring
	Summer

**D4** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?  
 If yes, what is the minimum number of credits and the unit of measure?

Yes	No
x	

12 semester credits

**D5** Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript					X
College transcript(s)	x				
Essay or personal					X
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)	x				

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): none

**D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2

**D8** List any other application requirements specific to transfer applicants:  
 \_\_\_\_\_

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
<b>D9</b>	Fall					X
<b>D9</b>	Winter					
<b>D9</b>	Spring					X
<b>D9</b>	Summer					X

	Yes	No
<b>D10</b> Does an open admission policy, if reported, apply to transfer students?		x

**D11** Describe additional requirements for transfer admission, if applicable:

---

**D12-D17: Transfer Credit Policies**

**D12** Report the lowest grade earned for any course that may be transferred for credit: A grade of C- or better is required in all courses that will be counted toward the 42 upper-division credits required in all degrees. Courses with a passing grade of D-, D, or D+ may only be counted toward the

	Number	Unit Type
<b>D13</b> Maximum number of credits or courses that may be transferred from a two-year institution:	All college-level credit meeting minimum grade requirements will be transferred	All transfer credits will be transferred or converted and transferred in semester hours.

	Number	Unit Type
<b>D14</b> Maximum number of credits or courses that may be transferred from a four-year institution:	All college-level credit meeting minimum grade requirements will be transferred	All transfer credits will be transferred or converted and transferred in semester hours

**D15** Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15 credits

**D16** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 27 of final 30 credits

**D17** Describe other transfer credit policies:

Requests to have final credentials sent to MSU must be initiated by the applicant. Requests should be made by contacting the Registrar's Office at the college, university or agency previously attended. Credentials must be sent directly from each institutionally recognized accredited college or university attended to the Office of Admissions. If the college or university participates in secure electronic transmission of official transcripts, the transcripts should be sent to: MSUadmissionstranscript@sympa.montana.edu. Credentials that have been opened, emailed, or are in an unsealed envelope are considered unofficial copies and will not be accepted as official documents. To see how courses may transfer, please visit our Transfer Course Equivalencies website. If a course or institution is not listed, it does not necessarily mean the course will not transfer; rather the information is not yet in our database. An official evaluation of transfer credit will be completed after final transcripts from each institution have been received, the student has been admitted to Montana State University and has registered for Orientation. Upon completion of this initial transfer credit evaluation, students will be notified via email. All college-level courses from colleges or universities in candidacy status or accredited by one of the following accrediting agencies at the time the courses were taken will be accepted for transfer credit. Courses from non-accredited schools will not be accepted for transfer. Accrediting Commission for Community and Junior Colleges (ACCJC)  
 Higher Learning Commission (HLC)  
 Middle States Association of Colleges and Schools (MSCHE)  
 New England Association of Schools and Colleges (NECHE)  
 Northwest Commission on Colleges and Universities (NWCCU)  
 Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) WASC Senior College and University Commission

The Office of Admissions makes an initial determination whether or not the transfer work is college-level, the appropriate grading and credit conversions on transfer work, and the applicability of transfer credit toward the MSU CORE 2.0 requirements. The academic department has the authority to substitute transfer courses for curriculum requirements. Transfer credit and CORE, if applicable, will be given for courses in which passing grades were received. College-level courses which do not have an equivalent at MSU will be accepted as an elective or as an elective with CORE credit. The academic department will determine if the transfer electives satisfy specific curriculum requirements.

Freshman/sophomore level courses taken at another college or university will generally not be evaluated as equivalent to junior/senior level courses at MSU. Also, junior/senior level courses will generally not be evaluated as equivalent to freshman/sophomore courses at MSU. Elective credit will be granted in these cases. If a lower-level elective is substituted for an upper-level course by an academic department, that credit may not be used to fulfill the University upper-level credit requirement.

Credit is not granted for continuing education, correspondence, certificate or extension courses. Applicants who have taken Advanced Placement (AP) Exams or International Baccalaureate (IB) Exams should request that the official scores be sent directly to the Office of Admissions. Most AP scores of 3 or higher and IB Exams with scores of 4 or higher (primarily Higher Level) will be granted college credit with a Pass grade for the equivalent courses. For more information on how AP and IB courses will transfer, refer to Transferring Credit to Montana State and view the applicable equivalencies.

College Level Examination Program (CLEP) credit may be awarded by the academic department for successful performance in certain subject exams. Credit awarded for the CLEP Exams will not count toward University Core requirements. Official results must be sent directly from the CLEP testing center to MSU Testing Services.

Military experience will be considered for credit upon receipt of official military transcripts and, based on ACE recommendations, will be evaluated as elective credit only. A maximum of 30 elective credits from military transcripts will be used. International coursework (except from institutions where English is the language of instruction) may require evaluation by a foreign credential evaluation company. Contact the Office of International Programs or visit the Office of International Programs website for further information.

Applicants are encouraged to bring personal copies of their transcripts for advising purposes during Orientation. Catalogs and course syllabi describing previous coursework may also be of assistance to the academic advisor when determining appropriate course placement.

**D18-D22: Military Service Transfer Credit Policies**

**D18** Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	x	
College Level Examination Program (CLEP)	x	
DANTES Subject Standardized Tests (DSST)	x	

**D19** Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type
30	credits

**D20** Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type
30	credits

**D21** Are the military/veteran credit transfer policies published on your website?

Yes	No
x	

If yes, please provide the URL where the policy can be located:

<http://catalog.montana.edu/undergraduate-admissions/>

**D22** Describe other military/veteran transfer credit policies unique to your institution:

Military experience will be considered for credit upon receipt of official military transcripts and, based on ACE recommendations, will be evaluated as elective credit only. A maximum of 30 elective credits from military transcripts will be used.

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution.  
Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input checked="" type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input checked="" type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Undergraduate Research
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

---

**E2 Has been removed from the CDS.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

<input checked="" type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input type="checkbox"/>	History
<input type="checkbox"/>	Physical Education
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Intensive writing
<input checked="" type="checkbox"/>	Mathematics
<input type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input checked="" type="checkbox"/>	Other (describe):

Humanities are required and can be satisfied with languages, literature, history, cultural studies, philosophy, or religious studies

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**F. STUDENT LIFE**

**F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	58.4%	52.4%
Percent of men who join fraternities	6.4%	6.9%
Percent of women who join sororities	10.0%	7.7%
Percent of students who do not indicate a gender who join Greek Life	8.6%	4.2%
Percent who live in college-owned, -operated, or -affiliated housing	90.0%	31.0%
Percent who live off campus or commute	10.0%	69.0%
Percent of students age 25 and older	1.0%	7.0%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	21

**F2 Activities offered.** Identify those programs

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		x		
Naval ROTC is offered:				
Air Force ROTC is offered:		x		

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing
- Living Learning Communities
- Other housing options (specify):

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

<https://www.montana.edu/admissions/tuitioncalc/>

**Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:  
 May 2025

**G1 Undergraduate full-time tuition, required fees, food and housing**

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

G1 PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:		

PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district	\$6,299	\$6,299
Tuition: In-state (out-of-district):	\$6,299	\$6,299
Tuition: Out-of-state:	\$30,784	\$30,784
Tuition: Non-resident	\$30,784	\$30,784

FOR ALL INSTITUTIONS	First-Year	Undergraduates
Required Fees:	\$2,161	\$2,161
Food and housing (on-campus):	\$14,000	\$14,000
Housing Only (on-campus):	N/A	N/A
Food Only (on-campus meal plan):	N/A	N/A

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees): \_\_\_\_\_

Other: \_\_\_\_\_

**G2** Number of credits per term a student can take for the stated full-time tuition.

Minimum	Maximum
12	

**G3** Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes	No
	x

**G4** Do tuition and fees vary by undergraduate instructional program?

x	
---	--

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? \_\_\_\_\_

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,450	\$1,450	\$1,450
Housing only:	Not Applicable	Not Applicable	
Food only:	Not Applicable		
Food and housing total*	Not Applicable	Not Applicable	\$14,000
Transportation:	\$2,678	\$2,678	\$2,678
Other expenses:	\$4,026	\$4,026	\$4,026

\* If your college cannot provide separate food and housing figures for commuters not living at home

**G6** Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	\$262
In-state (out-of-district):	\$262
Out-of-state:	\$1,210
NONRESIDENTS:	\$1,210

## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- |                                  |                            |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers      | 7. Non-need student loans  |
| 3. Non-need athletic awards      | 8. Non-need parent loans   |
| 4. Non-need federal grants       | 9. Non-need work           |
| 5. Non-need state grants         |                            |

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

### Aid Awarded to Enrolled Undergraduates

**H1** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below), use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2024-2025	2023-2024 Final
	x

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

x	Federal methodology (FM)
	Institutional methodology (IM)
	Both FM and IM

Aid Awarded	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
<b>Scholarships/Grants</b>		
<b>Federal</b>	\$14,481,846	\$0
<b>State</b> all states, not only the state in which your institution is located	\$432,142	\$818,773
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$5,401,414	\$4,675,592
<b>Scholarships/grants from external sources</b> (e.g. Kiwanis, National Merit) not awarded by the college	\$3,870,224	\$3,846,017
<b>Total Scholarships/Grants</b>	<b>\$24,185,626</b>	<b>\$9,340,382</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$27,626,465	\$20,899,051
Federal Work-Study	\$948,666	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$386,297	\$14,700
<b>Total Self-Help</b>	<b>\$28,961,428</b>	<b>\$20,913,751</b>
<b>Parent Loans</b>	\$9,165,968	\$14,999,553
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$872,796	\$46,242,753
<b>Athletic Awards</b>	\$324,554	\$2,371,234

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

	Number of Enrolled Students Awarded Aid	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
<b>A</b>	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort)	3,634	12,759	1,726
<b>B</b>	Number of students in line <b>a</b> who applied for need-based financial aid	2,895	7,802	906
<b>C</b>	Number of students in line <b>b</b> who were determined to have financial need	1,531	4,574	662
<b>D</b>	Number of students in line <b>c</b> who were awarded any financial aid	1,409	4,241	576
<b>E</b>	Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	1,089	3,214	411
<b>F</b>	Number of students in line <b>d</b> who were awarded any need-based self-help aid	991	3,035	422
<b>G</b>	Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	92	192	9

<b>H</b>	Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	440	1,207	85
<b>I</b>	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	66.0%	65.0%	53.0%
<b>J</b>	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 13,474	\$ 13,260	\$ 12,510
<b>K</b>	Average need-based scholarship and grant award of those in line <b>e</b>	\$ 7,209	\$ 6,752	\$ 6,009
<b>L</b>	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 7,813	\$ 8,354	\$ 8,534
<b>M</b>	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 7,713	\$ 8,317	\$ 8,496

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be

	Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time First-year Students	Full-time Undergrad (Incl. First-year.)	Less Than Full-time Undergrad
<b>N</b>	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	679	2019	90
<b>O</b>	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 2,057	\$ 2,172	\$ 1,510
<b>P</b>	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	42	176	10
<b>Q</b>	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 10,544	\$ 12,989	\$ 8,519

**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.**

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

**H4 Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution.**

2017
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**H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	864	43%	\$25,712
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	845	42%	\$20,943
C	Institutional loan programs.	0	0%	\$0
D	State loan programs.	0	0%	\$0
E	Private student loans made by a bank or lender.	143	7%	\$31,596

**Aid to Undergraduate Degree-seeking Nonresidents**

- Report numbers and dollar amounts for the same academic year checked in item H1

**H6** Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Institutional need-based scholarship or grant aid is available     |
| <input checked="" type="checkbox"/> | Institutional non-need-based scholarship or grant aid is available |
| <input type="checkbox"/>            | Institutional scholarship or grant aid is not available            |

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

66
----

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$6,875.80
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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$453,802.53
--------------

**H7** Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
  - CSS/Financial Aid PROFILE
  - Other (specify):
- 

**Process for First-Year Students**

**H8** Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
  - Institution's own financial aid form
  - CSS PROFILE
  - State aid form
  - Noncustodial PROFILE
  - Business/Farm Supplement
  - Other (specify):
- 

**H9** Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: \_\_\_\_\_

Deadline for filing required financial aid forms: \_\_\_\_\_

- No deadline for filing required forms (applications processed on a rolling basis)

**H10** Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

b) Students notified on a rolling basis:

- Yes
- No

If yes, starting date:

February/March \_\_\_\_\_

**H11** Indicate reply dates:

Students must reply by (date):	rolling
or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

- Federal Direct Subsidized Loans
  - Federal Direct Unsubsidized Loans
  - Federal Direct PLUS Loans
  - Federal Nursing Loans
  - State Loans
  - College/university loans from institutional funds
  - Other (specify):
- 

**H13 Need Based Scholarships and Grants**

- Federal Pell
  - Federal SEOG
  - State scholarships/grants
  - Private scholarships
  - College/university scholarship or grant aid from institutional funds
  - United Negro College Fund
  - Federal Nursing Scholarship
  - Other (specify):
-

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	X
Art	X	X
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	X
Music/drama	X	X
Religious affiliation		
State/district residency	X	X

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	685	363	1,048
B	Total number who are members of minority groups	91	48	139
C	Total number who are women	323	211	534
D	Total number who are men	362	152	514
E	Total number who are nonresidents (international)	29	6	35
F	Total number with doctorate, or other terminal degree	515	81	596
G	Total number whose highest degree is a master's but not a terminal master's	98	57	155
H	Total number whose highest degree is a bachelor's	29	59	88
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	44	166	210
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

**I-2. Student to Faculty Ratio**

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2024 Student to Faculty ratio 

18	to	1
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 (based on 

17144
-------

 students and 

1,048
-------

 faculty).

**I-3. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	282	631	489	239	149	152	104	2,046

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	222	236	99	10	1	5	1	574

## J. Disciplinary areas of DEGREES CONFERRED

### J1 Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture			3.92%	01
Natural resources and conservation			1.69%	03
Architecture			2.05%	04
Area, ethnic, and gender studies				05
Communication/journalism				09
Communication technologies				10
Computer and information sciences			3.78%	11
Personal and culinary services		4.60%		12
Education			3.15%	13
Engineering			14.08%	14
Engineering technologies		10.34%	2.90%	15
Foreign languages, literatures, and linguistics			0.66%	16
Family and consumer sciences			5.10%	19
Law/legal studies				22
English			1.28%	23
Liberal arts/general studies		41.38%	1.87%	24
Library science				25
Biological/life sciences			9.06%	26
Mathematics and statistics			0.99%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			0.55%	30
Parks and recreation			0.26%	31
Philosophy and religious studies			0.33%	38
Theology and religious vocations				39
Physical sciences			3.48%	40
Science technologies				41
Psychology			5.61%	42
Homeland Security, law enforcement, firefighting,		5.75%		43
Public administration and social services				44
Social sciences			4.91%	45
Construction trades	12.63%			46
Mechanic and repair technologies	3.16%	6.32%		47
Precision production	43.16%			48
Transportation and materials moving		18.39%		49
Visual and performing arts		13.22%	5.21%	50
Health professions and related programs	12.63%		13.71%	51
Business/marketing	28.42%		14.42%	52
History			0.99%	54
<b>Other</b>				
<b>TOTAL (should = 100%)</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	