Annual Assessment Report

Academic Year: 2012-2013

Department: History and Philosophy

Program(s): Philosophy Minor

1. What Was Done

Based on our assessment plan, we evaluated program leaning outcomes 2 and 3 this year.

- 2. Our graduates will be able write clearly structured papers in support of a philosophical thesis.
- 3. Our graduates will be able to identify and avoid formal and informal fallacies.

2. What Data Were Collected

- 2. A random sample of final papers of minors were collected from several 300-level PHL classes.
- 3. A random sample of final papers of minors were collected from several 300-level PHL classes.

3. What Was Learned

- 2. 80% of the papers met or exceeded expectations.
- 3. 100% of the papers met or exceeded expectations.

4. How We Responded

- 2. No response is required at this time, but faculty will spend more time discussing the importance of the philosophical thesis when papers are assigned.
- 3. No response is required at this time, but faculty have identified this as an area in which students occasionally show weakness. Though this group of students all met expectations, faculty will make an even greater effort to ensure that all philosophy minors continue to succeed in this area.

Submitted by: Philosophy Faculty

Assessment reports are to be submitted annually to report assessment activities and results by program. The reports are due every summer with a deadline of September 15th each year.

The use of this template is entirely optional.

Note: These reports have been required by MSU policy since 2004.