Assessment Plan: History Minor & History Teaching Minor

October 2013, Mary Murphy

Program Learning Outcomes

Our graduates with a History minor will

- 1. Have acquired an introductory knowledge of Western Civilization, American History, and one area of World History.
- 2. Be able to marshal historical evidence from assigned texts, which may include primary and secondary sources, to support an argument.
- 3. Be able to communicate historical ideas effectively.

Curriculum Map

<add courses in curriculum, mark with I (introduce), D (develop), M (mastery) >

	Outcomes			
	Cr	1	2	3
Any 100-level course on the approve Minor course list	4	Ι		
Any 300- or 400-level course on the approved Minor course list	3		D/M	
Any 300- or 400-level course on the History Minor approved list	3			D/M

Student Performance: Data Sources

	Outcomes			
	Cr	1	2	3
Any 100-level course on the approve Minor course list	4	Х		
Any 300- or 400-level course on the approved Minor course list	3		Х	
Any 300- or 400-level course on the History Minor approved list	3			Х

Response Threshold

At least 75% of students will be rated "Acceptable" or higher on every category of the scoring rubrics. Rubrics for each Learning Outcome will be: Excellent, Good, Acceptable, Unacceptable.

Schedules

Outcomes

	Year							
Outcome	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17		
1			Х	Х				
2			Х		Х			
3			Х			Х		
4								
5								
6								

Process for Assessing the Data

Annual Assessment Process

- 1. Data is collected from identified course.
- 2. Random samples of collected assignments are scored by two faculty members using prepared scoring rubrics
- 3. The chair of the assessment committee tabulates the scores. Areas where acceptable performance threshold has not been met are highlighted.
- 4. The scores are presented to the faculty.
- 5. The faculty reviews the assessment results and makes decisions on how to respond.
- 6. A summary of the year's assessment activities and faculty decisions is reported to the Provost's Office in your Department's Annual Assessment Activities report.

Submit Your Assessment Plan to

Ron Larsen, Associate Provost 212 Montana Hall 406-994-4371 <u>ronl@montana.edu</u> Please cc Diane Heck, at <u>dheck@montana.edu</u>.